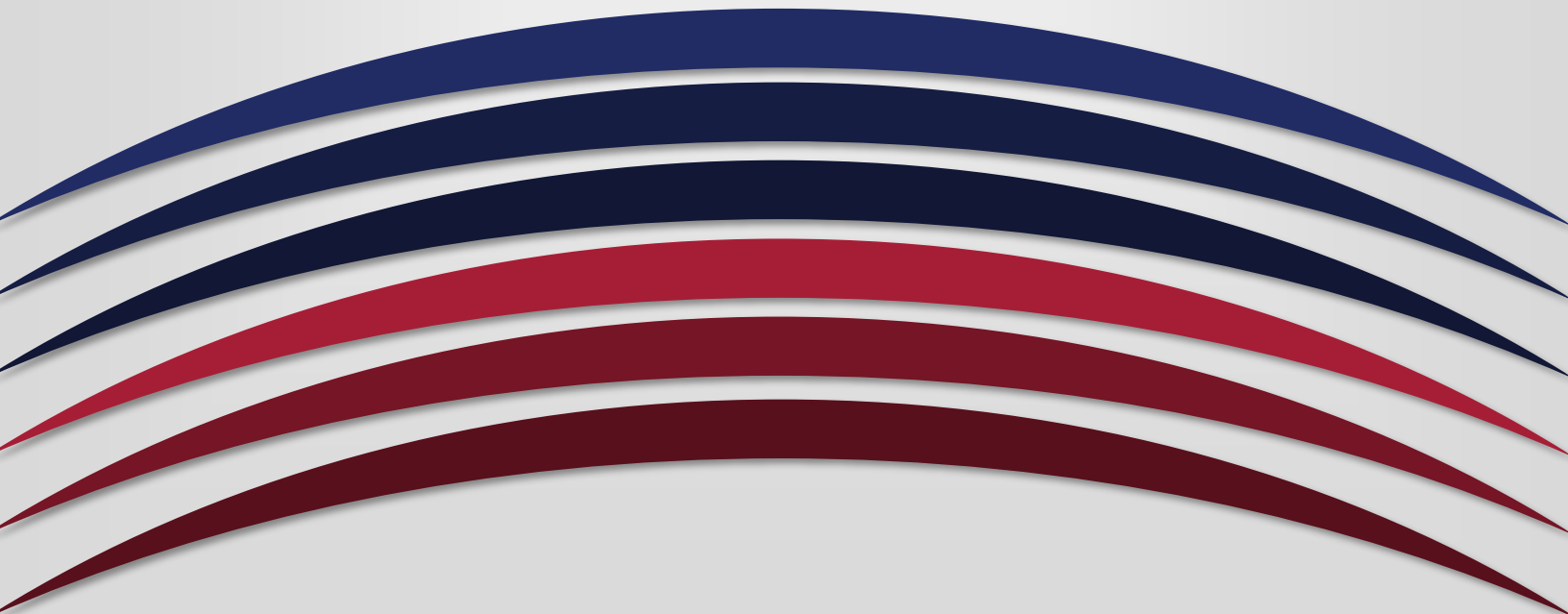


UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2018-2019
EDUC 2300: Introduction to
Education



