UNIVERSITY OF ARKANSAS
PULASKI TECH

Co-Curricular Assessment Report: 2019-2020

Co-Curricular Assessment

A co-curricular activity is a purposeful and assessable learning opportunities that support academic programming designed to facilitate the development of the whole student.

The goal of the co-curricular learning outcomes assessment (see **Appendix A**) is to continually improve the quality of the student experience and the effectiveness and efficiency by which UA-PTC uses resources to provide co-curricular activities. Assessment efforts answer three simple questions:

1. Has the student gained knowledge, skill, and improved attitude or health?
2. How has the experience impacted student performance?
3. How can co-curricular programs be improved?

All members of the UA-PTC community (instructional and non-instructional) should include any planned co-curricular activities in their respective annual assessment plans, with appropriately aligned co-curricular learning outcomes. Annual plans can be updated at any time, but not all co-curricular activities will lend themselves to this type of annual assessment. However, all co-curricular activities that receive funding should complete an annual assessment report, and for all other types of co-curricular activities that are available to students, it is highly recommended that this form be completed annually and shared with appropriate stakeholders. The college expects programs/departments/schools to make co-curricular changes and budget requests based in part upon assessment findings.

A primary goal for each co-curricular assessment is to include at least one direct measure of student learning, which is could be accomplished through the use of surveys, quizzes, projects, and interviews. In addition to direct measures, you may also use indirect methods to assess student achievement such as numbers of participants and satisfaction surveys.

All co-curricular activities will be asked to submit an assessment report to assessment@uaptc.edu within 30 days after the scheduled activity.

Part A: Identification

Name of co-curricular: *Democratic Debate Watch Party*

Name of individual compiling report: *Samantha Staggs*

Date of submission: *12/10/19*

Part B: Outcomes and Mapping

1. What are your Co-Curricular Outcomes (CCLOs)? If your co-curricular activity has a mission statement, please include your mission statement as well.
   CCLO #2 Inclusiveness
   Promote cultural diversity within our community
   CCLO #3 Social Responsibility
   Act with honesty and principles to facilitate positive social change

   Mission Statement:
   The University of Arkansas at Pulaski Tech's Political Science and History Club empowers students to work for the public good by engaging with politics and history in an environment that fosters civic mindfulness.

2. How does your co-curricular activity relate to the school's co-curricular learning outcomes?

To help mapping your learning outcomes to the school's overall co-curricular learning outcomes, please check any applicable boxes below for any skills, knowledge, or values related to the outcomes mentioned above. If you don't see any that apply to your CCLOs, please explain under "Other" how your activity relates to a campus CCLO.

☐ Accountability (CCLO #1, #3, #5)

☐ Communication (CCLO #1. #2, #3)

X Cultural Awareness (CCLO #2, #5, #4)

X Diplomacy (CCLO #1, #2, #3, #5)

XEvent Planning (CCLO #1, #3)

☐ Financial Management (CCLO #3, #4, #5)

X Leadership (CCLO #1)

☐ Marketing / Publicity (CCLO #3, #5)

☐ Mediation / Negotiation (CCLO #1, #2)

☐ Motivation (CCLO #4)

☐ Organization / Scheduling (CCLO #4)

X Social Justice (CCLO #1, #2, #3)

☐ Stress Management (CCLO #4)

☐ Time Management (CCLO #4)

☐ Team Work (CCLO #1, #2, #3)

☐ Social Media (CCLO #3)

☐ Other: *Type your response here*

3. What are the assessment methods? Are they direct or indirect?

Post-Semester Survey

4. What is the assessment goal(s)?

   To determine the needs of students and how best to accommodate their political and historical interests.

5. What is the assessment plan for assessment for the next academic year? Is the assessment plan

X A. a new assessment plan (*explain below*)   ☐ B. a revision of the previous plan (*explain below*)   ☐ C. unaltered from previous year

If you answered either A. or B. above, please explain below:

We are going to make sure to give surveys at the end of each event instead of the end of the semester.

Part C: Assessment Findings

6. What were the findings for this academic year (2018-2019)?

Students really enjoyed the off-campus events and the speakers but they wanted to know if the events a month in advance. That was not always easy for us because we were approached by folks who wanted to come speak and it sometimes felt last minute. Overall, the students wanted more opportunities to interact with their elected officials.

7. What is your analysis of the findings?

This next school year we will make more of an effort to plan events two months in advance. We will also reach out to more elected officials. A budget for the club would be helpful for off campus events.

8. What changes were implemented this year based on last year's findings, if applicable?

We started the end of semester survey.

9. What budgetary resources, if any, are needed for your program based on your assessment findings?

The club could use a small budget for off-campus events. No more than $300 a semester. We also need signage and a logo.

Appendix A

Co-Curricular Learning Outcomes (CCLOs):

CCLO #1 Leadership

- Empower and inspire others
- Navigate and affect change
- Recognize strengths
- Work toward a shared vision

CCLO #2 Inclusiveness

- Promote cultural diversity within our community

CCLO #3 Social Responsibility

- Act with honesty and principles to facilitate positive social change

CCLO #4 Mindfulness

- Identify effective self-care strategies to foster healthy, mind, body, and spirit (purpose, reflection, awareness, personal fulfillment).

CCLO #5 Lifelong and Global Learning

- Demonstrate and apply interdisciplinary connections
- Cultivate spirit of creative thought and curiosity to achieve goals