

UNIVERSITY OF ARKANSAS PULASKI TECH

Assessment Report: 2018-2019 THEA 2300 – Introduction to Theater





Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

2. Student Learning / Course Outcomes

The successful student will be able to:

- □ Analyze the nature and function of theatrical performance.
- □ Identify and explain terminology related to theatre arts.
- □ Identify the nature and function of theatre arts and society.
- □ Identify the various genre and styles of theatre.

□ Identify the uniqueness and role of various theatrical artists in the collaborative/creative process.

Identify the characteristics of theatre and important artists and their contributions to the theatre during various historical eras.

attend a live performance and write a critique of the experience using terminology appropriate to the course.

Write a play analysis using terminology appropriate to the course.

3. Which CLOs were addressed for this academic year? (2018-2019)

All of them

4. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

All of them.

5. Explain the assessment cycle.

We assess students on the CLOs during each semester.

6. What are the assessment methods? Are they direct or indirect?

Direct through a final paper where students attend and write an informed review of a live performance (play or musical). The paper must include terms and concepts covered in class. This includes theatrical terminology, concepts involving the performers and the audience and identifying the genre as well as stage type.



7. What are the assessment goal(s)?

Our target is for 70 percent of students to demonstrate a comprehension understanding of at least five terms and concepts of theatre through the paper.

8. What were the findings for this academic year? (2018-2019)

95 percent of our students passed the 70 percent threshold we had set for the final paper for the class.

9. What is your analysis of the findings?

We will likely increase the number of terms and concepts required in the paper in order to set a higher threshold for students. They have demonstrated that they can handle an increase.

10. What is the action plan for the next academic year?(2019-2020) Explain.

We will increase the number of terms and concepts expected in our final paper in order to increase the knowledge students have to master.