

## Co-Curricular Assessment

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A co-curricular activity is a purposeful and assessable learning opportunities that support academic programming designed to facilitate the development of the whole student.

The goal of the co-curricular learning outcomes assessment (see **Appendix A**) is to continually improve the quality of the student experience and the effectiveness and efficiency by which UA-PTC uses resources to provide co-curricular activities. Assessment efforts answer three simple questions:

1. Has the student gained knowledge, skill, and improved attitude or health?
2. How has the experience impacted student performance?
3. How can co-curricular programs be improved?

All members of the UA-PTC community (instructional and non-instructional) should include any planned co-curricular activities in their respective annual assessment plans, with appropriately aligned co-curricular learning outcomes. Annual plans can be updated at any time, but not all co-curricular activities will lend themselves to this type of annual assessment. However, all co-curricular activities that receive funding should complete an annual assessment report, and for all other types of co-curricular activities that are available to students, it is highly recommended that this form be completed annually and shared with appropriate stakeholders. The college expects programs/departments/schools to make co-curricular changes and budget requests based in part upon assessment findings.

A primary goal for each co-curricular assessment is to include at least one direct measure of student learning, which is could be accomplished through the use of surveys, quizzes, projects, and interviews. In addition to direct measures, you may also use indirect methods to assess student achievement such as numbers of participants and satisfaction surveys.

All co-curricular activities will be asked to submit an assessment report to [assessment@uaptc.edu](mailto:assessment@uaptc.edu) within 30 days after the scheduled activity.

### Part A: Identification

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Name of co-curricular:	<u>2019 ACF Knowledge Bowl Competition</u>
Name of individual compiling report:	<u>Jan Lewandowski</u>
Date of submission:	<u>March 2, 2020</u>

## Part B: Outcomes and Mapping

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**1. What are your Co-Curricular Outcomes (CCLOs)? If your co-curricular activity has a mission statement, please include your mission statement as well.**

*CCLO #1 - Leadership Empower and inspire others; Navigate and affect change; Recognize strengths; Work toward a shared vision*

*CCLO #5 - Lifelong & Global Learning*

*Demonstrate and apply interdisciplinary connections; Cultivate spirit of creative thought and curiosity to achieve goals*

**2. How does your co-curricular activity relate to the school's co-curricular learning outcomes?**

To help mapping your learning outcomes to the school's overall co-curricular learning outcomes, please check any applicable boxes below for any skills, knowledge, or values related to the outcomes mentioned above. If you don't see any that apply to your CCLOs, please explain under "Other" how your activity relates to a campus CCLO.

- |   |   |
|---|---|
| <input type="checkbox"/> Accountability (CCLO #1, #3, #5)             | <input type="checkbox"/> Mediation / Negotiation (CCLO #1, #2)    |
| <input checked="" type="checkbox"/> X Communication (CCLO #1, #2, #3) | <input checked="" type="checkbox"/> X Motivation (CCLO #4)        |
| <input type="checkbox"/> Cultural Awareness (CCLO #2, #5, #4)         | <input type="checkbox"/> Organization / Scheduling (CCLO #4)      |
| <input type="checkbox"/> Diplomacy (CCLO #1, #2, #3, #5)              | <input type="checkbox"/> Social Justice (CCLO #1, #2, #3)         |
| <input type="checkbox"/> Event Planning (CCLO #1, #3)                 | <input type="checkbox"/> Stress Management (CCLO #4)              |
| <input type="checkbox"/> Financial Management (CCLO #3, #4, #5)       | <input type="checkbox"/> Time Management (CCLO #4)                |
| <input checked="" type="checkbox"/> X Leadership (CCLO #1)            | <input checked="" type="checkbox"/> X Team Work (CCLO #1, #2, #3) |
| <input type="checkbox"/> Marketing / Publicity (CCLO #3, #5)          | <input type="checkbox"/> Social Media (CCLO #3)                   |
|   | <input type="checkbox"/> Other:                                   |

**3. What are the assessment methods? Are they direct or indirect?**

*Students will compete at the ACF Central Regional Knowledge Bowl Competition with categories in Culinary, Baking, Nutrition, Sanitation, Management and Escoffier. Students compete in teams and are awarded medals based on points earned.*

**4. What is the assessment goal(s)?**

*Students to successfully compete and earn a medal.*

**5. What is the assessment plan for assessment for the next academic year? Is the assessment plan (Check one)**

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|--|--|--|
| <input type="checkbox"/> A. a new assessment plan<br>(explain below) | <input type="checkbox"/> B. a revision of the previous<br>plan (explain below) | <input checked="" type="checkbox"/> C. unaltered from previous<br>year |
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If you answered either A. or B. above, please explain below:

## Part C: Assessment Findings

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### 6. What were the findings for this academic year (2019-2020)?

*The 2019 Knowledge Bowl team traveled to Minneapolis to compete at the ACF Regional Baron H. Galand Knowledge Bowl competition March 30. The team earned a silver medal and came in second place.*

### 7. What is your analysis of the findings?

*The students performed very well- the previous teams had earned certificates of participation so we adjusted our approach to practice and learning materials. Previously, the faculty coach quizzed the students during practices and we relied on the game boards for learning the material. This year the students quizzed each other and every student created flashcards and most of the practices used the flashcards for questions. As a result, the students were able to answer the questions quickly and retained more information. The students noted that using the buzzer quickly was their biggest issue during competition and felt that being able to practice with the buzzers would improve their performance.*

### 8. What changes were implemented this year based on last year's findings, if applicable?

*Continue practices as is, but purchase a buzzer system similar to one used during competition for practices.*

### 9. What budgetary resources, if any, are needed for your program based on your assessment findings? (Please note that if you require financial assistance for your co-curricular, the amount is noted here)

*The Buzzer system is approximately \$150-\$300. Travel to the conference for the next competition and ACF National Conference is appx. \$9500 for the team and coach.*

## Appendix A

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### Co-Curricular Learning Outcomes (CCLOs):

#### CCLO #1 Leadership

- Empower and inspire others
- Navigate and affect change
- Recognize strengths
- Work toward a shared vision

#### CCLO #2 Inclusiveness

- Promote cultural diversity within our community

#### CCLO #3 Social Responsibility

- Act with honesty and principles to facilitate positive social change

#### CCLO #4 Mindfulness

- Identify effective self-care strategies to foster healthy, mind, body, and spirit (purpose, reflection, awareness, personal fulfillment).

#### CCLO #5 Lifelong and Global Learning

- Demonstrate and apply interdisciplinary connections
- Cultivate spirit of creative thought and curiosity to achieve goals