



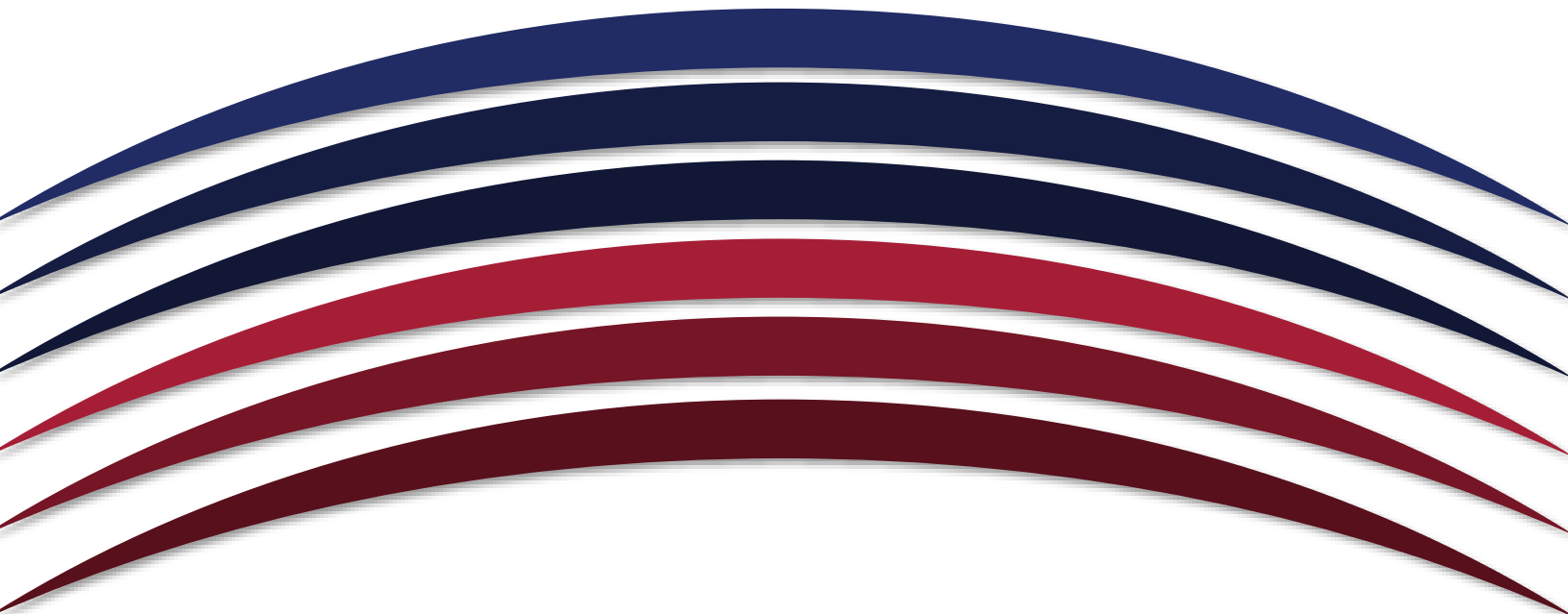
UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:

2019-2020:

BOTA IIII4

Fundamentals of OTA I



1. Name of individual compiling report: Karen James, PhD, OTR/L, CAPS

2. Date of submission: 02/04/2021

3. Is the assessment plan (*Check or highlight one*)

☒ an initial plan for the program

☐ a revision of an old plan

☐ unaltered from previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

1. Articulated an understanding of the importance of the history and philosophical base of the profession. B.2.1
2. Described the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors. B.2.2
3. Articulated to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, other audiences, and the general public both the unique nature of occupation as viewed by the profession of occupational therapy and the value of occupation to support performance, participation, health, and well-being. B.2.3
4. Explained the role of occupation in promotion of health and prevention of disease and disability for the individual, family, and society. B.2.5
5. Demonstrated task analysis in areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors to implement the intervention plan. B.2.7
6. Used sound judgment in regard to safety of self and others, and adhered to safety regulations throughout the OT process as appropriate to the setting and scope of practice. B.2.8
7. Explained the need for and use of compensatory strategies when desired life tasks cannot be performed. B.2.10
8. Discussed how occupational therapy history and occupational therapy theory, and the sociopolitical climate influence practice. B.3.4
9. Demonstrated the ability to gather and share data for the purpose of evaluating client(s)' occupational performance in ADL and IADL. In partial fulfillment of B.4.4
10. Demonstrated the ability to articulate the role of the OTA and OT in the occupational therapy process along with the importance of and rationale for supervision and collaborative work between the OTA and the OT in that process. B.4.5. In partial fulfillment of B.4.5
11. Assist with the development of occupation-based intervention plans and strategies on the basis of the stated needs of the client as well as data gathering during the evaluation process in collaboration with the client and others....B. 5.1 (partial)
12. Implemented group interventions based on principles of group development and group dynamics. In partial fulfillment of B.5.4
13. Demonstrated the ability to provide training in self-care, self-management, and home management. In partial fulfillment of B.5.5
14. Demonstrated the ability to provide therapeutic use of self, including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction. B.5.7

