



UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2018-2019
ECD 1113 - CDA Portfolio



Course-Level Learning Outcomes - CDA Portfolio

1. What are the Course-Level Outcomes (CLOs)?

1. To provide students with an opportunity to become familiar with young children of varying ages. (NAEYC Associate Standard 1a)
2. To introduce students to the concepts of observation and documentation. (NAEYC Associate Standard 3b).
3. To demonstrate reflective, critical perspectives on the observations as they apply new knowledge to the observation experience (NAEYC Standard 6.d.)
4. To provide an opportunity to communicate through writing and verbal communication their perspectives of the observations (NAEYC Supportive skills).

2. Which CLOs were addressed for this academic year? (2018-2019)

CLO 2: To introduce students to the concepts of observation and documentation. (NAEYC Associate Standard 3b).

3. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

This CLO will be assessed next academic year also. In 2018-2019 this course had a very small enrollment and ran only as an independent study, so the sample is very small. 2019-2020 expects a little larger enrollment, and faculty wants to see results from a larger sample.

4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO #2 will be assessed again next year in order to get a broader sample of results on the CLO. When this is achieved faculty will meet to determine the next most appropriate CLO to assess and report.

5. What are the assessment methods? Are they direct or indirect?

Indirect- students are evaluated on documentation of an observation of an infant and write a paper. A rubric is used to grade the observation on several aspects of observation and documentation.

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the findings for this academic year? (2018-2019)

In the Fall 2018, one student took CDA Portfolio as an independent study achieved a 90% pass rate on this assessment. Students (2 took the course) in the Spring 2019 semester achieved an overall pass rate of 100% proficiency on this observation assignment.

8. What is your analysis of the findings?

Student performance on this assessment was very high. However, the student sample was also very small, with only one student in the Fall semester and two students in the Spring semester taking this course as an independent study. Students receive one-on-one guidance from the instructor, and performance is expected to be high. The instructor notes that when points are missed on this assessment it is usually for grammatical/spelling errors and not deficiency in observation skills.

9. What is the action plan for the next academic year? (2019-2020) Explain.

Faculty have discussed the results of this assessment, and while the overall proficiency was good, faculty would like to see if results on a larger sample of students would be similar and intend to measure the same CLO in the next academic school year.