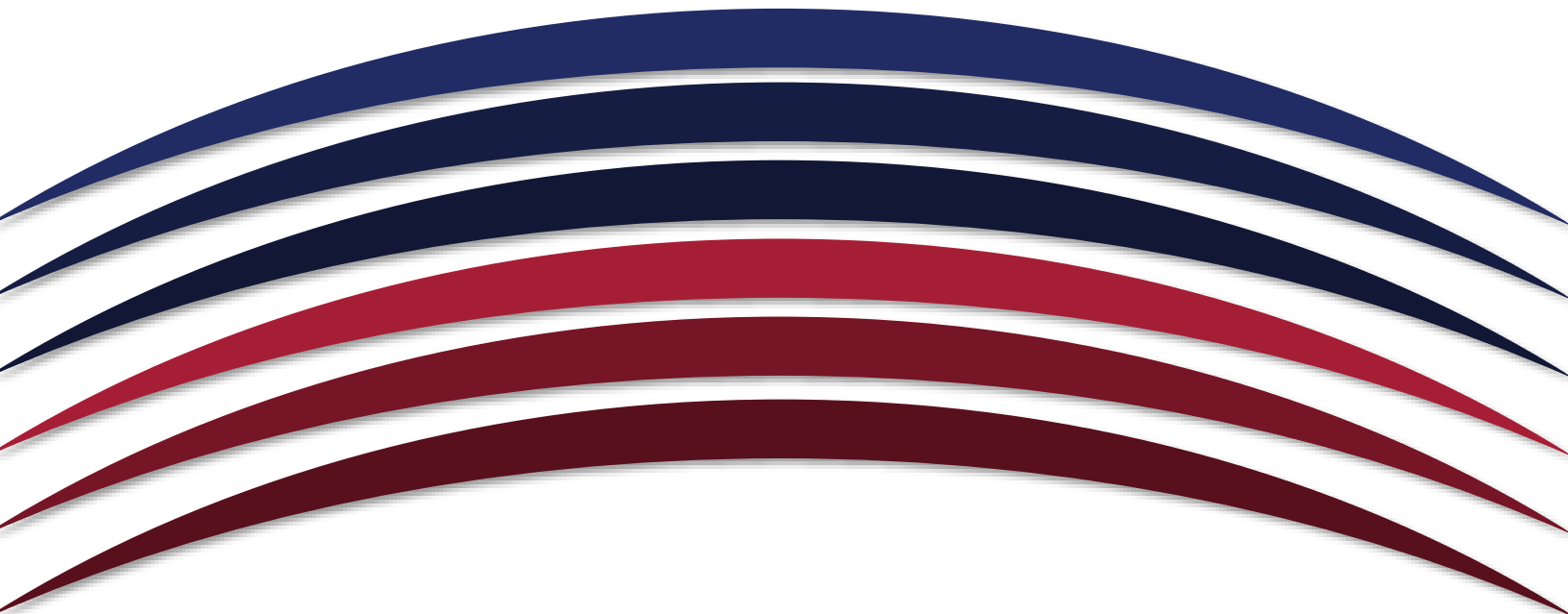




UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
BOTA 2343
Professional Development



