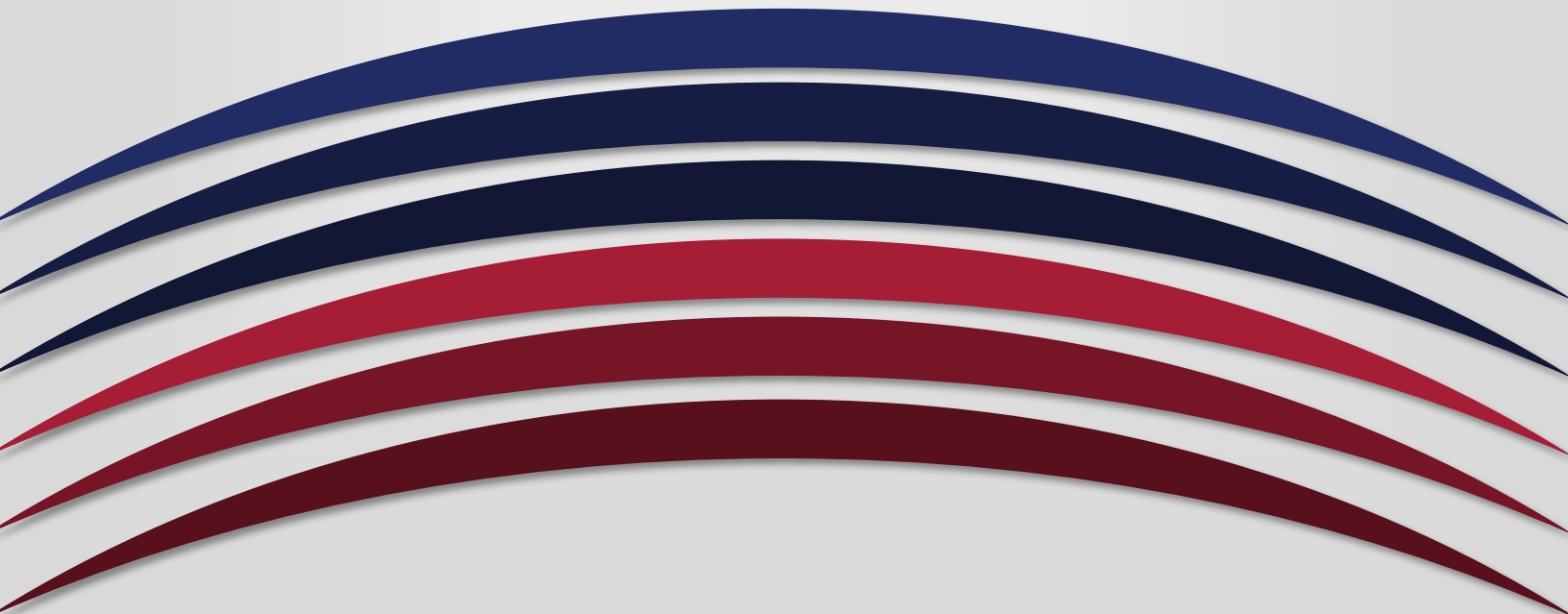


UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
(NURS 1205 Clinical Nursing II)



1. Name of individual compiling report: Jessica Mathisen

2. Date of submission: 10/12/20

3. Is the assessment plan

☐ an initial plan for the
program

☒ a revision of an old plan

☐ unaltered from
previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

1. Utilize medical-surgical, mental health, and/or pharmacology knowledge base to provide care for clients in the appropriate setting.
2. Deliver safe, entry-level practical nursing care for medical-surgical and/or mental health clients in the appropriate setting.
3. Collaborate with various health care team members in the completion of total client care in the medical-surgical and/or mental health setting.
4. Demonstrate initiative in seeking out learning activities and opportunities to participate as a member of the health care team in a medical-surgical and/or mental health setting.
5. Demonstrate the ability to adapt personal organization plan and problem solve to meet the needs of clients and other members of the health care team.
6. Efficiently establish nurse-client-family relationships through the use of therapeutic communication and caring.
7. Demonstrate entry level mastery of professional communication skills and terminology to communicate with clients, members of the health care team, and the instructor.
8. Identify the action the practical nurse should take when legal violations and/or ethical situations occur in the healthcare setting.
9. Demonstrate legal and ethical behaviors in the provision of care for clients with a medical-surgical and/or mental health disorder.
10. Function with responsibility and accountability in the provision of fundamental, mental health, and medical-surgical care.

