



UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2018-2019

ECTC 2903 – Future Perspectives



Course-Level Learning Outcomes - Future Perspectives

1. What are the Course-Level Outcomes (CLOs)?

1. Demonstrate developmentally appropriate experiences for children birth through 2b, 2c, 3d, 4a, 4b, 4c, 4d)
2. Develop a professional portfolio following NAEYC Standards for Associate degree Programs (NAEYC 6a, 6c, 6d)
3. Apply the NAEYC Code of Ethical Conduct to their professional characteristics (NAEYC 6b, 6e)
4. Use current research to support developmentally appropriate strategies in the classroom while working with children birth through Pre-kindergarten, including children with special needs. (NAEYC 4b, 4c, 4d, 5a, 5b, 5c)
5. Describe the various perspectives involved in childcare situations (NAEYC 1a, 2a, 3a, 3b, 3c, 4b, 4c, 4d, 5a, 5b, 5c)
6. Provide evidence of membership in professional organizations related to the early childhood field. (NAEYC 6a, 6b, 6c, 6d, 6e)

2. Which CLOs were addressed for this academic year? (2018-2019)

CLO 2. Develop a professional portfolio following NAEYC Standards for Associate degree Programs (NAEYC 6a, 6c, 6d)

3. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

This CLO will be assessed next academic year also. After evaluation of data, faculty will determine if it is appropriate for another CLO to be assessed.

4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO #2 will be assessed again next year to give a larger pool of data.

5. What are the assessment methods? Are they direct or indirect?

Indirect- students were evaluated on reflection questions and providing evidence of materials and knowledge necessary for their professional portfolio. A rubric was used to grade this assessment.

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading checklist.

7. What were the findings for this academic year? (2018-2019)

This course is only offered in the Spring semester. In the Spring of 2018, a total of 90% of students met or exceeded the rubric requirements, with 27% of students meeting and 73% of students exceeding the standard. In the Spring of 2019, a total of 100% of students met or exceeded the standard, including 75% meeting and 25% exceeding the rubric standards.

8. What is your analysis of the findings?

Overall, the number of students of passed the desired assessment goal increased from Spring 2018 to Spring 2019. However, the percentage of students who only “met” the standard as opposed to “exceeded” it decreased.

9. What is the action plan for the next academic year? (2019-2020) Explain.

Students will be given the opportunity to submit a first draft of their project which will be reviewed prior to turning in the final copy. This allows the student to receive individualized feedback and make revisions as there are writing their professional statements and gathering evidence.