



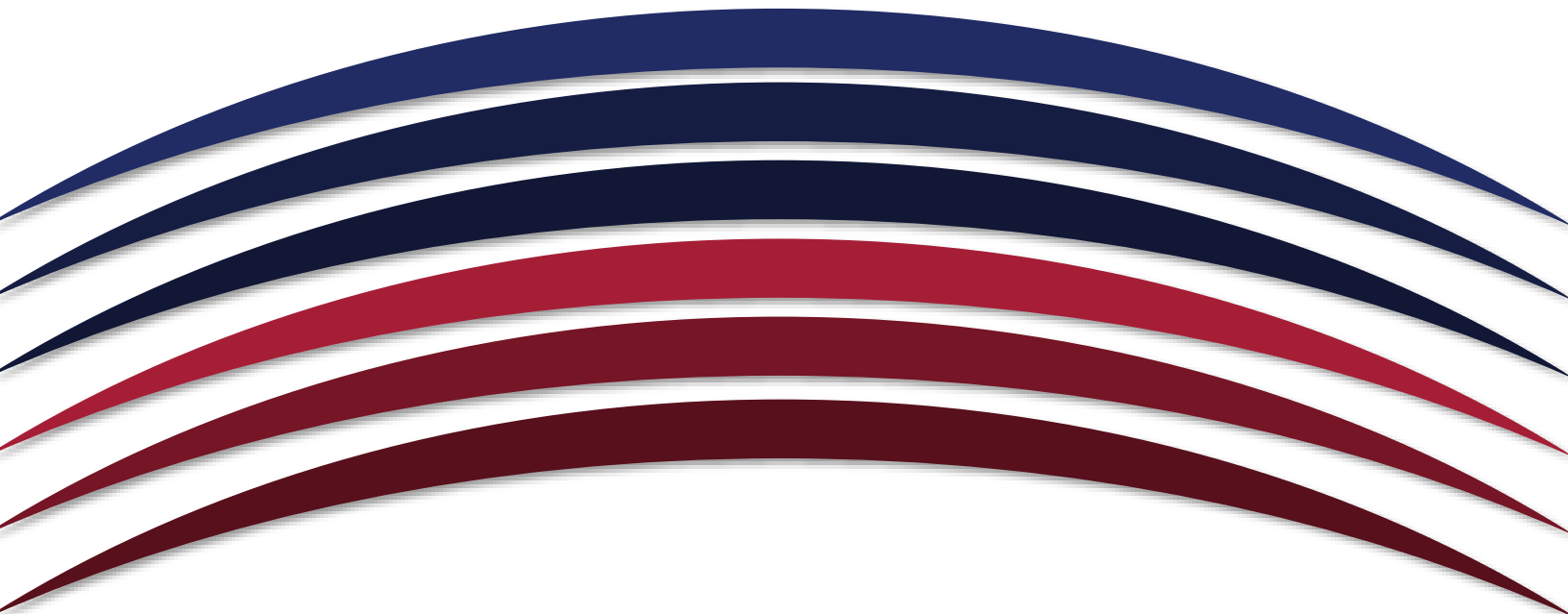
UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:

2019-2020:

BOTA IIII3

Medical Terminology for the OTA



1. Name of individual compiling report: Karen James, PhD, OTR/L, CAPS

2. Date of submission: 02/04/2021

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the program

☐ a revision of an old plan

☐ unaltered from previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

1. Demonstrated knowledge and understanding of the language describing the structure and function of the human body. In partial fulfillment of B.1.1
2. Demonstrated an understanding of the meaning of occupation and activity including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors. In partial fulfillment of B.2.2
3. Demonstrated understanding of the importance of balancing areas of occupation with the achievement of health and wellness for the clients. In partial fulfillment of B.2.4
4. Demonstrated an understanding of the effects of assigned heritable disease, genetic condition, disability, trauma, or injury to the physical and mental health and occupational performance of the individual. In partial fulfillment of B.2.6

2. Which CLOs were addressed for this academic year? (2019-2020)

1. Demonstrated knowledge and understanding of the language describing the structure and function of the human body. In partial fulfillment of B.1.1
2. Demonstrated an understanding of the meaning of occupation and activity including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors. In partial fulfillment of B.2.2
3. Demonstrated understanding of the importance of balancing areas of occupation with the achievement of health and wellness for the clients. In partial fulfillment of B.2.4
4. Demonstrated an understanding of the effects of assigned heritable disease, genetic condition, disability, trauma, or injury to the physical and mental health and occupational performance of the individual. In partial fulfillment of B.2.6

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Demonstrated knowledge and understanding of the language describing the structure and function of the human body. In partial fulfillment of B.1.1
2. Demonstrated an understanding of the meaning of occupation and activity including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors. In partial fulfillment of B.2.2
3. Demonstrated understanding of the importance of balancing areas of occupation with the achievement of health and wellness for the clients. In partial fulfillment of B.2.4
4. Demonstrated an understanding of the effects of assigned heritable disease, genetic condition, disability, trauma, or injury to the physical and mental health and occupational performance of the individual. In partial fulfillment of B.2.6

4. Explain the assessment cycle.

First semester lecture course for the OTA program offered August 2019-December 2019

5. What are the assessment methods? Are they direct or indirect?

Direct: Exams

Indirect: Assignments

6. What are the assessment goal(s)?

Exams are used to assess retention and application of knowledge from the lecture. Assignments are used to apply lecture content in creative ways utilizing observation skills, grammatical skills, and at times teamwork and collaboration.

7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for the course is 77%. The class average for the course is 95% with the range being 89% to 98%.

A-15

B-3

C-0

D-0

F-0

Drop or Withdrawal-0

8. What is your analysis of the findings?

Enrollment is consistent with 18 first-year students admitted in Fall 2019 and 18 students completing the course.

9. What is the action plan for the next academic year? (2020-2021) Explain.

The Accreditation Council for Occupational Therapy Education (ACOTE) has issued new accreditation standards effective July 2020, and these will be incorporated into all courses beginning Fall 2020.