1. Name of individual compiling report: Karen James, PhD, OTR/L, CAPS

2. Date of submission: 02/04/2021

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the
program

☐ a revision of an old plan

☐ unaltered from
previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

1. Articulated the ethical and practical considerations that affect the health and wellness needs of those who are experiencing or are at risk for social injustice, occupational deprivation, and disparity in the receipt of services B.1.5
2. Demonstrated knowledge of global social issues and prevailing health and welfare needs of populations with or at risk for disabilities and chronic health conditions. B.1.6
3. Articulated the importance of using statistics, tests and measurements. B.1.7
4. Demonstrated understanding of the use of technology to support performance, participation, health and well-being. This technology may include, but is not limited to....distance communication, virtual environments & telehealth technology. B.1.8 *partial*
5. Articulated to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, other audiences, and the general public both the unique nature of occupation as viewed by the profession of occupational therapy and the value of occupation to support performance, participation, health, and well-being. B.2.3
6. Discussed how...the sociopolitical climate influences practice. B.3.4 *partial*
7. Gathered and shared data for the purpose of screening and evaluation using methods including...consultations with other professionals. B.4.1 *partial*
8. Demonstrated an understanding of health literacy and the ability to educate and train the client, caregiver, family, and significant others to facilitate skills in areas of occupation as well as prevention, health maintenance, health promotion, and safety. B.5.18
9. Demonstrated use of the teaching-learning process with the... public. B.5.19 *partial*
10. Demonstrated the ability to effectively interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner. B.5.20
11. Demonstrated an ability to effectively communicate and work interprofessionally with those who provide services to individuals and groups in order to clarify each member's responsibility in executing an intervention plan. B.5.21
12. Demonstrated skills of collaboration with occupational therapists and other professionals on therapeutic interventions B.5.25
13. Demonstrated an understanding of when and how to use the consultative process with specific consumers or consumer groups as directed by an occupational therapist. B.5.26
14. Demonstrated the ability to describe the role of the OTA in care coordination, case management, and transition services in traditional and emerging practice environments. B.5.27
15. Demonstrated the ability to, under the direction of an administrator, manager, or occupational therapist, collect, organize, and report on data for evaluation of client outcomes. B.5.30
16. Demonstrated the ability to describe the contexts of health care, education, community, and social systems as they relate to the practice of OT. B.6.1
17. Demonstrated the ability to identify potential impact of current policy issues and the social, economic, political, geographic or demographic factors on the practice of OT. B.6.2
18. Demonstrated an understanding of the role and responsibility of the practitioner to advocate for changes in service delivery policies, to effect changes in the system, and to recognize opportunities in emerging practice areas. B.6.4
19. Identified the impact of contextual factors on the management and delivery of OT services. B.7.1
20. Demonstrated the ability to identify the systems and structures that create federal and state legislation and regulation and their implications and effects on practice. B.7.2
21. Demonstrated knowledge of applicable national requirements for credentialing and requirements for licensure, certification or registration under state laws. B. 7.3
22. Demonstrated knowledge of the various reimbursement systems and documentation requirements that affect OT practice. B.7.4

23. Demonstrated the ability to participate in the development, marketing, and management of service delivery options. B.7.5
24. Demonstrated the ability to participate in documentation of ongoing processes for quality improvement and implement program changes as needed to ensure quality of services. B.7.6
25. Identified strategies for effective, competency-based legal and ethical supervision of nonprofessional personnel. B.7.7
26. Demonstrated an understanding of the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator. B.7.8
27. Articulated the importance of how scholarly activities and literature contribute to the continued development of the profession. B.8.1
28. Demonstrated ability to effectively locate and understand information, including the quality of the source of the information. B.8.2
29. Identified how scholarly activities can be used to evaluate professional practice, service delivery, and/or professional issues (e.g., Scholarship of Integration, Scholarship of Application, Scholarship of Teaching and Learning). B.8.7
30. Demonstrated the skills to read and understand a scholarly report. B.8.8
31. Demonstrated knowledge and understanding of the AOTA Code of Ethics, Core Values and Attitudes of Occupational Therapy, and AOTA Standards of Practice as a guide for ethical decision making in professional interactions, client interventions, and employment settings. B.9.1
32. Demonstrated the ability to explain and give examples of how the role of a professional is enhanced by knowledge of and involvement in international, national, state and local OT associations and related professional associations. B.9.2
33. Demonstrated the ability to promote occupational therapy by educating other professionals, service providers, consumers, third-party payers, regulatory bodies, and the public. B.9.3
34. Demonstrated the ability to discuss strategies for ongoing professional development to ensure that practice is consistent with current and accepted standards. B.9.4
35. Demonstrated an understanding of professional responsibilities related to liability issues under current models of service provision. B.9.5
36. Demonstrated an understanding of personal and professional abilities and competencies as they relate to job responsibilities. B.9.6
37. Demonstrated an understanding and appreciation of the varied roles of the occupational therapy assistant as a practitioner, educator and research assistant. B.9.7
38. Demonstrated an understanding of and the ability to explain the need for supervisory roles, responsibilities, and collaborative professional relationships between the occupational therapist and the occupational therapy assistant. B.9.8
39. Demonstrated an understanding of professional responsibilities and issues when providing service on a contractual basis. B.9.9
40. Demonstrated an understanding of strategies for analyzing issues and making decisions to resolve personal and organizational ethical conflicts. B.9.10
41. Demonstrated an understanding of the variety of informal and formal systems for resolving ethics disputes that have jurisdiction over OT practice. B.9.11
42. Identified strategies to assist the consumer in gaining access to occupational therapy services. B.9.12
43. Demonstrated professional advocacy by participation in organizations or agencies promoting the profession (e.g., AOTA, state occupational therapy associations, advocacy associations). B.9.13

