



UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**  
**2018-2019**

**HUMN 2330 – Introduction to  
Gender Studies**



## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

The student will:

- Develop an appreciation of the difference between sex and gender.
- Analyze sex, gender, and sexuality in culture.
- Develop a thorough understanding of the social and cultural construction of gender, sex, and sexuality.
- Construct a critical understanding of intersectionality, including an awareness of gender and its connections with other social, cultural, and biological categories, including but not limited to sex, race, ethnicity, class, nationality, sexuality, ability, and age.
- Demonstrate understanding concerning various feminist theories and the function gender roles have on the way we view the world.
- Demonstrate the ability to think critically and thoughtfully about the self and others through an understanding of how social, cultural, and biological categories shape our lives, and our understandings of the world.

### 2. Which CLOs were addressed for this academic year? (2018-2019)

All CLOs were addressed this year. Formally, data was collected and analyzed for CLOs 1, 2, 3, and 5.

### 3. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

All CLOs will be addressed next year but we are only formally collecting data on CLOs 1, 2, 3 and 5.

### 4. Explain the assessment cycle.

We have continued to add formal assessment of CLOs. From Fall 2016 to Spring 2018 only CLOs 1, 2, and 3 were formally assessed. For the 2018 – 2019 academic year CLOs 1, 2, 3 and 5 were formally assessed. This will continue for this academic year. In the following academic year 2020 – 2021 we plan on formally assessing CLOs 1, 2, 3, 4, and 5. We have plans to include data for CLO 6 but are still working on a better assessment measure for this CLO.

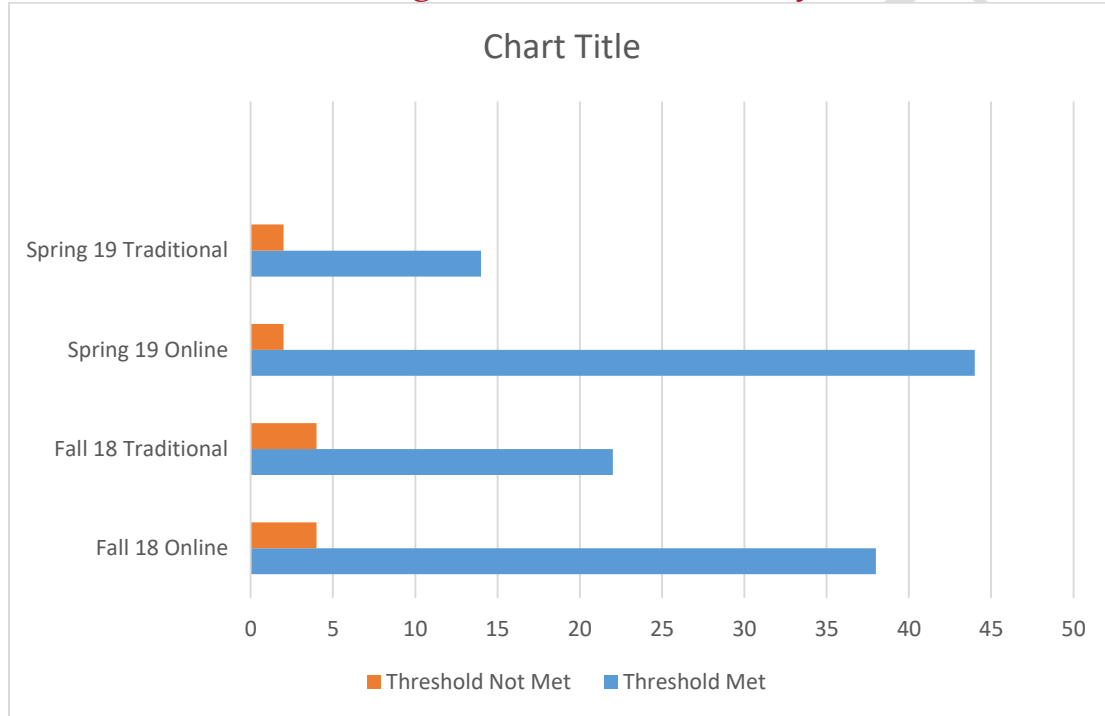
### 5. What are the assessment methods? Are they direct or indirect?

All assessment methods are direct in the form of standardized Midterm and Final essay type exam for this academic year. Exams were evaluated and results were analyzed using a standardized rubric.

## 6. What are the assessment goal(s)?

Our assessment goal is that each student completes the Midterm and Final Exam with a 75% or better. While that is our goal, we want 80% of our students to reach this threshold.

## 7. What were the findings for this academic year? (2018-2019)



Overall, 90% of students met the threshold set. For online modalities 93% of students met the threshold. For traditional modalities 85% of students met the threshold.

## 8. What is your analysis of the findings?

Students seem to perform well overall. Students showed a great understanding of the social construction of gender and sexuality throughout the course on both the midterm and final. While students demonstrated a great deal of understanding between terminology for sex, gender and sexuality they sometimes misused the terms when answering questions related to these terms in a secondary way. Students also had findings, that while well explained and documented, were sometimes ethnocentric in nature.

## 9. What is the action plan for the next academic year? (2019-2020)

### Explain.

Since the results have remained above the threshold we are collecting data on the same 4 CLOs for the coming academic year and we will analyze the results to determine if students are lacking in the same areas as previously. We are planning on giving examples of responses with less ethnocentric language in them to illustrate good practice.

We are also planning on developing a formal assessment that includes CLO 4. While it is practice to require a research project in the course, this assessment is not formally analyzed in the assessment report for the course. We are planning on changing this in the hopes of formally collecting data on CLO 4.