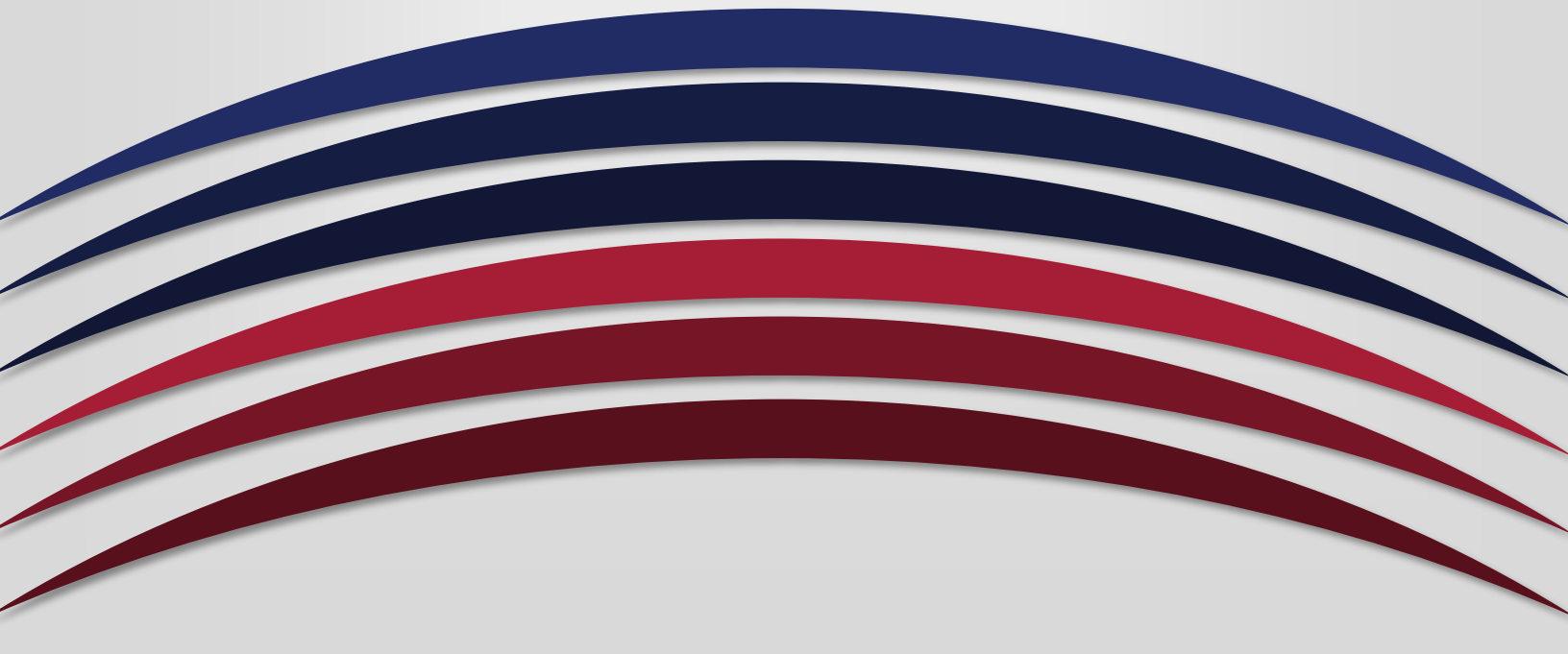




UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
EMS 243 I Paramedic Field Internship



1. Name of individual compiling report: EMS Faculty- Shray, Mitchell & Rinehart

2. Date of submission: 10-1-2020

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the
program

☐ a revision of an old plan

☒ unaltered from
previous year

Course-Level Learning Outcomes-

What are the Course-Level Outcomes (CLOs)?

1. Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.
2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level paramedic.
3. Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
4. During field internship, the student will demonstrate the ability to:
 - A. elicit a medical history.
 - B. conduct primary and secondary assessments.
 - C. triage patients with multiple system injuries and/or multiple patients.
 - D. control the scene of an accident, injury, or illness.
 - E. initiate appropriate field therapy.
 - F. deliver radio reports clearly and concisely.
 - G. reproduce and follow standing order protocols.
 - H. correlate pathophysiology with physical findings.
 - I. appropriately document patient illness/injury and treatment.
 - J. demonstrate appropriate professional behavior.

- K. maintain ethical conduct

Which CLOs were addressed for this academic year? (2019-2020)

1. Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.
2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level paramedic.
3. Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
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 - F. deliver radio reports clearly and concisely.
 - G. reproduce and follow standing order protocols.
 - H. correlate pathophysiology with physical findings.
 - II. appropriately document patient illness/injury and treatment.
 - J. demonstrate appropriate professional behavior.
 - K. maintain ethical conduct

Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Demonstrate personal behaviors consistent with professional and employer expectations of an entry-level paramedic.
2. Demonstrate technical proficiency in all of the skills necessary to fulfill the role of an entry-level paramedic.
3. Comprehend, apply, and evaluate information relative to the role of an entry-level paramedic.
4. During field internship, the student will demonstrate the ability to:
 - a. elicit a medical history.
 - b. conduct primary and secondary assessments.
 - c. triage patients with multiple system injuries and/or multiple patients.
 - d. control the scene of an accident, injury, or illness.
 - e. initiate appropriate field therapy.
 - f. deliver radio reports clearly and concisely.
 - g. reproduce and follow standing order protocols.
 - h. correlate pathophysiology with physical findings.
 - i. appropriately document patient illness/injury and treatment.
 - j. demonstrate appropriate professional behavior.
 - k. maintain ethical conduct

Explain the assessment cycle.

Students are involved in direct patient care under the direct supervision of a Nationally Registered and Arkansas Licensed paramedic where the student is evaluated on application of didactic and clinical skills in the prehospital setting.

What are the assessment methods? Are they direct or indirect?

Direct Measures	Indirect Measures
<ul style="list-style-type: none"> Observations of clinical & field experiences, & laboratory. 	<ul style="list-style-type: none"> Course Evaluations Preceptor Evaluations

What are the assessment goal(s)?

Assessment Goals	
Direct patient care in a prehospital field setting.	Individual rating of the following with no critical Criteria: <u>Competent</u> : Performs without coaching.

What were the findings for this academic year? (2019-2020)

Assessment Findings	
Direct patient care in a prehospital field setting.	Individual rating of one of the following with no critical Criteria: <u>Competent</u> : Performs without coaching. All students met this metric.

What is your analysis of the findings?

All students met the listed requirements of this class. No areas of concern identified.

What is the action plan for the next academic year? (2020-2021) Explain.

No changes anticipated for the next academic year in this area.