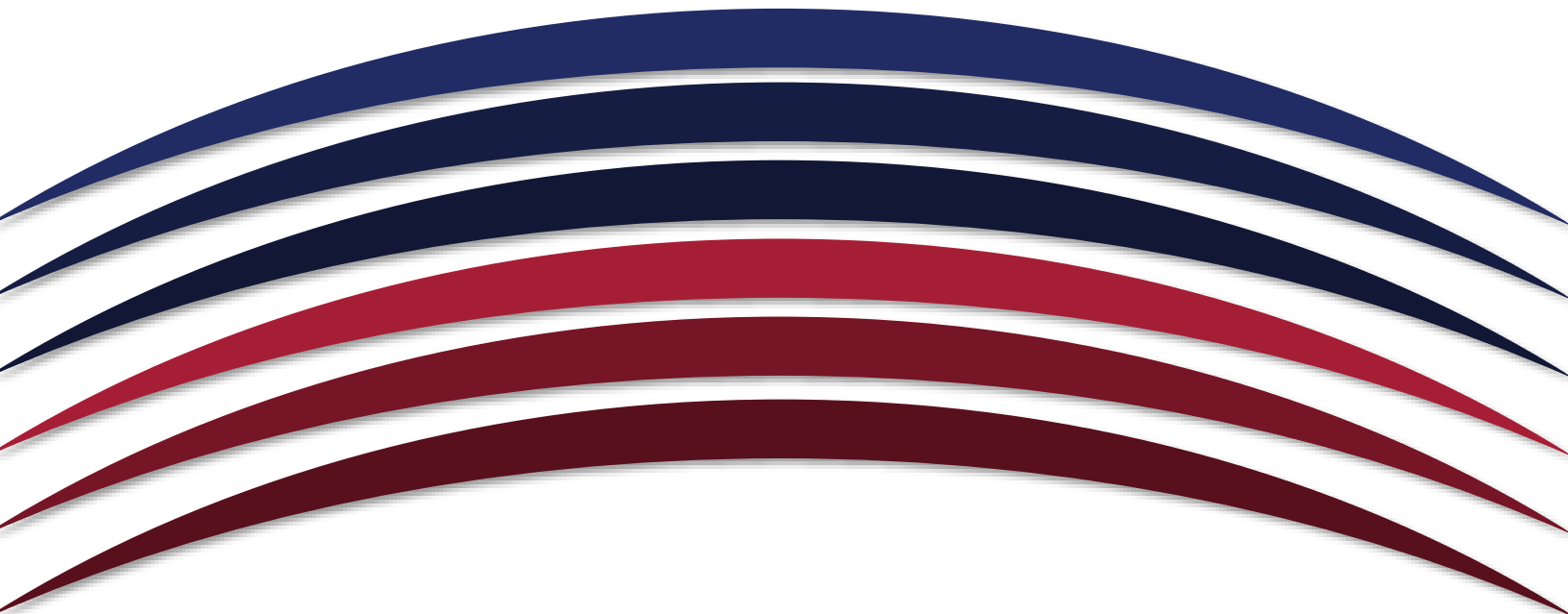




UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
BOTA 2334
Fundamentals of OTA III



1. Name of individual compiling report: Karen James, PhD, OTR/L, CAPS

2. Date of submission: 02/04/2021

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the program

☐ a revision of an old plan

☐ unaltered from previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

1. Demonstrated an understanding of the use of technology to support performance, participation, health, and well-being. This technology may include, but is not limited to, electronic documentation systems, distance communication, virtual environments, and telehealth technology. 1.8
2. Demonstrated an understanding of the meaning and dynamics of occupation and activity including the interaction of areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors. B.2.2
3. Demonstrated an understanding of the importance of the balancing areas of occupation with the achievement of health and wellness. B.2.4
4. Demonstrated an understanding and appreciation of the role of occupation in promotion of health and prevention of disease and disability. B.2.5
5. Demonstrated tasks analysis in areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors to implement the intervention plan. B.2.7
6. Used sound judgment in regard to safety of self and others, and adhered to safety regulations throughout the OT process. B.2.8
7. Demonstrated support for the individual's perception of quality of life, well being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context. B.2.9
8. Demonstrated an understanding for the need for and use of compensatory strategies when desired life tasks cannot be performed. B.2.10
9. Identified interventions consistent with models of occupational performance. B.2.11
10. Documented OT services to ensure accountability of service provision and to meet standards for

