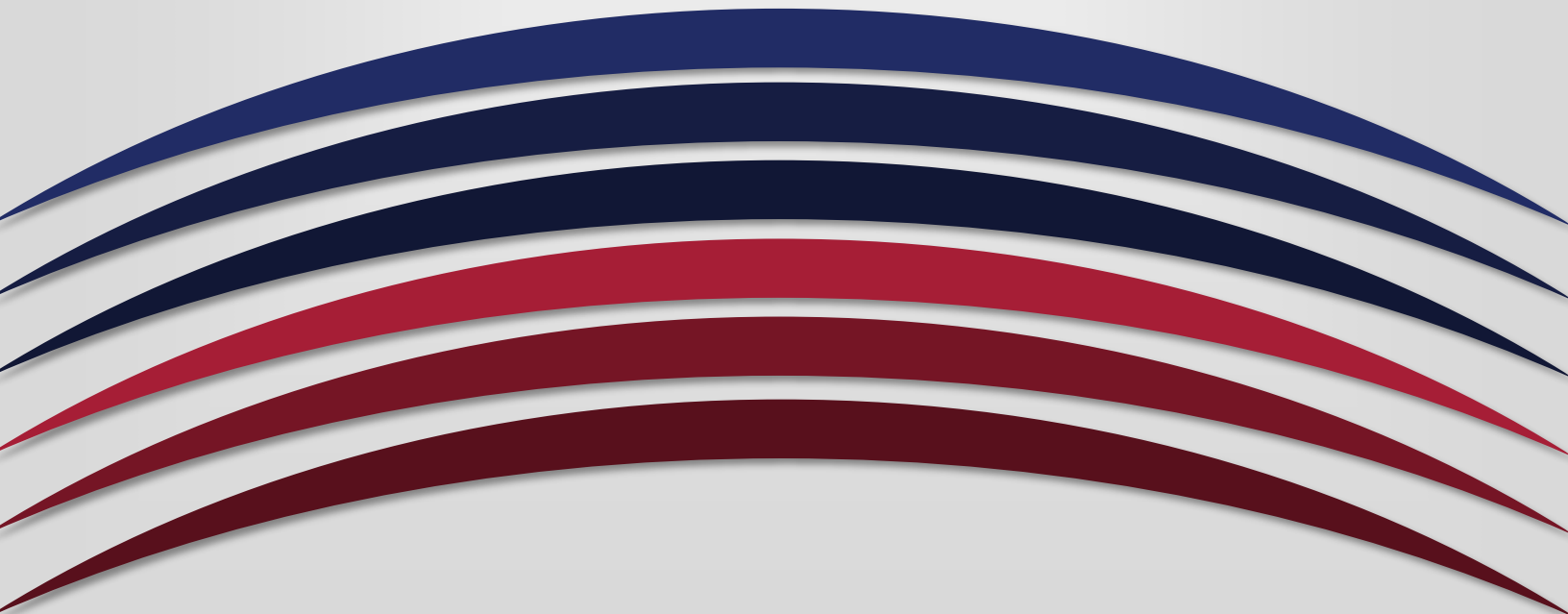




UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**  
**2019-2020:**  
**NURS 1208**  
**Nursing Care of Adults II**



1. Name of individual compiling report: Christa Jones

2. Date of submission: October 12, 2020

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the  
program

☒ a revision of an old plan

☐ unaltered from  
previous year

## Course-Level Learning Outcomes-

### 1. What are the Course-Level Outcomes (CLOs)?

1. Verbalize prevention of illness and spread of disease in the adult population
2. Verbalize student expectations during emergency situations.
3. Utilize and demonstrate completion of Kaplan resources as assigned.
4. Understand and demonstrate knowledge of the nursing process in relation to the following concepts:
  - Preoperative and surgical asepsis
  - Skin disorders
  - Disorders in fluid and electrolyte balance
  - Musculoskeletal disorders
  - Nervous System disorders
  - Endocrine disorders
  - Sensory disorders
  - Cardiovascular diseases
  - Blood and lymph disorders
  - Cancer
  - Infectious, allergic, and immune disorders
  - Disease spread through bioterrorism
  - HIV, AIDS, and autoimmune disorders
  - Respiratory diseases
  - Digestive disorders
  - Urinary disorders and male & female reproductive disorders
5. Verbalize correct pharmacology terminology.
6. Convert measures from the apothecary to metric system.
7. Demonstrate satisfactorily in skills lab and in Nursing of Adults clinical lab: administration of oral, SQ, IM, and IV medications and fluids and the introduction of a peripheral intravenous device on an adult client to include set-up, replace and remove IV tubing for gravity flow and/or pump infusions.
8. Demonstrate documentation and recording of medications administered in the clinical setting.
9. Demonstrate system specific drugs, implications, actions, interactions and side effects.
10. Demonstrate and apply information literacy through Web reports and use of electronic drug guides.

