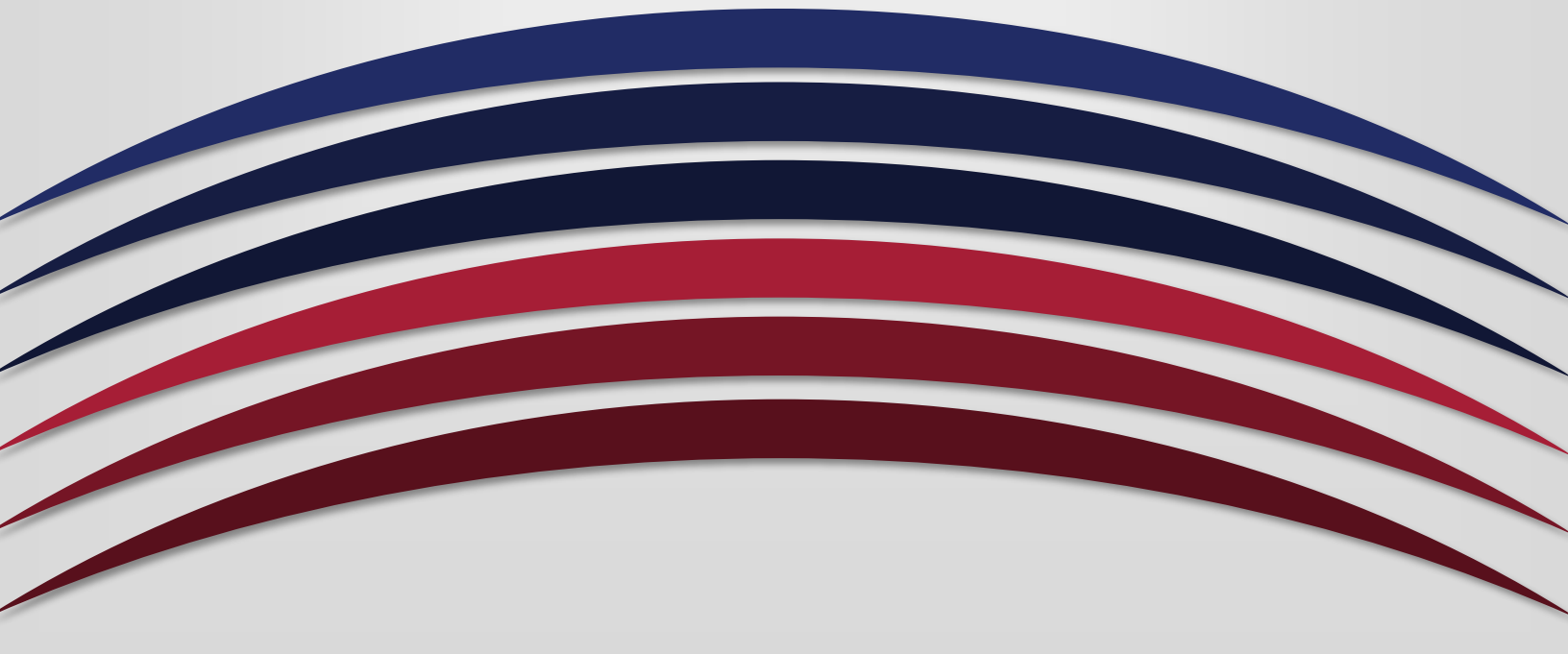




UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2018-2019

**Due to Chair/Program Director and
Assessment Coordinator by
September 4th**



Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

The student will:

1. Appropriately use practical interpersonal communication skills in a variety of settings, including the workplace, romantic relationships, friendships, community, and family.
2. Function effectively in speaker and listener roles, including sending and receiving directions and information; expressing and responding to statement of attitude or emotion; and negotiating understanding with others.
3. Explain various influences of culture, gender, and technology on interpersonal communication.
4. Explain dimensions of power as they effect interpersonal communication, especially in relationships at work and home, as well as in leadership roles.
5. Recognize effective strategies for dealing with interpersonal conflict.

2. Which CLOs were addressed for this academic year? (2018-2019)

CLO's – 1, 2 & 5 – Interpersonal Relationship Analysis – You will analyze a current or past interpersonal relationship through the lens of an interpersonal theory. This paper will be broken into two halves with the first due at midterm)

3. Which CLOs are being addressed in your assessment plan next academic year? (2019-2020)

The 2016-2017 and 2017-2018 years we focused on ILO 1, 2 & 5. We are on a 2 year cycle, 2018-2019 and 2019-2020 of ILO 1, 2 & 5. At the end of this cycle, 2019-2020, we will move to a portfolio method. The portfolio will allow for assessment of all four learning outcomes every year to be assessed.

