



UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2018-2019

ARTS 1201: Public School Music



Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

- Identify and analyze basic elements of music.
- Identify and explain music terminology.
- Relate the acquisition of musical knowledge to acquisition of language
- Identify major methodologies in music education and relate it to the overall school curriculum.
- Demonstrate good musical and vocal modeling for use in the classroom
- Demonstrate ability to use resources to find music for use in the elementary classroom.
- Develop lesson plans with objectives, materials, and method for both musical and literacy lessons that incorporate music.

2. Which CLOs were addressed for this academic year? (2018-2019)

- Develop lesson plans with objectives, materials, and method for both musical and literacy lessons that incorporate music.

This was assessed with a submission of a lesson plan. There was one instructor for this course. This instructor did not provide data from this course assessment. This course now belongs to the Education department as it is part of one of their degree plans and plans have been discussed for the Education Chair to resume the assessment plan for this course. Planned assessment practice is to shift the assessment for this class.

3. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

Please see question 2 for planned assessment goals and CLOs that will be eliminated.

4. Explain the assessment cycle.

This course is only offered in the Spring semester. Education as a discipline will need to fold this course into their assessment cycle. For the Music faculty, this course was part of a group of other courses that were in the Planning Stage of standardizing CLOs and aligning them to assessments.

5. What are the assessment methods? Are they direct or indirect?

The assessment method used was direct. It was a lesson plan graded with a rubric. There was one instructor for this course and the rubric was used. Plan: Lesson plan will be graded by a rubric developed by the instructor. Data will be collected from all students in all sections.

6. What are the assessment goal(s)?

Benchmark for is 75% of students scoring average proficiency, as determined by the instructor, or higher on the rubric.

7. What were the findings for this academic year? (2018-2019)

The instructor did not provide on the benchmark. Current instructor is developing a rubric for a new assessment which will address more than one CLO and will be the Course Lead for 2019-2020. This course is offered only in the Spring semester.

8. What is your analysis of the findings?

Unable to analyze data.

9. What is the action plan for the next academic year? (2019-2020) Explain.

Please see question 2. Education will develop a new plan for this course as part of their degree plan.

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