11. Utilize and demonstrate completion of Kaplan resources as assigned.
12. Complete Kaplan PN Integrated “Adult Health” Test scored as follows:
  - 65.0% and above = 10/10
  - 60.0% - 64.9% = 9/10
  - 55.0% - 59.9% = 8/10
  - <55.0% = 0/10
13. Kaplan PN Dosage Calculation Test
  - 74.0% and above = 10/10
  - 68.0% - 73.9% = 9/10
  - 60.0% - 67.9% = 8/10
  - <60.0% = 0/10
14. Kaplan PN Integrated Test IV Therapy
  - 69.0% and above = 10/10
  - 62.0% - 68.9% = 9/10
  - 57.0% - 61.9% = 8/10
  - <57.0% = 0/10

## 2. Which CLOs were addressed for this academic year? (2019-2020)

1. Verbalize prevention of illness and spread of disease in the adult population
2. Verbalize student expectations during emergency situations.
3. Utilize and demonstrate completion of Kaplan resources as assigned.
4. Understand and demonstrate knowledge of the nursing process in relation to the following concepts:
  - Preoperative and surgical asepsis
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- peripheral intravenous device on an adult client to include set-up, replace and remove IV tubing for gravity flow and/or pump infusions.
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  9. Demonstrate system specific drugs, implications, actions, interactions and side effects.
  10. Demonstrate and apply information literacy through Web reports and use of electronic drug guides.
  11. Utilize and demonstrate completion of Kaplan resources as assigned.
  12. Complete Kaplan PN Integrated “Adult Health” Test scored as follows:
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    - 57.0% - 61.9% = 8/10
    - <57.0% = 0/10

### 3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Verbalize prevention of illness and spread of disease in the adult population
2. Verbalize student expectations during emergency situations.
3. Understand and demonstrate knowledge of the nursing process in relation to the following concepts:
  - Preoperative and surgical asepsis
  - Skin disorders
  - Disorders in fluid and electrolyte balance
  - Musculoskeletal disorders
  - Nervous System disorders
  - Endocrine disorders
  - Sensory disorders
  - Cardiovascular diseases
  - Blood and lymph disorders
  - Cancer
  - Infectious, allergic, and immune disorders
  - Disease spread through bioterrorism
  - HIV, AIDS, and autoimmune disorders
  - Respiratory diseases
  - Digestive disorders

- Urinary disorders and male & female reproductive disorders
- 4. Demonstrate knowledge and ability to perform dosage calculations correctly, efficiently, and safely.
- 5. Demonstrate knowledge of pharmacological interventions including indication, contraindications, classification, actions, interactions, side effects, adverse effects, nursing interventions, and patient/family teaching.

#### 4. Explain the assessment cycle.

Second semester lecture course for Traditional Practical Nursing Program offered January-May 2020.

#### 5. What are the assessment methods? Are they direct or indirect?

Direct: Quizzes and Exams

Indirect: Assignments and Kaplan Assessments

#### 6. What are the assessment goal(s)?

Quizzes are used to assess the most recent understanding of lecture content.

Exams are used to assess retention and application of knowledge from lecture.

Assignments are used to apply the lecture content in a creative way utilizing research, technological skills, grammatical skills, and some assignment utilize teamwork and collaboration.

Kaplan assessments are used for the students to utilize practice questions and quizzes for self-assessment regarding NCLEX preparedness and retention of current lecture material

#### 7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for this course is 77%.

The class average for this course was 85% with the lowest grade being 77% and the highest grade being 90%.

Grades are as follows:

A – 0

B – 15

C – 16

D – 0

F – 0

Drop or Withdrawal - 1

## 8. What is your analysis of the findings?

2019-2020 was our first year under the new and current curriculum. The pass rates and retention reveal an upward trend. 2018-2019 had a total enrollment of 38 students with 14 completing the program and cleared for the NCLEX. In 2019-2020, enrollment in the program was 40 students with 24 completing the program and cleared for the NCLEX.

## 9. What is the action plan for the next academic year? (2020-2021) Explain.

Unit exams will be moved to Blackboard to better mirror NCLEX testing. Kaplan Testing Services will be replaced with Assessment Technologies Institute (ATI).

Pharmacology content will be transferred from lecture to clinical courses.

Project and assignments will be given to engage the students in the utilization of the lecture content and promote better understanding and application of concepts.