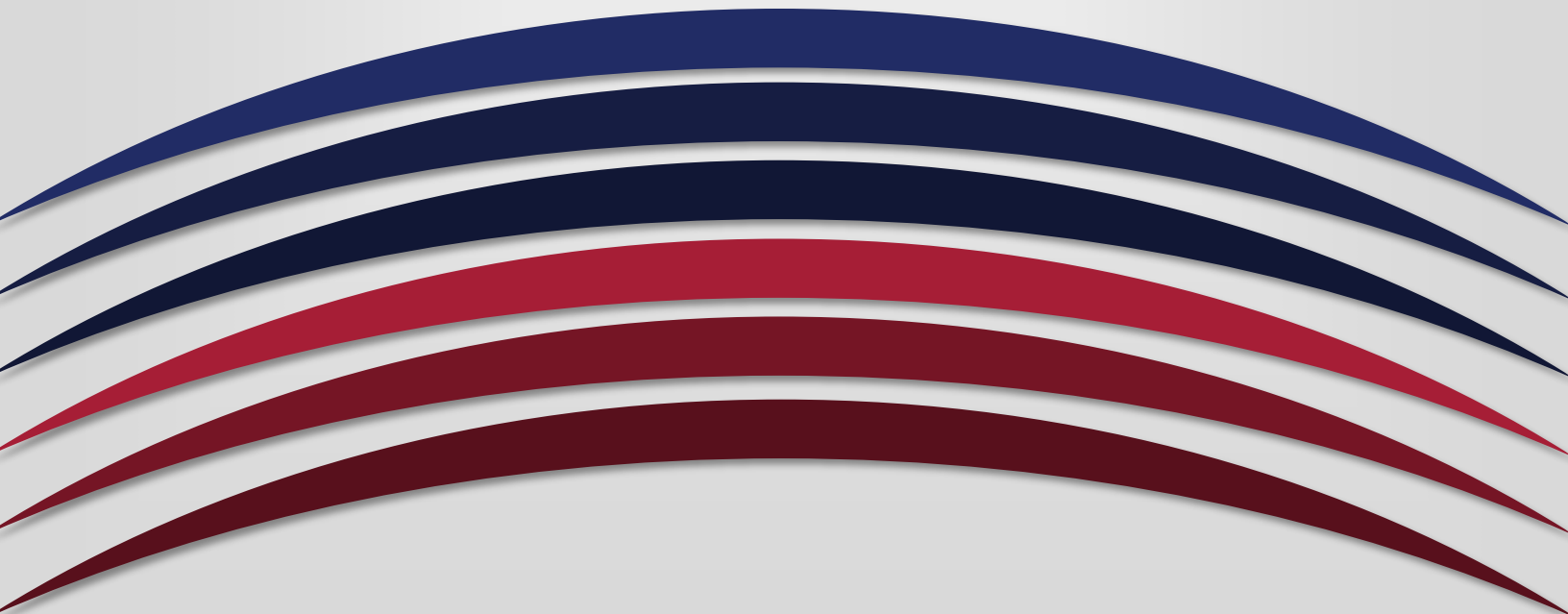


UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
Legal Environment of Business
BUS 2633



1. Name of individual compiling report: Beverly Brister

2. Date of submission: November 15, 2020

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the
program

☒ a revision of an old plan

☐ unaltered from
previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

CLO#1 Demonstrate legal reasoning and analysis skills by analyzing actual cases and applying the law to hypothetical cases.

CLO#2 Describe the basic steps of civil litigation.

CLO#3 identify the constitution and and statutory bases for the law.

CLO#4 Identify and explain the elements of basic torts.

CLO #5 Describe how to create a principal-agent relations and identify the rights and responsibilities of at principal/agent.

CLO#6 Identify the rights of employees in the workplace, including employment discrimination and sexual harassment.

CLO #7 Explain how to acquire rights in real and/or personal property.

CLO #8 Explain the basic of contract law, including contract formation, defenses to enforcement, discharge, and remedies.

CLO #9 Identify ethical situations in the workplace and determine appropriate actions to take.

2. Which CLOs were addressed for this academic year? (2019-2020)

All listed CLO's were addressed in the coursework, but the projects were focused on CLO#1, CLO#7, CLO #8, and CLO #9.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

For the 2020-2021 year, the projects focused on CLO #1, CLO#7, CLO#8, and CLO#9.

4. Explain the assessment cycle.

The assessment cycle shown began in the Spring of 2020, and has continued through the summer and into the Fall. It will continue through the Spring and Summer of 2021.

The homework assignments and exams are basically the same, the projects are the same, and the focus is the same.

The homework assignments and some of the exams have continued from the Fall of 2019. I have no access to any information prior to that time.

5. What are the assessment methods? Are they direct or indirect?

Some of the assessment methods are through written exam questions. The others are assessed directly through specific projects.

6. What are the assessment goal(s)?

Project #1, CLO #1: Write a legal brief listing the issues, the rules, the analysis, and the conclusion of a U.S. Supreme Court case. The purpose is to teach the student to understand and legally analyze difficult legal material.

Project #2, CLO #8: Write a paper about a recent ethical situation of a company or other institution, including what the ethical dilemma was, how it was handled, and what should have been done to correct the situation. The purpose is to teach the students to think ethically. Additionally, research skills, writing skills and communication skills are assessed.

Project #3, CLO #7 and CLO#8: Write an actual lease agreement, with terms that the student believes would be essential, given specific facts. Remember the rules about contract formation, the parties, and necessary elements. The purpose is to teach the students to analyze contracts by having them write a contract about a specific situation.

7. What were the findings for this academic year? (2019-2020)

Project #1 – Legal Reasoning, Constitutional Law Evaluation:

Class 01 Average Score 84%

Class 02 Average Score 80%

Class 60 Average Score 86%

Class 61 Average Score 87%

Project #2 – Ethical Behavior in the Business Community:

Class 01 Average Score 95%

Class 02 Average Score 94%

Class 60 Average Score 93%

Class 61 Average Score 91%

Project #3 – Contract Formation and Evaluation:

Class 01 Average Score 91%

Class 02 Average Score 93%

Class 60 Average Score 77%

Class 61 Average Score 92%

8. What is your analysis of the findings?

Project #1 - This is a very hard assignment. The students overall had a good grasp of the difficult case. Average scores were in the acceptable range.

Project #2 – The students overall had a good grasp of ethical situations, and the average scores were in the acceptable range.

Project 3 – The students did a good job for their first drafting attempt and overall the average scores were in the acceptable range.

9. What is the action plan for the next academic year? (2020-2021) Explain.

The action plan will be consistent for the 2020-2021 academic year, with the addition of two additional exams. The students have an updated textbook, so it has changed slightly. The projects were adjusted, but not materially.