

Co-Curricular Assessment

A co-curricular activity is a purposeful and assessable learning opportunities that support academic programming designed to facilitate the development of the whole student.

The goal of the co-curricular learning outcomes assessment (see **Appendix A**) is to continually improve the quality of the student experience and the effectiveness and efficiency by which UA-PTC uses resources to provide co-curricular activities. Assessment efforts answer three simple questions:

1. Has the student gained knowledge, skill, and improved attitude or health?
2. How has the experience impacted student performance?
3. How can co-curricular programs be improved?

All members of the UA-PTC community (instructional and non-instructional) should include any planned co-curricular activities in their respective annual assessment plans, with appropriately aligned co-curricular learning outcomes. Annual plans can be updated at any time, but not all co-curricular activities will lend themselves to this type of annual assessment. However, all co-curricular activities that receive funding should complete an annual assessment report, and for all other types of co-curricular activities that are available to students, it is highly recommended that this form be completed annually and shared with appropriate stakeholders. The college expects programs/departments/schools to make co-curricular changes and budget requests based in part upon assessment findings.

A primary goal for each co-curricular assessment is to include at least one direct measure of student learning, which is could be accomplished through the use of surveys, quizzes, projects, and interviews. In addition to direct measures, you may also use indirect methods to assess student achievement such as numbers of participants and satisfaction surveys.

All co-curricular activities will be asked to submit an assessment report to assessment@uaptc.edu within 30 days after the scheduled activity.

Part A: Identification

Name of co-curricular:	<u>2019 Arkansas SkillsUSA Competition</u>
Name of individual compiling report:	<u>Jan Lewandowski</u>
Date of submission:	<u>March 2, 2020</u>

Part B: Outcomes and Mapping

1. What are your Co-Curricular Outcomes (CCLOs)? If your co-curricular activity has a mission statement, please include your mission statement as well.

CCLO #1 - Leadership Empower and inspire others; Navigate and affect change; Recognize strengths; Work toward a shared vision

CCLO #5 - Lifelong & Global Learning

Demonstrate and apply interdisciplinary connections; Cultivate spirit of creative thought and curiosity to achieve goals

2. How does your co-curricular activity relate to the school's co-curricular learning outcomes?

To help mapping your learning outcomes to the school's overall co-curricular learning outcomes, please check any applicable boxes below for any skills, knowledge, or values related to the outcomes mentioned above. If you don't see any that apply to your CCLOs, please explain under "Other" how your activity relates to a campus CCLO.

X Accountability (CCLO #1, #3, #5)

Mediation / Negotiation (CCLO #1, #2)

X Communication (CCLO #1, #2, #3)

X Motivation (CCLO #4)

Cultural Awareness (CCLO #2, #5, #4)

X Organization / Scheduling (CCLO #4)

Diplomacy (CCLO #1, #2, #3, #5)

Social Justice (CCLO #1, #2, #3)

Event Planning (CCLO #1, #3)

Stress Management (CCLO #4)

Financial Management (CCLO #3, #4, #5)

X Time Management (CCLO #4)

X Leadership (CCLO #1)

X Team Work (CCLO #1, #2, #3)

Marketing / Publicity (CCLO #3, #5)

Social Media (CCLO #3)

Other:

3. What are the assessment methods? Are they direct or indirect?

Direct: Students compete in the Commercial Baking category. Students are scored and ranked with other student competitors from around the state. Students will prepare a variety of bakery products and decorated cake in a timed setting and will be judged on sanitation, time management and product.

4. What is the assessment goal(s)?

Students to successfully complete the competition and earn a medal.

5. What is the assessment plan for assessment for the next academic year? Is the assessment plan (Check one)

A. a new assessment plan
(explain below)

B. a revision of the previous
plan (explain below)

C. unaltered from previous
year

If you answered either A. or B. above, please explain below:

Co-Curricular Assessment

Part B: Assessment Findings

6. What were the findings for this academic year (2019-2020)?
7. *Our three student competitors placed 1st, 2nd and 3rd in the 2019 Arkansas State SkillsUSA Commercial Baking competition.*
8. What is your analysis of the findings?
All students completed their production on time with successful products.
9. What changes were implemented this year based on last year's findings, if applicable?
Continue with same preparation (student practice weekly, with faculty guidance) for future competitors.
10. What budgetary resources, if any, are needed for your program based on your assessment findings? (Please note that if you require financial assistance for your co-curricular, the amount is noted here)
Student membership for SkillsUSA is \$13 per student and supplies for practice (varies) as well as new chef coats without a logo for the competitors. The competition was held at CAHMI last year and this year, which eliminated the need for travel funds (hotel and food). If winning student continues to nationals, held in Louisville, KY this year, there will be travel funds needed for the trip (student and coach).

Appendix A

Co-Curricular Learning Outcomes (CCLOs):

CCLO #1 Leadership

- Empower and inspire others
- Navigate and affect change
- Recognize strengths
- Work toward a shared vision

CCLO #2 Inclusiveness

- Promote cultural diversity within our community

CCLO #3 Social Responsibility

- Act with honesty and principles to facilitate positive social change

CCLO #4 Mindfulness

- Identify effective self-care strategies to foster healthy, mind, body, and spirit (purpose, reflection, awareness, personal fulfillment).

CCLO #5 Lifelong and Global Learning

- Demonstrate and apply interdisciplinary connections
- Cultivate spirit of creative thought and curiosity to achieve goals