2. Which CLOs were addressed for this academic year? (2019-2020)

1. Utilize medical-surgical, mental health, and/or pharmacology knowledge base to provide care for clients in the appropriate setting.
2. Deliver safe, entry-level practical nursing care for medical-surgical and/or mental health clients in the appropriate setting.
3. Collaborate with various health care team members in the completion of total client care in the medical-surgical and/or mental health setting.
4. Demonstrate initiative in seeking out learning activities and opportunities to participate as a member of the health care team in a medical-surgical and/or mental health setting.
5. Demonstrate the ability to adapt personal organization plan and problem solve to meet the needs of clients and other members of the health care team.
6. Efficiently establish nurse-client-family relationships through the use of therapeutic communication and caring.
7. Demonstrate entry level mastery of professional communication skills and terminology to communicate with clients, members of the health care team, and the instructor.
8. Identify the action the practical nurse should take when legal violations and/or ethical situations occur in the healthcare setting.
9. Demonstrate legal and ethical behaviors in the provision of care for clients with a medical-surgical and/or mental health disorder.
10. Function with responsibility and accountability in the provision of fundamental, mental health, and medical-surgical care.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Utilize medical-surgical, mental health, and/or pharmacology knowledge base to provide care for clients in the appropriate setting.
2. Deliver safe, entry-level practical nursing care for medical-surgical and/or mental health clients in the appropriate setting.

3. Collaborate with various health care team members in the completion of total client care in the medical-surgical and/or mental health setting.
4. Demonstrate initiative in seeking out learning activities and opportunities to participate as a member of the health care team in a medical-surgical and/or mental health setting.
5. Demonstrate the ability to adapt personal organization plan and problem solve to meet the needs of clients and other members of the health care team.
6. Efficiently establish nurse-client-family relationships through the use of therapeutic communication and caring.
7. Demonstrate entry level mastery of professional communication skills and terminology to communicate with clients, members of the health care team, and the instructor.
8. Identify the action the practical nurse should take when legal violations and/or ethical situations occur in the healthcare setting.
9. Demonstrate legal and ethical behaviors in the provision of care for clients with a medical-surgical and/or mental health disorder.
10. Function with responsibility and accountability in the provision of fundamental, mental health, and medical-surgical care.

4. Explain the assessment cycle.

Second semester clinical course for the traditional practical nursing program.

5. What are the assessment methods? Are they direct or indirect?

1. Skills lab- direct
2. Skills lab check off- direct
3. Clinical orientation to hospital facility- direct
4. 12 hour clinical- direct
5. Simulation- direct
6. VSim- indirect

7. Case studies- indirect

6. What are the assessment goal(s)?

1. Skills lab- to learn and practice demonstrating skills competencies.
2. Skills lab check off- demonstrate proficiency in safely and accurately performing hands on skills prior to going to clinical rotation.
3. Clinical orientation to hospital facility- to become familiar with the clinical setting prior to attending clinical rotation.
4. 12 hour clinical- apply skills learned in skills lab as well as knowledge of lecture content to care of patients in the hospital setting.
5. Simulation- simulated environment for the student to practice providing safe, effective care to mid fidelity mannequins.
6. VSim- online assignment to practice providing safe and effective care in a virtual environment
7. Case studies- real life scenarios combined with research to better understand pathophysiology, treatments, clinical manifestations, risk factors and possible complications that could occur in the clinical setting.

7. What were the findings for this academic year? (2019-2020)

Passing grade for this course is 77%. The class average was a 90.4%. With the lowest score being a 65% and the highest being a 99%. 27 out of 31 students were successful in meeting the passing grade of 77%.

8. What is your analysis of the findings?

Effects of change in curriculum include increased patient care and outcomes, increased patient safety and less instances of incident reports.

9. What is the action plan for the next academic year? (2020-2021) Explain.

1. ATI (Assessment Technologies Institute) videos- to review hands on skills
2. VSim- to practice providing care in a simulated virtual environment