Course-Level Learning Outcomes-

EDUC 2300: Introduction to Education

1. What are the Course-Level Outcomes (CLOs)?

- Discuss teaching as a profession, including professional ethics
 - o InTASC Standards: 3, 9
 - o Arkansas State Standards for Reading(R), Writing(W), Speaking & Listening(SL), and Language(L): SL1, SL2, SL3, SL4, SL6
- Evaluate social, economic, and cultural diversity issues in education
 - o InTASC Standards: 1, 3
 - o Arkansas State Standards: R1, R2, R3, R7, R8, R10, W9, SL1, SL2, SL3, SL4, SL6
- Incorporate topics related to effective teaching into course discussion and projects
 - o InTASC Standards: 1, 2, 3, 5, 7, 8
 - o Arkansas State Standards: R7, W1, W2, W4, W5, W6, W8, W9, SL1, SL2, SL3, SL4, SL5, SL6, L1, L2, L3, L6
- Identify philosophical and historical foundations to the American Education system
 - o InTASC Standards: 1, 2
 - o Arkansas State Standards: R2, R3, R4, R8, R9, R10, W1, W2, W4, W5, W6, W7, W8, W9, SL1, SL2, SL3, SL4, SL5, SL6
- Cite requirements for teacher licensure, i.e., the Praxis tests, background checks, portfolios, and the interview process
 - o InTASC Standards: 9
 - o Arkansas State Standards: L6
- Define professional vocabulary of education
 - o InTASC Standards: 9
 - o Arkansas State Standards: R4, L6
- Analyze legal aspects of education with emphasis on the ethical responsibilities of both students and teachers
 - o InTASC Standards: 3, 9, 10
 - o Arkansas State Standards: R1, R2, R3, R7, R8, R10, W9, SL1, SL2, SL3, SL4, SL6
- Locate recent research, technology, and other trends on the current state of education
 - o InTASC Standards: 1, 2, 3, 4, 5, 9
 - o Arkansas State Standards: R1, R2, R7, R8, R10, W7, W8, W9
- Compare and contrast national, state, and local educational agencies and the impact that their decisions have on the educational system
 - o InTASC Standards: 3, 7, 9, 10
 - o Arkansas State Standards: R1, R2, R3, R7, R8, R10, W7, W9, W10, SL1, SL2, SL3, SL4, SL6
- Develop a personal educational philosophy
 - o InTASC Standards: 1, 3, 8, 9
 - o Arkansas State Standards: R1, R3, R10, W2, W4, W5, W6, W7, W8, W9, W10, SL4, L1, L2, L3, L5, L6
- Create original artifacts for a teaching portfolio
 - o InTASC Standards: 1, 2, 3, 5, 7, 8, 9
 - o Arkansas State Standards: R7, R9, R10, W1, W2, W4, W5, W6, W7, W8, W9, W10, SL2, SL4, SL5, L1, L2, L3, L5, L6

2. Which CLOs were addressed for this academic year? (2018-2019)

- Develop a personal educational philosophy
 - o InTASC Standards: 1, 3, 8, 9
 - o Arkansas State Standards: R1, R3, R10, W2, W4, W5, W6, W7, W8, W9, W10, SL4, L1, L2, L3, L5, L6

The above CLO's was addressed in the Philosophy of Education paper.

3. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

- Compare and contrast national, state, and local educational agencies and the impact that their decisions have on the educational system
 - o InTASC Standards: 3, 7, 9, 10
 - o Arkansas State Standards: R1, R2, R3, R7, R8, R10, W7, W9, W10, SL1, SL2, SL3, SL4, SL6
- Develop a personal educational philosophy
 - o InTASC Standards: 1, 3, 8, 9
 - o Arkansas State Standards: R1, R3, R10, W2, W4, W5, W6, W7, W8, W9, W10, SL4, L1, L2, L3, L5, L6

4. Explain the assessment cycle.

Assessment data was/is collected in the spring and fall semesters.

5. What are the assessment methods? Are they direct or indirect?

Direct- students are evaluated using a rubric to grade the course paper

6. What are the assessment goal(s)?

Students will achieve 80% or better proficiency on the grading rubric.

7. What were the findings for this academic year? (2018-2019)

Fall 2018- 85% of students submitted their Philosophy of Education Final Draft. 98% were successful in creating a personal philosophy. There were 2 Early College courses, 1 online and 1 on Campus.

Spring 2019- 98% of students submitted their Philosophy of Education Final Draft. 98% of students were successful in creating a personal philosophy. There was 1 online and 1 on campus course

8. What is your analysis of the findings?

The one area of weakness is students struggle to provide the details needed to explain their personal philosophy.

9. What is the action plan for the next academic year? (2019-2020) Explain.

Instructor will continue to show examples of high quality personal philosophies of education from previous students. Instructor plans to conduct an activity in class where students get an opportunity in class to work in small groups to evaluate other philosophies of education. This would provide them with opportunities to practice and get feedback from their peers and the instructor would also be available to offer support and guidance. These results will also be discussed with other faculty members in the Education/Reading department.