UNIVERSITY OF ARKANSAS
PULASKI TECH

Co-Curricular Assessment Report

Co-Curricular Assessment

A co-curricular activity is a purposeful and assessable learning opportunities that support academic programming designed to facilitate the development of the whole student.

The goal of the co-curricular learning outcomes assessment (see **Appendix A**) is to continually improve the quality of the student experience and the effectiveness and efficiency by which UA-PTC uses resources to provide co-curricular activities. Assessment efforts answer three simple questions:

1.   Has the student gained knowledge, skill, and improved attitude or health?

2.   How has the experience impacted student performance?

3.   How can co-curricular programs be improved?

All members of the UA-PTC community (instructional and non-instructional) should include any planned co-curricular activities in their respective annual assessment plans, with appropriately aligned co-curricular learning outcomes. Annual plans can be updated at any time, but not all co-curricular activities will lend themselves to this type of annual assessment. However, all co-curricular activities that receive funding should complete an annual assessment report, and for all other types of co-curricular activities that are available to students, it is highly recommended that this form be completed annually and shared with appropriate stakeholders. The college expects programs/departments/schools to make co-curricular changes and budget requests based in part upon assessment findings.

A primary goal for each co-curricular assessment is to include at least one direct measure of student learning, which is could be accomplished through the use of surveys, quizzes, projects, and interviews. In addition to direct measures, you may also use indirect methods to assess student achievement such as numbers of participants and satisfaction surveys.

All co-curricular activities will be asked to submit an assessment report to assessment@uaptc.edu within 30 days after the scheduled activity.

Part A: Identification

Name of co-curricular:	*Phi Theta Kappa Service Project: Pathfinder Preschool Learning Garden*
Name of individual compiling report:	*Kate Evans*
Date of submission:	*Spring 2021*

Part B: Outcomes and Mapping

1. What are your Co-Curricular Outcomes (CCLOs)? If your co-curricular activity has a mission statement, please include your mission statement as well.

   This project focused on the organization's commitment to accountability, philanthropy, and service to the community.

   PTK Mission Statement: To achieve the purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence."

2. How does your co-curricular activity relate to the school's co-curricular learning outcomes?

To help mapping your learning outcomes to the school's overall co-curricular learning outcomes, please check any applicable boxes below for any skills, knowledge, or values related to the outcomes mentioned above. If you don't see any that apply to your CCLOs, please explain under "Other" how your activity relates to a campus CCLO.

☑ Accountability (CCLO #1, #3, #5)

☑ Communication (CCLO #1. #2, #3)

☑ Cultural Awareness (CCLO #2, #5, #4)

☐ Diplomacy (CCLO #1, #2, #3, #5)

☑ Event Planning (CCLO #1, #3)

☐ Financial Management (CCLO #3, #4, #5)

☑ Leadership (CCLO #1)

☐ Marketing / Publicity (CCLO #3, #5)

☐ Mediation / Negotiation (CCLO #1, #2)

☑ Motivation (CCLO #4)

☑ Organization / Scheduling (CCLO #4)

☐ Social Justice (CCLO #1, #2, #3)

☐ Stress Management (CCLO #4)

☐ Time Management (CCLO #4)

☑ Team Work (CCLO #1, #2, #3)

☐ Social Media (CCLO #3)

☐ Other:

3. What are the assessment methods? Are they direct or indirect?

Assessment methods were based on attendance/participation and satisfaction of the students involved as well as the satisfaction of the Pathfinder Preschool employees and families.

4. What is the assessment goal(s)?

The goal of assessing this project is to measure the overall benefits to the participating students and their likelihood of future involvement in the club.

5. What is the assessment plan for assessment for the next academic year? Is the assessment plan (*Check one*)

☐ A. a new assessment plan (*explain below*)   ☐ B. a revision of the previous plan (*explain below*)   ☑ C. unaltered from previous year

If you answered either A. or B. above, please explain below:

Part C: Assessment Findings

6. What were the findings for this academic year?

Student participation was encouraging, especially considering the project was planned and executed amidst the ongoing pandemic. Participating students reported high levels of satisfaction based on their involvement in this project.

7. What is your analysis of the findings?

This was a very successful PTK event and one that will likely be repeated by the club going forward. The students enjoyed working in the learning garden and gained an appreciation of the club's overall commitment to helping further education within the immediate community.

8. What changes were implemented this year based on last year's findings, if applicable?

This was the first year for this project.

9. What budgetary resources, if any, are needed for your program based on your assessment findings?

No budgetary needs are required for this (hopefully ongoing) project.

Appendix A

Co-Curricular Learning Outcomes (CCLOs):

CCLO #1 Leadership

- Empower and inspire others
- Navigate and affect change
- Recognize strengths
- Work toward a shared vision

CCLO #2 Inclusiveness

- Promote cultural diversity within our community

CCLO #3 Social Responsibility

- Act with honesty and principles to facilitate positive social change

CCLO #4 Mindfulness

- Identify effective self-care strategies to foster healthy, mind, body, and spirit (purpose, reflection, awareness, personal fulfillment).

CCLO #5 Lifelong and Global Learning

- Demonstrate and apply interdisciplinary connections
- Cultivate spirit of creative thought and curiosity to achieve goals