UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
NURS 1704
Body Structure and Function

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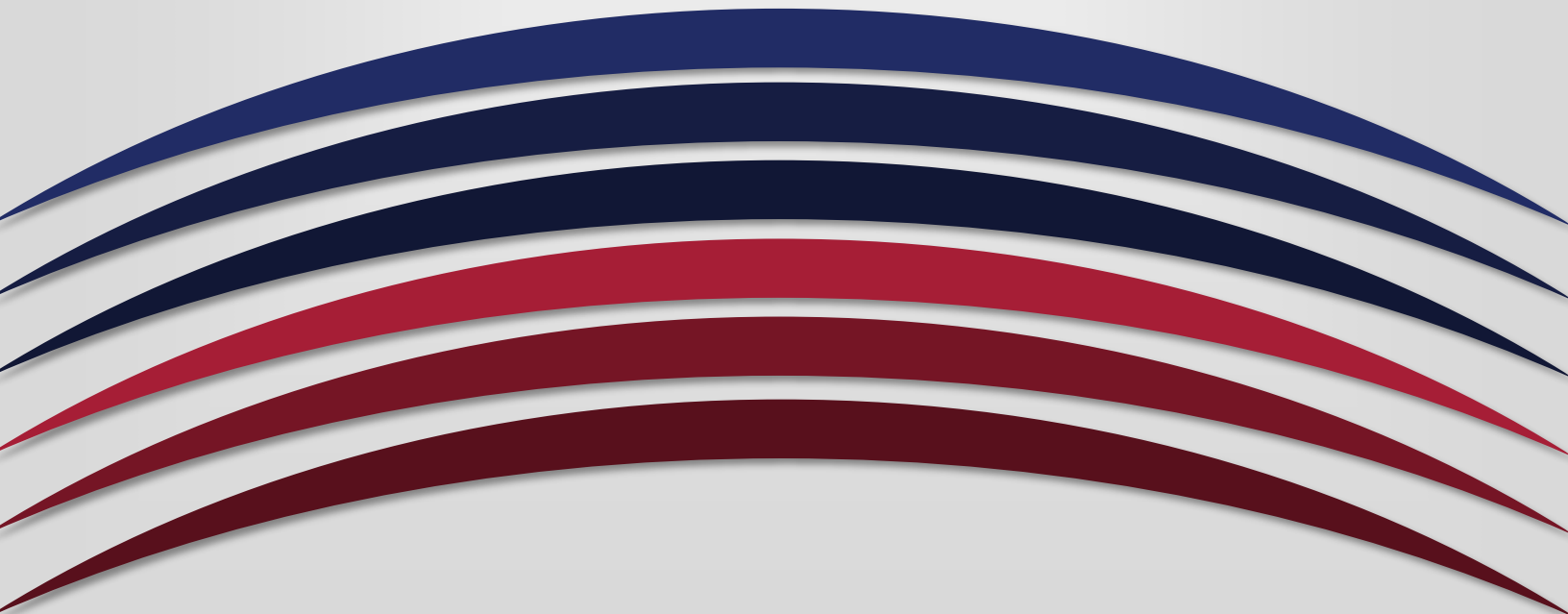
1. Name of individual compiling report: _Christa Jones_

2. Date of submission: _October 12, 2020_

3. Is the assessment plan (<mark>*Check or highlight one*</mark>)

☐ an initial plan for the program   ☒ a revision of an old plan   ☐ unaltered from previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?
1. Identify body systems and functions.
2. Compare systems and functions.
3. Explain homeostasis and fluid and electrolyte balance as related to health and illness.
4. Demonstrate and apply information literacy through completion of online Blackboard assignments, workbook assignments, classroom and homework activities related to body systems.

2. Which CLOs were addressed for this academic year? (2019-2020)
1. Identify body systems and functions.
2. Compare systems and functions.
3. Explain homeostasis and fluid and electrolyte balance as related to health and illness.
4. Demonstrate and apply information literacy through completion of online Blackboard assignments, workbook assignments, classroom and homework activities related to body systems.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

1. Identify body systems and functions.
2. Compare systems and functions.
3. Explain homeostasis and fluid and electrolyte balance as related to health and illness.
4. Demonstrate and apply information literacy through completion of online Blackboard assignments, workbook assignments, classroom and homework activities related to body systems.

4. Explain the assessment cycle.

Fall semester course for the Practical Nursing Program offered August-December 2019.

5. What are the assessment methods? Are they direct or indirect?

Direct: Quizzes and Exams
Indirect: Assignments

6. What are the assessment goal(s)?

Quizzes are used to assess the most recent understanding of lecture content. Exams are used to assess retention and application of knowledge from lecture.

Assignments are used to apply the lecture content in a creative way utilizing research, technological skills, grammatical skills, and some assignment utilize teamwork and collaboration.

7. What were the findings for this academic year? (2019-2020)

The minimum passing grade for this course is 77%.
The class average for this course was 84% with the lowest grade being 78% and the highest grade being 96%.
Grades are as follows:
A – 1
B – 3
C – 5
D – 0
F – 0
Drop or Withdrawal - 0

8. What is your analysis of the findings?

2019-2020 was our first year under the new and current curriculum. The pass rates and retention reveal an upward trend. 2018-2019 had a total enrollment of 38 students with 14 completing the program and cleared for the NCLEX. In 2019-2020, enrollment in the program was 40 students with 24 completing the program and cleared for the NCLEX.

9. What is the action plan for the next academic year? (2020-2021) Explain.

Project and assignments will be given to engage the students in the utilization of the lecture content and promote better understanding and application of concepts.