



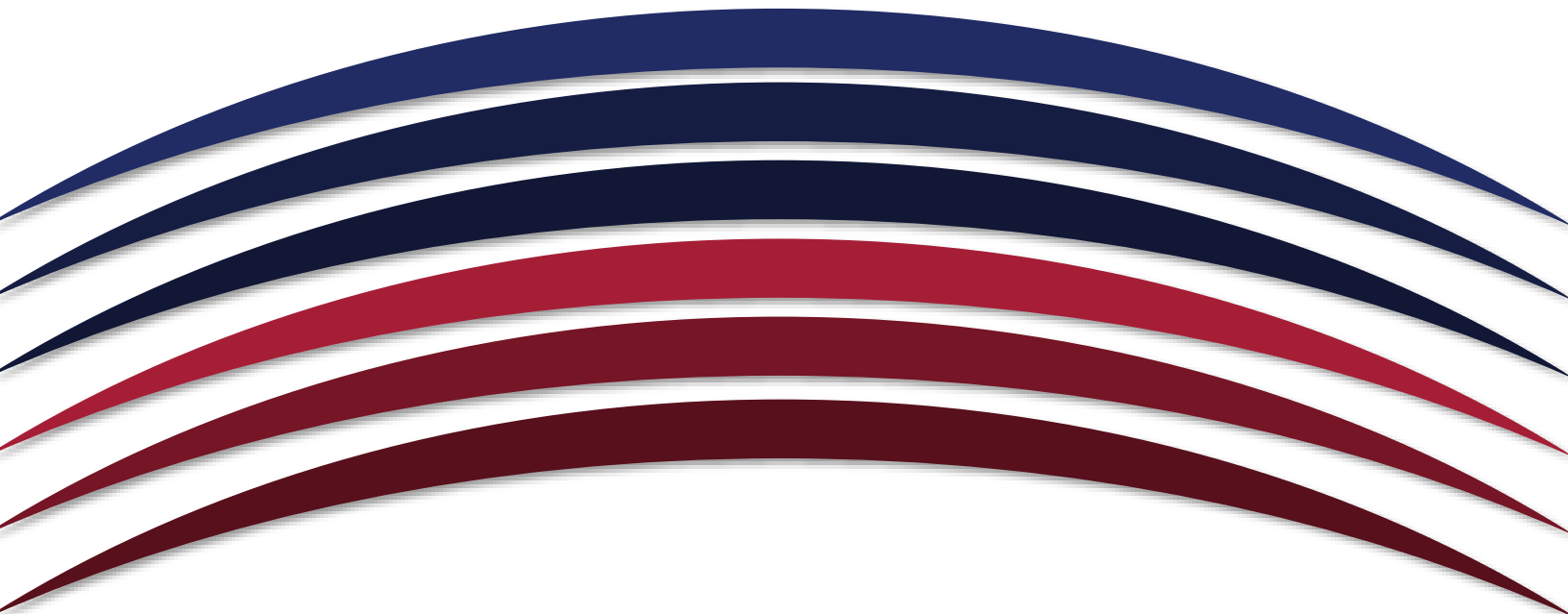
UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:

2019-2020:

BOTA 1233

Disease Processes for the OTA



1. Name of individual compiling report: Karen James, PhD, OTR/L, CAPS

2. Date of submission: 02/04/2021

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the program

☐ a revision of an old plan

☐ unaltered from previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

1. Explained the role of occupation in the promotion of health and the prevention of disease and disability for the individual, family, and society. B.2.5
2. Understood the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual. B.2.6
3. Expressed support for the quality of life, well-being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context (e.g., cultural, personal, temporal, virtual) and environment. B.2.9
4. Demonstrated knowledge of global social issues and prevailing health and welfare needs of populations with or at risk for disabilities and chronic health conditions. B.1.6

2. Which CLOs were addressed for this academic year? (2019-2020)

1. Explained the role of occupation in the promotion of health and the prevention of disease and disability for the individual, family, and society. B.2.5
2. Understood the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual. B.2.6
3. Expressed support for the quality of life, well-being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context (e.g., cultural, personal, temporal, virtual) and environment. B.2.9
4. Demonstrated knowledge of global social issues and prevailing health and welfare needs of populations with or at risk for disabilities and chronic health conditions. B.1.6

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Explained the role of occupation in the promotion of health and the prevention of disease and disability for the individual, family, and society. B.2.5

2. Understood the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual. B.2.6
3. Expressed support for the quality of life, well-being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context (e.g., cultural, personal, temporal, virtual) and environment. B.2.9
4. Demonstrated knowledge of global social issues and prevailing health and welfare needs of populations with or at risk for disabilities and chronic health conditions. B.1.6

4. Explain the assessment cycle.

Second semester lecture course for the OTA program offered January 2020-May 2020.

5. What are the assessment methods? Are they direct or indirect?

Direct: Exams

Indirect: Assignments

6. What are the assessment goal(s)?

Exams are used to assess retention and application of knowledge from the lecture. Assignments are used to apply lecture content in creative ways utilizing observation skills, grammatical skills, and at times teamwork and collaboration.

7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for the course is 77%. The class average for the course is 93% with the range being 89% to 97%.

A-8

B-9

C-0

D-0

F-0

Drop or Withdrawal-0

8. What is your analysis of the findings?

Seventeen first-year students returned for Spring 2020 and 17 completed the course. Enrollment in this cohort dropped by one student who chose in between semesters not to return for personal reasons.

9. What is the action plan for the next academic year? (2020-2021) Explain.

The Accreditation Council for Occupational Therapy Education (ACOTE) has issued new accreditation standards effective July 2020, and these will be incorporated into all courses beginning Fall 2020.

DRAFT