15. Demonstrated the ability to provide training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices B.5.12
16. Demonstrated the ability to use the teaching-learning process with the client, family, significant others, colleagues, other health providers, and the public and collaborate with the OT and learner to identify appropriate educational methods. B.5.19
17. Demonstrated the ability to effectively interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner. B.5.20
18. Demonstrated the ability to teach compensatory strategies, such as use of technology and adaptations to the environment, that support performance, participation, and well-being.. B.5.24
19. Facilitate discharge planning by reviewing the needs of the client, caregiver, family and significant others; available resources; and discharge environment, and identify those needs to the occupational therapist, client, and other involved in discharge planning.....B.5.29.
20. Demonstrated the ability to document OT services to ensure accountability of service provision and meet standards for reimbursement. Demonstrated the ability to document in such a way as to effectively communicate the need and rationale for OT services and in a manner that was appropriate to the context in which the service was delivered. B.5.32
21. Demonstrated the ability to describe the contexts of health care, education, community, and social systems as they relate to the practice of OT. B.6.1
22. Identified the systems and structures that create federal and state legislation and regulations and their implications and effects on practice. B.7.2
23. Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration under state laws. B.7.3.
24. Identify strategies for effective, competency-based legal and ethical supervision of nonprofessional personnel. B.7.7.
25. Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator. B.7.8.
26. Articulated the importance of how scholarly activities and literature contribute to the development of the profession. B. 8.1
27. Effectively located and understood information, including the quality of the source of information. B.8.2
28. Demonstrated knowledge and understanding of the AOTA Code of Ethics, Core Values and Attitudes of Occupational Therapy, and AOTA Standards of Practice and used them as a guide for ethical decision making in professional interactions, client interventions, and employment settings. B.9.1
29. Explained and gave examples of how the role of a professional is enhanced by knowledge of and involvement in international, national, state, and local occupational therapy associations and related professional associations. B. 9.2

30. Demonstrated an understanding and appreciation of the varied roles of the occupational therapy assistant as a practitioner, educator and research assistant. B.9.7
31. Demonstrated an understanding of and the ability to explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy assistant. B.9.8
32. Identify professional responsibilities and issues when providing service on a contractual basis. B.9.9.
33. Demonstrated an understanding of strategies for analyzing issues and making decisions to resolve personal and organizational ethical conflicts. B.9.10
34. Demonstrated an understanding of the variety of informal and formal systems for resolving ethics disputes that have jurisdiction over OT practice. B.9.11
35. Demonstrated professional advocacy by participating in organizations or agencies promoting the profession. B.9.13

2. Which CLOs were addressed for this academic year? (2019-2020)

1. Articulated an understanding of the importance of the history and philosophical base of the profession. B.2.1
2. Described the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors. B.2.2
3. Articulated to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, other audiences, and the general public both the unique nature of occupation as viewed by the profession of occupational therapy and the value of occupation to support performance, participation, health, and well-being. B.2.3
4. Explained the role of occupation in promotion of health and prevention of disease and disability for the individual, family, and society. B.2.5
5. Demonstrated task analysis in areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors to implement the intervention plan. B.2.7
6. Used sound judgment in regard to safety of self and others, and adhered to safety regulations throughout the OT process as appropriate to the setting and scope of practice. B.2.8
7. Explained the need for and use of compensatory strategies when desired life tasks cannot be performed. B.2.10
8. Discussed how occupational therapy history and occupational therapy theory, and the sociopolitical climate influence practice. B.3.4
9. Demonstrated the ability to gather and share data for the purpose of evaluating client(s)' occupational performance in ADL and IADL. In partial fulfillment of B.4.4
10. Demonstrated the ability to articulate the role of the OTA and OT in the occupational therapy process along with the importance of and rationale for supervision and collaborative work between the OTA and the OT in that process. B.4.5. In partial fulfillment of B.4.5
11. Assist with the development of occupation-based intervention plans and strategies on the basis of the stated needs of the client as well as data gathering during the evaluation process in collaboration with the client and others....B. 5.1 (partial)
12. Implemented group interventions based on principles of group development and group dynamics. In partial fulfillment of B.5.4
13. Demonstrated the ability to provide training in self-care, self-management, and home management. In partial fulfillment of B.5.5