reimbursement of services, adhering to the requirements of applicable facility, local, state, federal, and reimbursement agencies. Documentation effectively communicated the need and rationale for OT services.

11. Demonstrated the ability to assist with the development of occupation-based intervention plans

and strategies based on the stated needs of the client as well as the data gathered during the evaluation process in collaboration with the client and others. Demonstrated the ability to develop intervention plans and strategies that are culturally relevant, reflective of current OT practice, and based on available evidence. B.5.1

12. Demonstrated the ability to select and provide direct OT interventions and procedures to enhance safety, health and wellness, and performance in ADL, IADL, education, work, play, leisure, and social participation. B.5.2

13. Demonstrated the ability to provide therapeutic use of occupation, exercises, and activities. B.5.3

14. Implement group interventions based on principles of group development and group dynamics

across the lifespan. B.5.4

15. Provided training in self-care, self-management, home management, health management and

maintenance, and community and work integration. B.5.5

16. Provided development, remediation, and compensation for physical, mental, cognitive, perceptual, sensory, neuromuscular, and behavioral skills. B.5.6

17. Provided therapeutic use of self, including one's personality, insights, perceptions, and judgments as part of the therapeutic process in both individual and group interaction. B.5.7

18. Implemented intervention strategies to remediate and/or compensate for cognitive deficits that

affect occupational performance B.5.8

19. Demonstrated the ability to adapt environments and processes, including the application of ergonomic principles. B.5.9

20. Articulated principles and demonstrated strategies with assistive technologies and devices used

to enhance occupational performance and foster participation and well-being. B.5.10

21. Provided fabrication, application, fitting, and training in orthotic devices used to enhance occupational performance and training in the use of prosthetic devices. B.5.11

22. Provided training in techniques to enhance functional mobility including physical transfers, wheelchair management, and mobility devices. B.5.12

23. Provided training in techniques to enhance community mobility, including public transportation,

community access, and issues related to driver rehabilitation. B.5.13

24. Demonstrated the ability to enable feeding and eating performance and train others in precautions and techniques while considering client and contextual factors. B.5.14

25. Recognized the use of and, based on the intervention plan, demonstrate safe and effective administration of superficial thermal and mechanical modalities to achieve established goals

while adhering to contraindications and precautions. B.5.15

26. Demonstrated the ability to develop and promote the use of appropriate home and community

programming to support performance in the client's natural environment and participation in all

contexts relevant to the client. B.5.17

27. Demonstrated the ability to use the teaching-learning process and collaborate with the OT and

learner to identify appropriate educational methods. B.5.19

28. Demonstrated the ability to interact through written, oral and nonverbal communication with

client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner. B.5.20

29. Demonstrated an understanding of the need for and the ability to refer to specialists for consultation and intervention. B. 5.22

30. Demonstrated the ability to grade and adapt the environment, tools, materials, occupations and

interventions to reflect the changing needs of the client and sociocultural context. B.5.23

31. Demonstrated the ability to teach compensatory strategies, such as technology and adaptations

to the environment. B.5.24

32. Demonstrated collaboration with OT and other professionals on therapeutic interventions. B.5.25

33. Demonstrated the ability to monitor and reassess the effect of OT intervention and the need for

continued and/or modified intervention and communicate the needs to the OT. B.5.28

34. Demonstrated the ability to facilitate discharge planning by reviewing the needs of the client,

caregiver, family, and significant others; resources, and discharge environment and identify those needs to the OT, client and others involved in discharge planning. B.5.29

