



UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**  
**2018-2019**

**ECTC 2303 – Literacy and Language  
Arts for Early Childhood**



## Course-Level Learning Outcomes - Lit and Lang Arts

### 1. What are the Course-Level Outcomes (CLOs)?

1. Use literacy strategies through the development of a variety activities for children birth through pre-kindergarten, including children with special needs (NAEYC 4a, 4b, 4c, 4d)
2. Connect with families about literacy content for children birth through pre-kindergarten, including children with special needs (NAEYC 2a, 2b, 2c, 4a)
3. Apply knowledge of children's growth to appropriate teaching strategies with children birth through pre-kindergarten, including children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d)
4. Observe and document children's learning through the AR Child Development and Early Learning Standards, including children with special needs (NAEYC 3a, 3b, 3c, 3d, 5b)
5. Connect research, knowledge, and practice to the development of a variety of literacy activities for children birth through pre-kindergarten, including children with special needs (NAEYC 4b, 4c, 4d, 5c, 5d)

### 2. Which CLOs were addressed for this academic year? (2018-2019)

CLO 1. Use literacy strategies through the development of a variety activities for children birth through pre-kindergarten, including children with special needs (NAEYC 4a, 4b, 4c, 4d)

### 3. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

This CLO will be assessed next academic year also. After evaluation of data, faculty would like to see an increase in competence of storytelling skills.

### 4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO #1 will be assessed next year in order to measure improvement in the area of storytelling.

## 5. What are the assessment methods? Are they direct or indirect?

Indirect- students were evaluated on the skill in presenting a story using story visuals through a grading checklist.

## 6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading checklist.

## 7. What were the findings for this academic year? (2018-2019)

In the Fall of 2018, students achieved an overall average 87% pass rate on the assessment, however in the area of presenting the story to the class as practice, an average of score of 72% was achieved. This class is currently being held so data for 2019 is being collected.

## 8. What is your analysis of the findings?

In the Fall of 2018, faculty noticed that although the proficiency results for the overall evaluation of the storytelling assignment was acceptable, the presentation portion needed improvement. After faculty discussion, it was agreed that more time would be spent allowing in class practice and modeling of skills.

Faculty agreed that continuing to focus on more instruction and practice in this area would be helpful to students by increasing their skills to actively engage children in literacy experiences using quality children's literature.

## 9. What is the action plan for the next academic year? (2019-2020) Explain.

In order to continue to facilitate the students' abilities in promoting literacy development of children through activities would be beneficial in more than one class and demonstrate compliance with NAEYC Program Standards.