



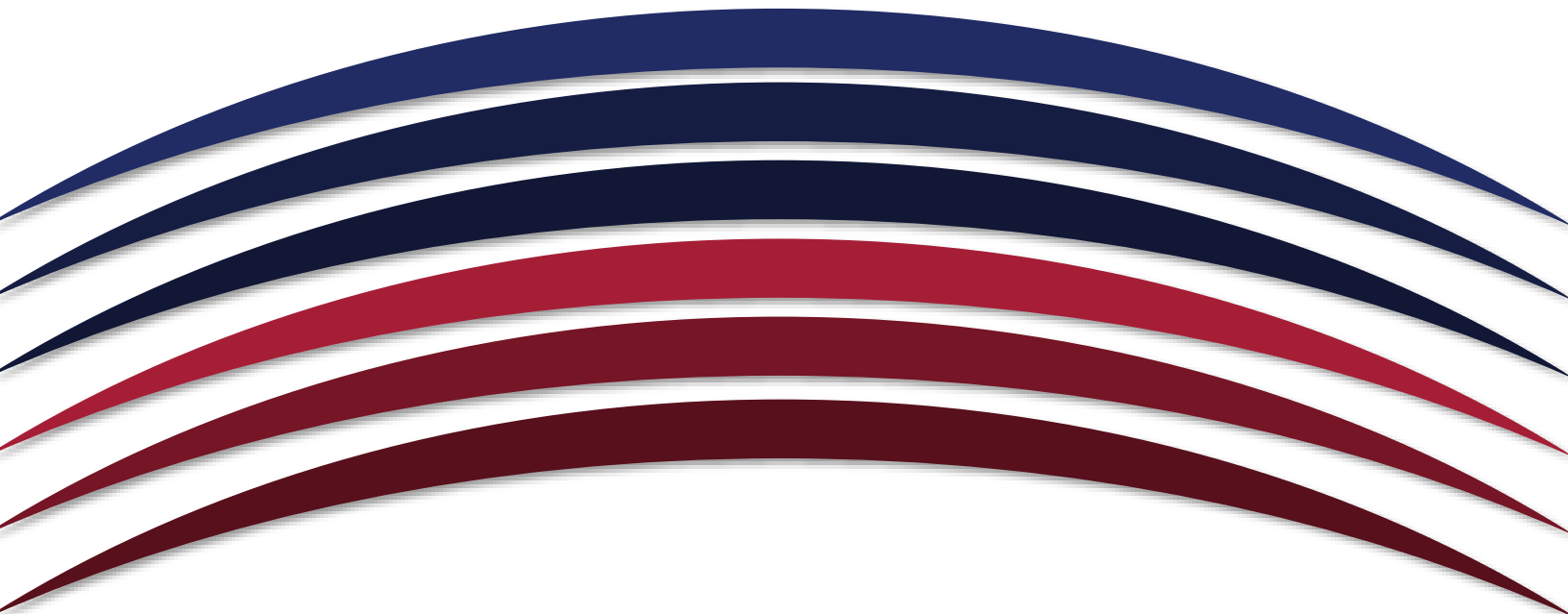
UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**

**2019-2020:**

**BOTA IIII2**

**Level I Fieldwork I**



1. Name of individual compiling report: Karen James, PhD, OTR/L, CAPS

2. Date of submission: 02/04/2021

3. Is the assessment plan (*Check or highlight one*)

☒ an initial plan for the program

☐ a revision of an old plan

☐ unaltered from previous year

## Course-Level Learning Outcomes-

### 1. What are the Course-Level Outcomes (CLOs)?

1. Demonstrated an understanding of the meaning of occupation and activity including the interaction of areas of occupation, performance skills, and activity demands. In partial fulfillment of B.2.2
2. Used sound judgment in regard to safety of self and others, and adhered to safety regulations throughout the OT process as appropriate to the setting and scope of process. B.2.8
3. Interacted effectively through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public, as appropriate to the setting and scope of practice, in a professionally acceptable manner. B.5.20
4. Demonstrated the ability to observe and document OT services in appropriate documentation categories, including subjective, objective, assessment, and plan. In partial fulfillment of B.5.32
5. Identified personal and professional abilities and competencies as they relate to job responsibilities. B.9.6
6. Demonstrated knowledge of the signs and symptoms of child abuse and neglect; the legal requirements of the Child Maltreatment Act and the duties of mandated reporters under the act; and methods for managing disclosures.

## 2. Which CLOs were addressed for this academic year? (2019-2020)

1. Demonstrated an understanding of the meaning of occupation and activity including the interaction of areas of occupation, performance skills, and activity demands. In partial fulfillment of B.2.2
2. Used sound judgment in regard to safety of self and others, and adhered to safety regulations throughout the OT process as appropriate to the setting and scope of process. B.2.8
3. Interacted effectively through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public, as appropriate to the setting and scope of practice, in a professionally acceptable manner. B.5.20
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5. Identified personal and professional abilities and competencies as they relate to job responsibilities. B.9.6
6. Demonstrated knowledge of the signs and symptoms of child abuse and neglect; the legal requirements of the Child Maltreatment Act and the duties of mandated reporters under the act; and methods for managing disclosures.

## 3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Demonstrated an understanding of the meaning of occupation and activity including the interaction of areas of occupation, performance skills, and activity demands. In partial fulfillment of B.2.2
2. Used sound judgment in regard to safety of self and others, and adhered to safety regulations throughout the OT process as appropriate to the setting and scope of process. B.2.8
3. Interacted effectively through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public, as appropriate to the setting and scope of practice, in a professionally acceptable manner. B.5.20

4. Demonstrated the ability to observe and document OT services in appropriate documentation categories, including subjective, objective, assessment, and plan. In partial fulfillment of B.5.32
5. Identified personal and professional abilities and competencies as they relate to job responsibilities. B.9.6
6. Demonstrated knowledge of the signs and symptoms of child abuse and neglect; the legal requirements of the Child Maltreatment Act and the duties of mandated reporters under the act; and methods for managing disclosures.

#### 4. Explain the assessment cycle.

First semester clinical and lecture course for the OTA program offered August 2019-December 2019

#### 5. What are the assessment methods? Are they direct or indirect?

Direct: Clinical performance

Indirect: Assignments

#### 6. What are the assessment goal(s)?

Clinical educator evaluates student performance. Assignments are used to apply lecture content in creative ways utilizing observation skills, grammatical skills, and at times teamwork and collaboration.

#### 7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for the course is 77%. The class average for the course is 97% with the range being 86% to 100%.

A-15

B-3

C-0

D-0

F-0

Drop or Withdrawal-0

#### 8. What is your analysis of the findings?

Enrollment is consistent with 18 first-year students admitted in Fall 2019 and 18 students completing the course.

#### 9. What is the action plan for the next academic year? (2020-2021) Explain.

The Accreditation Council for Occupational Therapy Education (ACOTE) has issued new accreditation standards effective July 2020, and these will be incorporated into all courses beginning Fall 2020.

DRAFT