



UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**

**2019-2020:**

**NURS 1304**

**Nursing Care of Mothers, Infants, &  
Children**



1. Name of individual compiling report: Christa Jones

2. Date of submission: October 12, 2020

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the  
program

☒ a revision of an old plan

☐ unaltered from  
previous year

## Course-Level Learning Outcomes-

### 1. What are the Course-Level Outcomes (CLOs)?

1. Monitor emotional preparedness for the pregnant individual (system support, perception)
2. Assist in administering a nonstress test
3. Assist in monitoring the laboring mother
4. Assist in the care and monitoring of the postpartum mother and newborn
5. Teach infant care (feeding, bathing, positioning)
6. Monitor ability to care for the newborn
7. Identify issues concerning barriers to learning, body image disturbances, and life transition
8. Compare the nursing needs of a child as related to those of an adult.
9. Relate the healthy and normal to the ill and abnormal child.
10. Assist parents for discharge of their child from the hospital to the home environment.
11. Understand and promote health from birth through adolescence.
12. Understand immunization schedules, administer them accordingly, and explain their importance and safety.
13. Care for a child with a communicable disease, including isolation precautions.
14. Care for a child with a skin condition.
15. Verbalize the signs and symptoms of child abuse and neglect. Discuss mandatory reporting laws required of licensed nurses.
16. Care for the hospitalized or acutely ill child, recognizing their specific needs.
17. Care for the child with a sensory/neurological condition.
18. Care for the child with a mental health disorder.
19. Care for the child with a gastrointestinal condition.
20. Care for the child with a respiratory condition.

21. Complete Kaplan PN Integrated Test Developing Family scored as follows:  
65% and above = 10/10  
58-64.9% = 9/10  
50-57.9% = 8/10  
<50% = 0/10

## 2. Which CLOs were addressed for this academic year? (2019-2020)

1. Monitor emotional preparedness for the pregnant individual (system support, perception)
2. Assist in administering a nonstress test
3. Assist in monitoring the laboring mother
4. Assist in the care and monitoring of the postpartum mother and newborn
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### 3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Monitor emotional preparedness for the pregnant individual (system support, perception)
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3. Assist in monitoring the laboring mother
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### 4. Explain the assessment cycle.

Summer semester lecture course for Traditional Practical Nursing Program offered May-July 2020.

### 5. What are the assessment methods? Are they direct or indirect?

Direct: Quizzes and Exams  
Indirect: Assignments and Kaplan Assessments

## 6. What are the assessment goal(s)?

Quizzes are used to assess the most recent understanding of lecture content.  
Exams are used to assess retention and application of knowledge from lecture.

Assignments are used to apply the lecture content in a creative way utilizing research, technological skills, grammatical skills, and some assignment utilize teamwork and collaboration.

Kaplan assessments are used for the students to utilize practice questions and quizzes for self-assessment regarding NCLEX preparedness and retention of current lecture material

## 7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for this course is 77%.

The class average for this course was 89% with the lowest grade being 70% and the highest grade being 96%.

Grades are as follows:

A – 13

B – 9

C – 4

D – 1

F – 1

Drop or Withdrawal - 0

## 8. What is your analysis of the findings?

2019-2020 was our first year under the new and current curriculum. The pass rates and retention reveal an upward trend. 2018-2019 had a total enrollment of 38 students with 14 completing the program and cleared for the NCLEX. In 2019-2020, enrollment in the program was 40 students with 24 completing the program and cleared for the NCLEX.

## 9. What is the action plan for the next academic year? (2020-2021) Explain.

Unit exams will be moved to Blackboard to better mirror NCLEX testing.

Kaplan Testing Services will be replaced with Assessment Technologies Institute (ATI).

Pharmacology content will be transferred from lecture to clinical courses.

Project and assignments will be given to engage the students in the utilization of the lecture content and promote better understanding and application of concepts.

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