



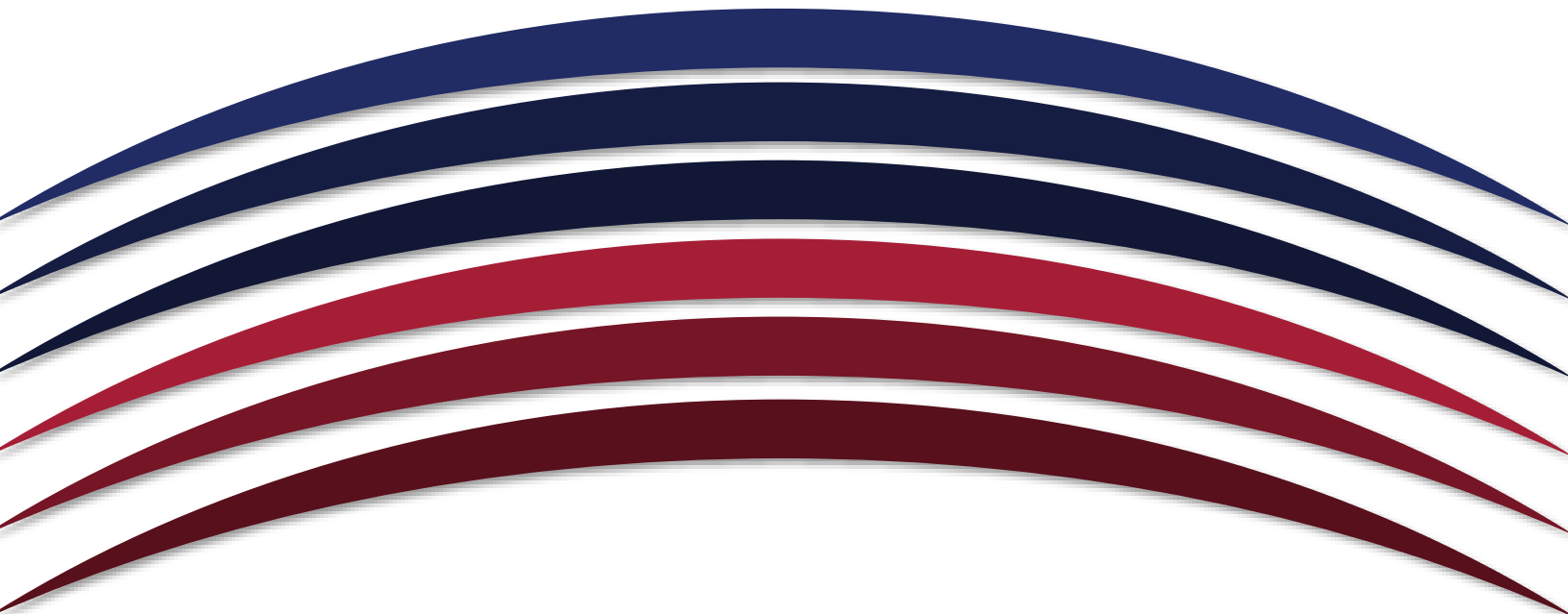
UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:

2019-2020:

BOTA 1312

Level I Fieldwork II



1. Name of individual compiling report: Karen James, PhD, OTR/L, CAPS

2. Date of submission: 02/04/2021

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the program

☐ a revision of an old plan

☐ unaltered from previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

. Described the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s), and client factors. B.2.2

2. Used sound judgment in regard to safety of self and others, and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice. B.2.8

3. Identified interventions consistent with models of occupational performance. B.2.11

4. Identified five and demonstrated understanding of one selected assessment used at fieldwork site. In partial fulfillment of B.4.2

5. Interacted effectively through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public, as appropriate to the setting and scope of practice, in a professionally acceptable manner. B.5.20

6. Observed and documented occupational therapy services using appropriate documentation categories and emphasis on occupation. Documentation must effectively communicate the need and rationale for occupational therapy services, and must be appropriate to the context in which the service is delivered. B.5.32

7. Identified personal and professional abilities and competencies as they relate to job responsibilities. B.9.6

2. Which CLOs were addressed for this academic year? (2019-2020)

1. Described the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s), and client factors. B.2.2
2. Used sound judgment in regard to safety of self and others, and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice. B.2.8
3. Identified interventions consistent with models of occupational performance. B.2.11
4. Identified five and demonstrated understanding of one selected assessment used at fieldwork site. In partial fulfillment of B.4.2
5. Interacted effectively through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public, as appropriate to the setting and scope of practice, in a professionally acceptable manner. B.5.20
6. Observed and documented occupational therapy services using appropriate documentation categories and emphasis on occupation. Documentation must effectively communicate the need and rationale for occupational therapy services, and must be appropriate to the context in which the service is delivered. B.5.32
7. Identified personal and professional abilities and competencies as they relate to job responsibilities. B.9.6

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Described the meaning and dynamics of occupation and activity, including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s), and client factors. B.2.2
2. Used sound judgment in regard to safety of self and others, and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice. B.2.8
3. Identified interventions consistent with models of occupational performance. B.2.11
4. Identified five and demonstrated understanding of one selected assessment used at fieldwork site. In partial fulfillment of B.4.2
5. Interacted effectively through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and the public, as appropriate to the setting and scope of practice, in a professionally acceptable manner. B.5.20
6. Observed and documented occupational therapy services using appropriate documentation categories and emphasis on occupation. Documentation must effectively communicate the need and rationale for occupational therapy services, and must be appropriate to the context in which the service is delivered. B.5.32

7. Identified personal and professional abilities and competencies as they relate to job responsibilities.
B.9.6

4. Explain the assessment cycle.

Second semester clinical and lecture course for the OTA program offered January 2020-June 2020.

5. What are the assessment methods? Are they direct or indirect?

Direct: Clinical performance

Indirect: Assignments

6. What are the assessment goal(s)?

Clinical educator evaluates student performance. Assignments are used to apply lecture content in creative ways utilizing observation skills, grammatical skills, and at times teamwork and collaboration.

7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for the course is 77%. The class average for the course is 97% with the range being 86% to 100%.

A-15

B-3

C-0

D-0

F-0

Drop or Withdrawal-0

8. What is your analysis of the findings?

Seventeen first-year students returned for Spring 2020 and 17 completed the course. Enrollment in this cohort dropped by one student who chose in between semesters not to return for personal reasons.

9. What is the action plan for the next academic year? (2020-2021) Explain.

The Accreditation Council for Occupational Therapy Education (ACOTE) has issued new accreditation standards effective July 2020, and these will be incorporated into all courses beginning Fall 2020.

DRAFT