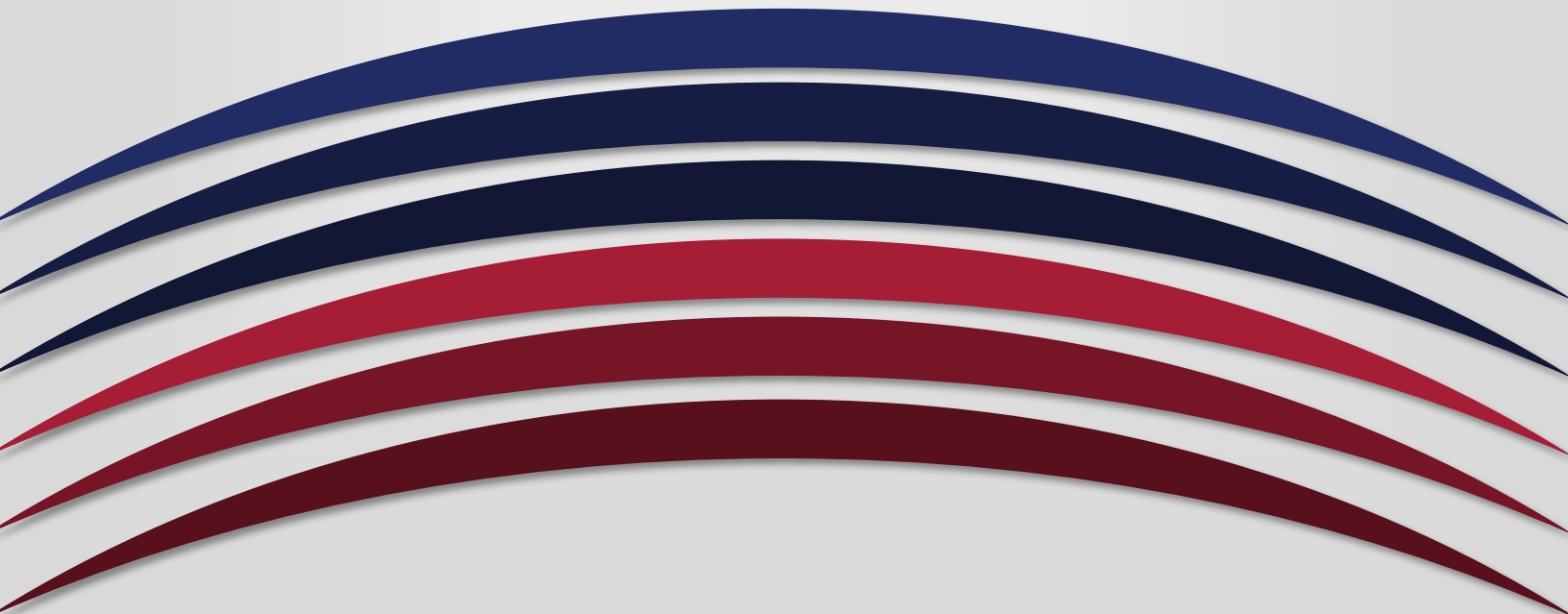


UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
EMS 2210 Foundations of the Paramedic



1. Name of individual compiling report: EMS Faculty- Shray, Mitchell & Rinehart

2. Date of submission: 10-1-2020

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the
program

☐ a revision of an old plan

☒ unaltered from
previous year

Course-Level Learning Outcomes-

What are the Course-Level Outcomes (CLOs)?

1. Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.
2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level paramedic.
3. Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
4. Understand his or her roles and responsibilities within an EMS system, and how these roles and responsibilities differ from other levels of providers.
5. Understand and value the importance of personal wellness in EMS and serve as a healthy model for peers.
6. Integrate the implementation of primary injury prevention activities as an effective way to reduce death, disabilities, and health care costs.
7. Understand the legal issues that impact decisions made in the out-of-hospital environment.
8. Understand the role that ethics plays in decision-making in the prehospital environment.
9. Integrate the principles of therapeutic communication to effectively communicate with any patient while providing care.

Which CLOs were addressed for this academic year? (2019-2020)

1. Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.

2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level paramedic.
3. Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
4. Understand his or her roles and responsibilities within an EMS system, and how these roles and responsibilities differ from other levels of providers.
5. Understand and value the importance of personal wellness in EMS and serve as a healthy model for peers.
6. Integrate the implementation of primary injury prevention activities as an effective way to reduce death, disabilities, and health care costs.
7. Understand the legal issues that impact decisions made in the out-of-hospital environment.
8. Understand the role that ethics plays in decision-making in the prehospital environment.
9. Integrate the principles of therapeutic communication to effectively communicate with any patient while providing care.

Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.
2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level paramedic.
3. Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
4. Understand his or her roles and responsibilities within an EMS system, and how these roles and responsibilities differ from other levels of providers.
5. Understand and value the importance of personal wellness in EMS and serve as a healthy model for peers.
6. Integrate the implementation of primary injury prevention activities as an effective way to reduce death, disabilities, and health care costs.
7. Understand the legal issues that impact decisions made in the out-of-hospital environment.

8. Understand the role that ethics plays in decision-making in the prehospital environment.
9. Integrate the principles of therapeutic communication to effectively communicate with any patient while providing care.

Explain the assessment cycle.

Didactic exams are administered via technology with our LMS.

What are the assessment methods? Are they direct or indirect?

Direct Measures	Indirect Measures
<ul style="list-style-type: none"> • Course homework and assignments • Exams and quizzes • Class discussion participation 	<ul style="list-style-type: none"> • Course Evaluations • Hours spent on homework and assignments

What are the assessment goal(s)?

Assessment Goals	
Course homework and assignments	Grade of 75% or higher on this activity
Exams and quizzes	Grade of 75% or higher on this activity
Class discussion participation	Individual performance where the student is found to be one of the following: <u>Competent</u> : Performs without coaching. <u>Developing</u> : Performs with coaching
Hours spent on homework and assignments	A positive correlation with academic performance.

What were the findings for this academic year? (2019-2020)

Assessment Findings	
Course homework and assignments	1 student failed to meet this metric due to lack of completing these activities.
Exams and quizzes	1 student failed to meet this metric due to lack of completing these activities.
Class discussion participation	All students that were present met or exceeded this metric.
Hours spent on homework and assignments	1 student showed to have spent a limited time spent on homework and assignments.

What is your analysis of the findings?

All students that participated in class and spent adequate time with homework and assignments successfully completed the course.

What is the action plan for the next academic year? (2020-2021) Explain.

We will continue to encourage student engagement in all aspects of the class. No further changes anticipated for the next academic year in this area.