



UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**  
**2018-2019**

**RELG 2305 – World Religions**



## Course-Level Learning Outcomes for RELG 2305 (World Religions)

### 1. What are the Course-Level Outcomes (CLOs)?

The student will:

Explain and recognize the basic tenets of the great religions of the world. (Active)  
Explain how religious beliefs influence the lives and practices of people throughout history and the modern world. Students should gain an appreciation of how their own religious beliefs compare to the beliefs of others.

### 2. Which CLOs were addressed for this academic year? (2018-2019)

All the above CLOs are being assessed through tests and exams.

### 3. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

All the above CLOs are being assessed through tests and exams, although we may add in more specific religions and ideas to make the classes more uniform.

### 4. Explain the assessment cycle.

Courses are assessed yearly, using scores on tests and essays.

### 5. What are the assessment methods? Are they direct or indirect?

There are two direct assessment methods. First, each class will include multiple choice and short answer exams to ensure that students can recognize key terms and ideas, as well as explanations of the beliefs and traditions of a wide variety of religious traditions throughout the world.

Next, we will use written essays to examine the ability to compare religious traditions from a neutral point of view.

### 6. What are the assessment goal(s)?

At least 75% of students should earn a 70% or higher on both exams and essays.

### 7. What were the findings for this academic year? (2018-2019)

Assessment goal was not met: only 65% of students earned a 70% C or better on tests, and an average of 10/17 students or 58% scored a C or better on papers.

### 8. What is your analysis of the findings?

While the assessment goals were not met, there are a few mitigating factors here. Among students who actively participated in the course and turned in all their assignments, 79% earned a 70% C or higher.

The main problem, then, is that students tend to drop out of the course and fail to complete assignments.

### 9. What is the action plan for the next academic year? (2019-2020) Explain.

Next year, we will try to identify some of the barriers that are preventing students from completing the work by using anonymous surveys and evaluations.

In addition, I think some of the current course material, including the course textbook, may be more advanced than necessary. We will spend more time covering basic ideas in these religious texts. The instructors will meet to discuss adopting a different textbook and try to find one more suitable to this setting.