14. Demonstrated the ability to provide therapeutic use of self, including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction. B.5.7
15. Demonstrated the ability to provide training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices B.5.12
16. Demonstrated the ability to use the teaching-learning process with the client, family, significant others, colleagues, other health providers, and the public and collaborate with the OT and learner to identify appropriate educational methods. B.5.19
17. Demonstrated the ability to effectively interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner. B.5.20
18. Demonstrated the ability to teach compensatory strategies, such as use of technology and adaptations to the environment, that support performance, participation, and well-being.. B.5.24
19. Facilitate discharge planning by reviewing the needs of the client, caregiver, family and significant others; available resources; and discharge environment, and identify those needs to the occupational therapist, client, and other involved in discharge planning.....B.5.29.
20. Demonstrated the ability to document OT services to ensure accountability of service provision and meet standards for reimbursement. Demonstrated the ability to document in such a way as to effectively communicate the need and rationale for OT services and in a manner that was appropriate to the context in which the service was delivered. B.5.32
21. Demonstrated the ability to describe the contexts of health care, education, community, and social systems as they relate to the practice of OT. B.6.1
22. Identified the systems and structures that create federal and state legislation and regulations and their implications and effects on practice. B.7.2
23. Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration under state laws. B.7.3.
24. Identify strategies for effective, competency-based legal and ethical supervision of nonprofessional personnel. B.7.7.
25. Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator. B.7.8.
26. Articulated the importance of how scholarly activities and literature contribute to the development of the profession. B. 8.1
27. Effectively located and understood information, including the quality of the source of information. B.8.2
28. Demonstrated knowledge and understanding of the AOTA Code of Ethics, Core Values and Attitudes of Occupational Therapy, and AOTA Standards of Practice and used them as a guide for ethical decision making in professional interactions, client interventions, and employment settings. B.9.1
29. Explained and gave examples of how the role of a professional is enhanced by knowledge of and involvement in international, national, state, and local occupational therapy associations and related professional associations. B. 9.2

30. Demonstrated an understanding and appreciation of the varied roles of the occupational therapy assistant as a practitioner, educator and research assistant. B.9.7
31. Demonstrated an understanding of and the ability to explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy assistant. B.9.8
32. Identify professional responsibilities and issues when providing service on a contractual basis. B.9.9.
33. Demonstrated an understanding of strategies for analyzing issues and making decisions to resolve personal and organizational ethical conflicts. B.9.10
34. Demonstrated an understanding of the variety of informal and formal systems for resolving ethics disputes that have jurisdiction over OT practice. B.9.11
35. Demonstrated professional advocacy by participating in organizations or agencies promoting the profession. B.9.13

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Articulated an understanding of the importance of the history and philosophical base of the profession. B.2.1
2. Described the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors. B.2.2
3. Articulated to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, other audiences, and the general public both the unique nature of occupation as viewed by the profession of occupational therapy and the value of occupation to support performance, participation, health, and well-being. B.2.3
4. Explained the role of occupation in promotion of health and prevention of disease and disability for the individual, family, and society. B.2.5
5. Demonstrated task analysis in areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors to implement the intervention plan. B.2.7
6. Used sound judgment in regard to safety of self and others, and adhered to safety regulations throughout the OT process as appropriate to the setting and scope of practice. B.2.8
7. Explained the need for and use of compensatory strategies when desired life tasks cannot be performed. B.2.10
8. Discussed how occupational therapy history and occupational therapy theory, and the sociopolitical climate influence practice. B.3.4
9. Demonstrated the ability to gather and share data for the purpose of evaluating client(s)' occupational performance in ADL and IADL. In partial fulfillment of B.4.4
10. Demonstrated the ability to articulate the role of the OTA and OT in the occupational therapy process along with the importance of and rationale for supervision and collaborative work between the OTA and the OT in that process. B.4.5. In partial fulfillment of B.4.5
11. Assist with the development of occupation-based intervention plans and strategies on the basis of the stated needs of the client as well as data gathering during the evaluation process in collaboration with the client and others....B. 5.1 (partial)
12. Implemented group interventions based on principles of group development and group dynamics. In partial fulfillment of B.5.4
13. Demonstrated the ability to provide training in self-care, self-management, and home management. In partial fulfillment of B.5.5

