



UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2018-2019

ECTC 2703 – Preschool Curriculum



Course-Level Learning Outcomes - Preschool Curriculum

1. What are the Course-Level Outcomes (CLOs)?

1. Describe developmentally appropriate practices as they apply to preschoolers including children with special needs. (NAEYC 1a, 1b, 1c, 4b, 4d)
2. Plan a developmentally appropriate physical environment for preschoolers including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d, 5a, 5b, 5c)
3. Plan and implement developmentally appropriate curriculum with measureable objectives, based on the Arkansas Frameworks Handbook for Three and Four Year Olds (NAEYC 1a, 1b, 4b, 4c, 4d, 5a, 5b, 5c)
4. Prepare a developmentally appropriate schedule including routines and transitions for preschoolers including children with special needs (NAEYC 1a, 1b, 1c)
5. Compile and create a developmentally appropriate lesson plan based on a project or thematic unit for preschoolers including accommodations for children with special needs. (NAEYC 1a, 1b, 1c, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
6. Demonstrate developmentally appropriate experiences for preschoolers covering all domains of development including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
7. Compile developmentally appropriate weekly plans for preschoolers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c) · Supplement experiences/lesson plan with teacher-made materials. (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c) ·
8. Create a variety of tools/strategies designed to create and maintain positive relationships with families. (NAEYC 2b, 2c) ·
9. Compare and analyze different curriculum approaches and models for preschoolers including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

2. Which CLOs were addressed for this academic year? (2018-2019)

CLO 5. Compile and create a developmentally appropriate lesson plan based on a project or thematic unit for preschoolers including accommodations for children with special needs. (NAEYC 1a, 1b, 1c, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

3. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

This CLO will be assessed next academic year also. After evaluation of data, faculty would like to see an increase in performance on an understanding of planning developmentally appropriate activities within a project.

4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO #5 will be assessed again next year in order to measure desired improvement in the CLO. When desired improvement is reached, the faculty will determine the next CLO to report on.

5. What are the assessment methods? Are they direct or indirect?

Indirect- students are evaluated on the creation of a developmentally appropriate lesson plan as part of a project. A rubric is used to grade the lesson plan

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the findings for this academic year? (2018-2019)

In the Spring, students achieved an overall average 90% pass rate on this assessment. However, the average score on the developmentally appropriate lesson plan portion of this assessment was only 75%.

8. What is your analysis of the findings?

In the Spring of 2019, faculty noticed that while the proficiency results for this project was high, the developmentally appropriate lesson plan portion was 75%. Although this is above the stated goal, after discussion faculty determined that more time should be spend developing appropriate lesson plans. Also, this rubric will be undergoing a major revision as a result of suggestions from NAEYC.

Faculty agreed that continuing to focus on more instruction and practice in this area would be helpful to students in more than one class.

9. What is the action plan for the next academic year? (2019-2020) Explain.

Faculty have discussed the results of this assessment, and while the overall proficiency was good, faculty would like to continue to see improvement in writing of developmentally appropriate lesson plans and will work on revising the rubric used in assessment and increasing practice in class.