4. Explain the assessment cycle.

Type your response here. The standard assessment for this course is the Interpersonal Relationship analysis paper. ILO 1, 2 & 5 is assessed using a standard rubric used by faculty teaching the course.

5. What are the assessment methods? Are they direct or indirect?

The main goal is to maintain consistency in the interpretation of the standard rubric by faculty who teach the course. Additionally, the curriculum of the Interpersonal Relationship Analysis paper needs to maintain rigor and match standards of other area institutions.

6. What are the assessment goal(s)?

75% success rate on the Interpersonal Relationship Analysis paper.

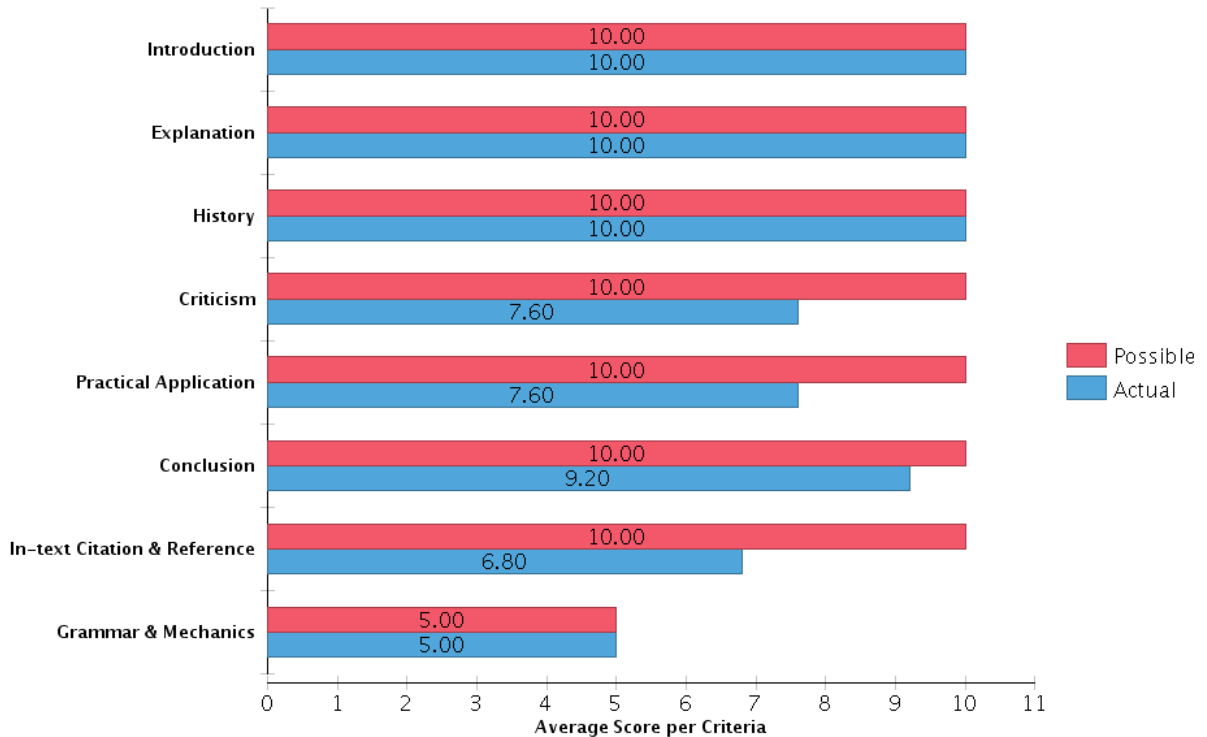
7. What were the findings for this academic year? (2018-2019)

Acceptable Department standards were met. See below chart.

Column Interpersonal Theory Paper (Assignment) < >					
Rubric Evaluation Report					
COLUMN DETAILS					
Column	Interpersonal Theory Paper (Assignment)				
Points Possible	75				
Description					
STATISTICS		STATUS DISTRIBUTION		GRADE DISTRIBUTION	
Count	8	Null	0	Greater than 100	0
Minimum Value	0.00	In Progress	0	90 - 100	2
Maximum Value	71.00	Needs Grading	0	80 - 89	2
Range	71.00	Exempt	0	70 - 79	1
Average	41.375			60 - 69	0
Median	61.00			50 - 59	0
Standard Deviation	32.26041			40 - 49	0
Variance	1040.73437			30 - 39	0
				20 - 29	0
				10 - 19	0
				0 - 9	3
				Less than 0	0

8. What is your analysis of the findings?

We evaluate on 8 content areas listed below in the chart.



9. What is the action plan for the next academic year? (2019-2020) Explain.

The following steps will be taken over the spring/summer 2020:

- 1) The need to continue to use the Interpersonal Relationship Analysis Paper as an assessment assignment.
- 2) To develop plans to go towards a portfolio for assessment.