2. Which CLOs were addressed for this academic year? (2019-2020)

1. Articulated the ethical and practical considerations that affect the health and wellness needs of those who are experiencing or are at risk for social injustice, occupational deprivation, and disparity in the receipt of services B.1.5
2. Demonstrated knowledge of global social issues and prevailing health and welfare needs of populations with or at risk for disabilities and chronic health conditions. B.1.6
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4. Demonstrated understanding of the use of technology to support performance, participation, health and well-being. This technology may include, but is not limited to....distance communication, virtual environments & telehealth technology. B.1.8 partial
5. Articulated to consumers, potential employers, colleagues, third-party payers, regulatory boards, policymakers, other audiences, and the general public both the unique nature of occupation as viewed by the profession of occupational therapy and the value of occupation to support performance, participation, health, and well-being. B.2.3
6. Discussed how...the sociopolitical climate influences practice. B.3.4 partial
7. Gathered and shared data for the purpose of screening and evaluation using methods including...consultations with other professionals. B.4.1 partial
8. Demonstrated an understanding of health literacy and the ability to educate and train the client, caregiver, family, and significant others to facilitate skills in areas of occupation as well as prevention, health maintenance, health promotion, and safety. B.5.18
9. Demonstrated use of the teaching-learning process with the... public. B.5.19 partial
10. Demonstrated the ability to effectively interact through written, oral and nonverbal communication with client/family/significant others, colleagues, other health providers, and the public in a professionally acceptable manner. B.5.20
11. Demonstrated an ability to effectively communicate and work interprofessionally with those who provide services to individuals and groups in order to clarify each member's responsibility in executing an intervention plan. B.5.21
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19. Identified the impact of contextual factors on the management and delivery of OT services. B.7.1

20. Demonstrated the ability to identify the systems and structures that create federal and state legislation and regulation and their implications and effects on practice. B.7.2
21. Demonstrated knowledge of applicable national requirements for credentialing and requirements for licensure, certification or registration under state laws. B. 7.3
22. Demonstrated knowledge of the various reimbursement systems and documentation requirements that affect OT practice. B.7.4
23. Demonstrated the ability to participate in the development, marketing, and management of service delivery options. B.7.5
24. Demonstrated the ability to participate in documentation of ongoing processes for quality improvement and implement program changes as needed to ensure quality of services. B.7.6
25. Identified strategies for effective, competency-based legal and ethical supervision of nonprofessional personnel. B.7.7
26. Demonstrated an understanding of the ongoing professional responsibility for providing fieldwork education and the criteria for becoming a fieldwork educator. B.7.8
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29. Identified how scholarly activities can be used to evaluate professional practice, service delivery, and/or professional issues (e.g., Scholarship of Integration, Scholarship of Application, Scholarship of Teaching and Learning). B.8.7
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40. Demonstrated an understanding of strategies for analyzing issues and making decisions to resolve personal and organizational ethical conflicts. B.9.10
41. Demonstrated an understanding of the variety of informal and formal systems for resolving ethics disputes that have jurisdiction over OT practice. B.9.11

42. Identified strategies to assist the consumer in gaining access to occupational therapy services. B.9.12
43. Demonstrated professional advocacy by participation in organizations or agencies promoting the profession (e.g., AOTA, state occupational therapy associations, advocacy associations). B.9.13

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Articulated the ethical and practical considerations that affect the health and wellness needs of those who are experiencing or are at risk for social injustice, occupational deprivation, and disparity in the receipt of services B.1.5
2. Demonstrated knowledge of global social issues and prevailing health and welfare needs of populations with or at risk for disabilities and chronic health conditions. B.1.6
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4. Demonstrated understanding of the use of technology to support performance, participation, health and well-being. This technology may include, but is not limited to....distance communication, virtual environments & telehealth technology. B.1.8 partial
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4. Explain the assessment cycle.

Third semester lecture course for the OTA program offered August 2019-May 2020.

5. What are the assessment methods? Are they direct or indirect?

Direct: Exams

Indirect: Assignments

6. What are the assessment goal(s)?

Exams are used to assess retention and application of knowledge from the lecture. Assignments are used to apply lecture content in creative ways utilizing observation skills, grammatical skills, and at times teamwork and collaboration.

7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for the course is 77%. The class average for the course is 95% with the range being 86% to 95%.

A-16

B-2

C-0

D-0

F-0

Drop or Withdrawal-0

8. What is your analysis of the findings?

Eighteen second-year students returned for Fall 2020 and 18 completed the course.

9. What is the action plan for the next academic year? (2020-2021) Explain.

The Accreditation Council for Occupational Therapy Education (ACOTE) has issued new accreditation standards effective July 2020, and these will be incorporated into all courses beginning Fall 2020.