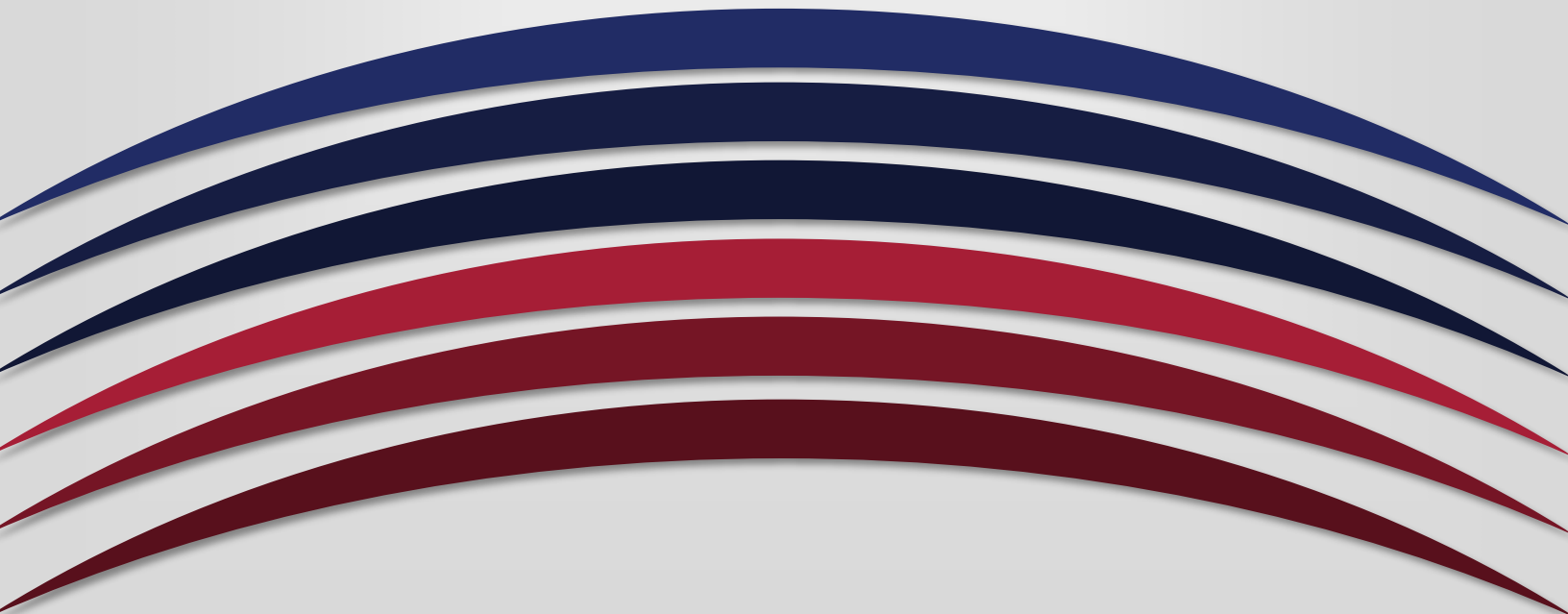




UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**  
**2019-2020:**  
**EMS 1222 Clinical Practicum II**



1. Name of individual compiling report: EMS Faculty- Shray, Mitchell & Rinehart

2. Date of submission: 10-1-2020

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the  
program

☐ a revision of an old plan

☒ unaltered from  
previous year

## Course-Level Learning Outcomes-

### What are the Course-Level Outcomes (CLOs)?

1. Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.
2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level paramedic.
3. Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
4. Demonstrate the procedure for eliciting a medical history, and properly document information.
5. Properly conduct and record the findings of a physical exam.
6. Start peripheral IVs and draw blood using aseptic techniques.
7. Transfer patient information to appropriate personnel.
8. Correlate pathophysiology with physical findings.
9. Perform endotracheal intubation atraumatically.
10. Demonstrate appropriate professional behavior and interactions with staff, patients and other students.
11. Demonstrate the administration of medications by the following routes:
  - A. IV
  - B. IM
  - C. Subcutaneous
  - D. Oral
  - E. Inhalation
  - F. Sublingual

## Which CLOs were addressed for this academic year? (2019-2020)

1. Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.
2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level paramedic.
3. Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
4. Demonstrate the procedure for eliciting a medical history, and properly document information.
5. Properly conduct and record the findings of a physical exam.
6. Start peripheral IVs and draw blood using aseptic techniques.
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## Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.
2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level paramedic.
3. Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
4. Demonstrate the procedure for eliciting a medical history, and properly document information.
5. Properly conduct and record the findings of a physical exam.
6. Start peripheral IVs and draw blood using aseptic techniques.
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## Explain the assessment cycle.

Didactic exams are administered via technology with our LMS. Students practice skills in laboratory time with a series of practice, peer reviews and finally instructor check off.

## What are the assessment methods? Are they direct or indirect?

Direct Measures	Indirect Measures
<ul style="list-style-type: none"> <li>Observations of clinical &amp; field experiences, &amp; laboratory.</li> </ul>	<ul style="list-style-type: none"> <li>Course Evaluations</li> <li>Preceptor Evaluations</li> </ul>

## What are the assessment goal(s)?

Assessment Goals	
Direct patient care in a prehospital field setting.	Individual rating of the following with no critical Criteria:  <u>Competent</u> : Performs without coaching. <u>Developing</u> : Performs with coaching

## What were the findings for this academic year? (2019-2020)

Assessment Findings	
Direct patient care in a prehospital field setting.	Individual rating of one of the following with no critical Criteria:  <u>Competent</u> : Performs without coaching. <u>Developing</u> : Performs with coaching  All students met this metric.

## What is your analysis of the findings?

All students met the listed requirements of this class. No areas of concern identified.

What is the action plan for the next academic year? (2020-2021)  
Explain.

No changes anticipated for the next academic year in this area.