35. Demonstrated the ability to recommend to the OT the need for termination of OT services when

stated outcomes have been achieved or it has been determined they cannot be achieved, and assisted with developing a summary of OT outcomes, recommendations, and referrals. B.5.31

36. Demonstrated the ability to document OT services to ensure accountability of service provision

and meet standards for reimbursement. Documentation effectively communicates the need and rationale for OT services and was appropriate to the context in which the service is delivered. B.5.32

37. Demonstrated the ability to use professional literature to make evidenced-based practice decisions in collaboration with the occupational therapist. B.8.3

38. Identified and explained the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy

assistant. B.9.8

2. Which CLOs were addressed for this academic year? (2019-2020)

1. Demonstrated an understanding of the use of technology to support performance, participation, health, and well-being. This technology may include, but is not limited to, electronic documentation systems, distance communication, virtual environments, and telehealth technology. 1.8
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4. Demonstrated an understanding and appreciation of the role of occupation in promotion of health and prevention of disease and disability. B.2.5
5. Demonstrated tasks analysis in areas of occupation, performance skills, performance patterns, activity demands, context(s) and environments, and client factors to implement the intervention plan. B.2.7
6. Used sound judgment in regard to safety of self and others, and adhered to safety regulations throughout the OT process. B.2.8
7. Demonstrated support for the individual's perception of quality of life, well being, and occupation of the individual, group, or population to promote physical and mental health and prevention of injury and disease considering the context. B.2.9
8. Demonstrated an understanding for the need for and use of compensatory strategies when desired life tasks cannot be performed. B.2.10
9. Identified interventions consistent with models of occupational performance. B.2.11
10. Documented OT services to ensure accountability of service provision and to meet standards for reimbursement of services, adhering to the requirements of applicable facility, local, state, federal, and reimbursement agencies. Documentation effectively communicated the need and rationale for OT services.
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21. Provided fabrication, application, fitting, and training in orthotic devices used to enhance occupational performance and training in the use of prosthetic devices. B.5.11

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23. Provided training in techniques to enhance community mobility, including public transportation,

community access, and issues related to driver rehabilitation. B.5.13

24. Demonstrated the ability to enable feeding and eating performance and train others in precautions and techniques while considering client and contextual factors. B.5.14

25. Recognized the use of and, based on the intervention plan, demonstrate safe and effective administration of superficial thermal and mechanical modalities to achieve established goals while adhering to contraindications and precautions. B.5.15

26. Demonstrated the ability to develop and promote the use of appropriate home and community

programming to support performance in the client's natural environment and participation in all

contexts relevant to the client. B.5.17

27. Demonstrated the ability to use the teaching-learning process and collaborate with the OT and

learner to identify appropriate educational methods. B.5.19

28. Demonstrated the ability to interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner. B.5.20

29. Demonstrated an understanding of the need for and the ability to refer to specialists for consultation and intervention. B. 5.22

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38. Identified and explained the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy assistant. B.9.8

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

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4. Explain the assessment cycle.

Third semester lecture/lab course for the OTA program offered August 2019-December 2019.

5. What are the assessment methods? Are they direct or indirect?

Direct: Exams and Lab Practicums

Indirect: Assignments

6. What are the assessment goal(s)?

Exams are used to assess retention and application of knowledge from the lecture. Lab practicums are used to assess knowledge and application of hands on skills. Assignments are used to apply lecture content in creative ways utilizing observation skills, grammatical skills, and at times teamwork and collaboration.

7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for the course is 77%. The class average for the course is 92% with the range being 81% to 98%.

A-6

B-11

C-1

D-0

F-0

Drop or Withdrawal-0

8. What is your analysis of the findings?

Eighteen second-year students returned for Fall 2020 and 18 completed the course.

9. What is the action plan for the next academic year? (2020-2021) Explain.

The Accreditation Council for Occupational Therapy Education (ACOTE) has issued new accreditation standards effective July 2020, and these will be incorporated into all courses beginning Fall 2020.

DRAFT