

Assessment Report:
2019-2020:
NURS 1112
Nursing Care of Adults I





1. Name of individual compiling report:	Christa Jones	
2. Date of submission:	October 12, 2020	-
3. Is the assessment plan (<i>Check or highlight one</i>)		
an initial plan for the a reprogram	vision of an old plan	unaltered from previous year
Course Lovel Learning Outcomes		

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

- Demonstrate the knowledge, skills and attitudes necessary to care for the client's basic 1. individual human needs.
- 2. Demonstrate skills necessary for basic bedside nursing and procedure skills in skills lab.
- Utilize the nursing process to provide client care and to record and document such care. 3.
- 4. Explain and demonstrate universal precautions in providing basic nursing care to the client.
- Identify commonalities of care for the ambulatory client, the mildly ill client, and for the 5. dving client.
- Discuss growth and development as it relates to the care of the client. 6.
- Describe the psychosocial development of the older adult. 7.
- 8. Identify the anatomic and physiologic changes occurring in the person as he or she ages.
- 9. Describe nursing measure to assist an older person to meet nutritional needs, meet the need for elimination, and maintain personal hygiene.
- 10. Discuss elder abuse, the signs and symptoms of elder abuse and neglect, and the vulnerable adult.
- 11. Differentiate between confusion, delirium, and dementia.
- Describe Alzheimer's disease, the physiologic changes, and theories about its cause. 12.
- Describe nursing management of the person with dementia. 13.
- 14. Identify common medical diagnosis and chronic diseases of the older adult.
- 15. Describe the management role of the LPN: management roles, management styles, communication skills, priority setting and delegation, managing personnel, and quality of
- 16. Explain the code of ethics for practical nurses.
- 17. Discuss the scope and role of the practical nurse.
- 18. Identify and understand the importance of active membership in nursing organizations.
- 19. Discuss Delegation as it relates to the role of the practical nurse.
- 20. Describe malpractice as it applies to nursing.
- 21. Verbalize correct pharmacology terminology.
- 22. Convert measures from the apothecary to metric system.
- 23. Demonstrate satisfactorily in skills lab and in Nursing of Adults clinical lab: administration of oral, SQ, IM, and IV medications and fluids and the introduction



of a peripheral intravenous device on an adult client to include set-up, replace and remove IV tubing for gravity flow and/or pump infusions.

- 24. Demonstrate documentation and recording of medications administered in the clinical setting.
- 25. Demonstrate system specific drugs, implications, actions, interactions and side effects.
- 26. Demonstrate and apply information literacy through Web reports and use of electronic drug guides.
- 27. Utilize and demonstrate completion of Kaplan resources as assigned.

Complete Kaplan PN Integrated "Fundamentals" Test scored as follows:

- 65.0% and above = 10/10
- 60.0% 64.9% = 9/10
- 55.0% 59.9% = 8/10
- <55.0% = 0/10

Complete Kaplan PN Integrated "Gerontology" Test scored as follows:

- 65.0% and above = 10/10
- 60.0% 64.9% = 9/10
- 55.0% 59.9% = 8/10
- <55.0% = 0/10

2. Which CLOs were addressed for this academic year? (2019-2020)

- 1. Demonstrate the knowledge, skills and attitudes necessary to care for the client's basic individual human needs.
- 2. Demonstrate skills necessary for basic bedside nursing and procedure skills in skills lab.
- 3. Utilize the nursing process to provide client care and to record and document such care.
- 4. Explain and demonstrate universal precautions in providing basic nursing care to the client.
- 5. Identify commonalities of care for the ambulatory client, the mildly ill client, and for the dying client.
- 6. Discuss growth and development as it relates to the care of the client.
- 7. Describe the psychosocial development of the older adult.
- 8. Identify the anatomic and physiologic changes occurring in the person as he or she ages.
- 9. Describe nursing measure to assist an older person to meet nutritional needs, meet the need for elimination, and maintain personal hygiene.
- 10. Discuss elder abuse, the signs and symptoms of elder abuse and neglect, and the vulnerable adult.
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- 13. Describe nursing management of the person with dementia.
- 14. Identify common medical diagnosis and chronic diseases of the older adult.
- 15. Describe the management role of the LPN: management roles, management styles, communication skills, priority setting and delegation, managing personnel, and quality of care.
- 16. Explain the code of ethics for practical nurses.
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- 24. Demonstrate documentation and recording of medications administered in the clinical setting.
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3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

- 1. Demonstrate the knowledge, skills and attitudes necessary to care for the client's basic individual human needs.
- 2. Demonstrate skills necessary for basic bedside nursing and procedure skills in skills lab.
- 3. Utilize the nursing process to provide client care and to record and document such care.
- 4. Explain and demonstrate universal precautions in providing basic nursing care to the client.
- 5. Identify commonalities of care for the ambulatory client, the mildly ill client, and for the dying client.
- 6. Discuss growth and development as it relates to the care of the client.
- 7. Describe the psychosocial development of the older adult.
- 8. Identify the anatomic and physiologic changes occurring in the person as he or she ages.
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- 13. Describe nursing management of the person with dementia.
- 14. Identify common medical diagnosis and chronic diseases of the older adult.
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- 25. Demonstrate system specific drugs, implications, actions, interactions and side effects.
- 26. Demonstrate and apply information literacy through Web reports and use of electronic drug guides.

4. Explain the assessment cycle.

Initial lecture course for Traditional Practical Nursing Program offered August-December 2019.

5. What are the assessment methods? Are they direct or indirect?

Direct: Quizzes and Exams

Indirect: Assignments and Kaplan Assessments

6. What are the assessment goal(s)?

Quizzes are used to assess the most recent understanding of lecture content. Exams are used to assess retention and application of knowledge from lecture.

Assignments are used to apply the lecture content in a creative way utilizing research, technological skills, grammatical skills, and some assignment utilize teamwork and collaboration.

Kaplan assessments are used for the students to utilize practice questions and quizzes for self-assessment regarding NCLEX preparedness and retention of current lecture material



7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for this course is 77%.

The class average for this course was 81% with the lowest grade being 72% and the highest grade being 89%.

Grades are as follows:

A - 0

B-7

C - 25

D-7

F - 0

Drop or Withdrawal - 1

8. What is your analysis of the findings?

2019-2020 was our first year under the new and current curriculum. The pass rates and retention reveal an upward trend. 2018-2019 had a total enrollment of 38 students with 14 completing the program and cleared for the NCLEX. In 2019-2020, enrollment in the program was 40 students with 24 completing the program and cleared for the NCLEX.

9. What is the action plan for the next academic year? (2020-2021) Explain.

Unit exams will be moved to Blackboard to better mirror NCLEX testing. Kaplan Testing Services will be replaced with Assessment Technologies Institute (ATI).

Pharmacology content will be transferred from NURS 1112 Nursing of Adults I to NURS 1105 Clinical Nursing I.

A research project covering Quality and Safety Education for Nursing (QSEN) competencies will be assigned.

A group project/presentation will be assigned.