14. Demonstrated the ability to provide therapeutic use of self, including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction. B.5.7
15. Demonstrated the ability to provide training in techniques to enhance functional mobility, including physical transfers, wheelchair management, and mobility devices B.5.12
16. Demonstrated the ability to use the teaching-learning process with the client, family, significant others, colleagues, other health providers, and the public and collaborate with the OT and learner to identify appropriate educational methods. B.5.19
17. Demonstrated the ability to effectively interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner. B.5.20
18. Demonstrated the ability to teach compensatory strategies, such as use of technology and adaptations to the environment, that support performance, participation, and well-being.. B.5.24
19. Facilitate discharge planning by reviewing the needs of the client, caregiver, family and significant others; available resources; and discharge environment, and identify those needs to the occupational therapist, client, and other involved in discharge planning.....B.5.29.
20. Demonstrated the ability to document OT services to ensure accountability of service provision and meet standards for reimbursement. Demonstrated the ability to document in such a way as to effectively communicate the need and rationale for OT services and in a manner that was appropriate to the context in which the service was delivered. B.5.32
21. Demonstrated the ability to describe the contexts of health care, education, community, and social systems as they relate to the practice of OT. B.6.1
22. Identified the systems and structures that create federal and state legislation and regulations and their implications and effects on practice. B.7.2
23. Demonstrate knowledge of applicable national requirements for credentialing and requirements for licensure, certification, or registration under state laws. B.7.3.
24. Identify strategies for effective, competency-based legal and ethical supervision of nonprofessional personnel. B.7.7.
25. Describe the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator. B.7.8.
26. Articulated the importance of how scholarly activities and literature contribute to the development of the profession. B. 8.1
27. Effectively located and understood information, including the quality of the source of information. B.8.2
28. Demonstrated knowledge and understanding of the AOTA Code of Ethics, Core Values and Attitudes of Occupational Therapy, and AOTA Standards of Practice and used them as a guide for ethical decision making in professional interactions, client interventions, and employment settings. B.9.1
29. Explained and gave examples of how the role of a professional is enhanced by knowledge of and involvement in international, national, state, and local occupational therapy associations and related professional associations. B. 9.2

30. Demonstrated an understanding and appreciation of the varied roles of the occupational therapy assistant as a practitioner, educator and research assistant. B.9.7
31. Demonstrated an understanding of and the ability to explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy assistant. B.9.8
32. Identify professional responsibilities and issues when providing service on a contractual basis. B.9.9.
33. Demonstrated an understanding of strategies for analyzing issues and making decisions to resolve personal and organizational ethical conflicts. B.9.10
34. Demonstrated an understanding of the variety of informal and formal systems for resolving ethics disputes that have jurisdiction over OT practice. B.9.11
35. Demonstrated professional advocacy by participating in organizations or agencies promoting the profession. B.9.13

4. Explain the assessment cycle.

First semester lecture/lab course for the OTA program offered August 2019-December 2019

5. What are the assessment methods? Are they direct or indirect?

Direct: Exams and Lab Practicums

Indirect: Assignments

6. What are the assessment goal(s)?

Exams are used to assess retention and application of knowledge from the lecture. Lab practicums are used to assess knowledge and application of hands on skills. Assignments are used to apply lecture content in creative ways utilizing observation skills, grammatical skills, and at times teamwork and collaboration.

7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for the course is 77%. The class average for the course is 92% with the range being 86% to 92%.

A-7

B-11

C-0

D-0

F-0

Drop or Withdrawal-0

8. What is your analysis of the findings?

Enrollment is consistent with 18 first-year students admitted in Fall 2019 and 18 students completing the course.

9. What is the action plan for the next academic year? (2020-2021) Explain.

The Accreditation Council for Occupational Therapy Education (ACOTE) has issued new accreditation standards effective July 2020, and these will be incorporated into all courses beginning Fall 2020.

DRAFT