

Assessment Report:

2019-2020:

RES 1801: INTERNAL MEDICINE I

&

RES 2502: INTERNAL MEDICINE II





1. Name of individual compiling report:	DANAH BEARD
2. Date of submission:	09/18/2020
3. Is the assessment plan (<i>Check or highlight one</i>)	
an initial plan for the a rev	ision of an old plan $x $ unaltered from previous year
Course-Level Learning Outcomes-	

- 1. What are the Course-Level Outcomes (CLOs)?
 - 1. Identify pulmonary disorders and procedures.
 - 2. Review radiographs and identify anatomical landmarks.
- 2. Which CLOs were addressed for this academic year? (2019-2020)

All CLOs are addressed each year as they are imperative to competence of students performing patient care.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

All CLOs are addressed each year in the assessment plan. All CLOs are assessed with written exams and live student evaluations of competencies prior to performance on patients.

4. What are the assessment methods? Are they direct or indirect?.

Didactic evaluations are with paper/pencil tests and all laboratory competencies are evaluated one-on-one with students in the laboratory prior to performance of competency in patient care. Students are required to perform a second competency evaluation with preceptors at the bedside prior to autonomy with patients in care delivery.

5. What are the assessment goals?



To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).

6. What were the findings for this academic year (2019-2020)? 100% of 2020 graduates were both clinically and didactically successful and obtained employment in local hospitals

7. What is your analysis of the findings?

All didactic and clinical training is sufficient to meet CoARC standards for respiratory care practice.

8. What is the action plan for the next academic year? (2020-2021) Explain.

- 1. To continue to present didactic, laboratory, and clinical materials and rotations currently utilized for students to ensure successful completion of the program.
- 2. Currently added tutoring on Fridays to assure retention of students in the program.
- 3. Recently added 3 hospitals and 1 DME to clinical rotations to ensure a variety of clinical experiences are obtained by respiratory students.