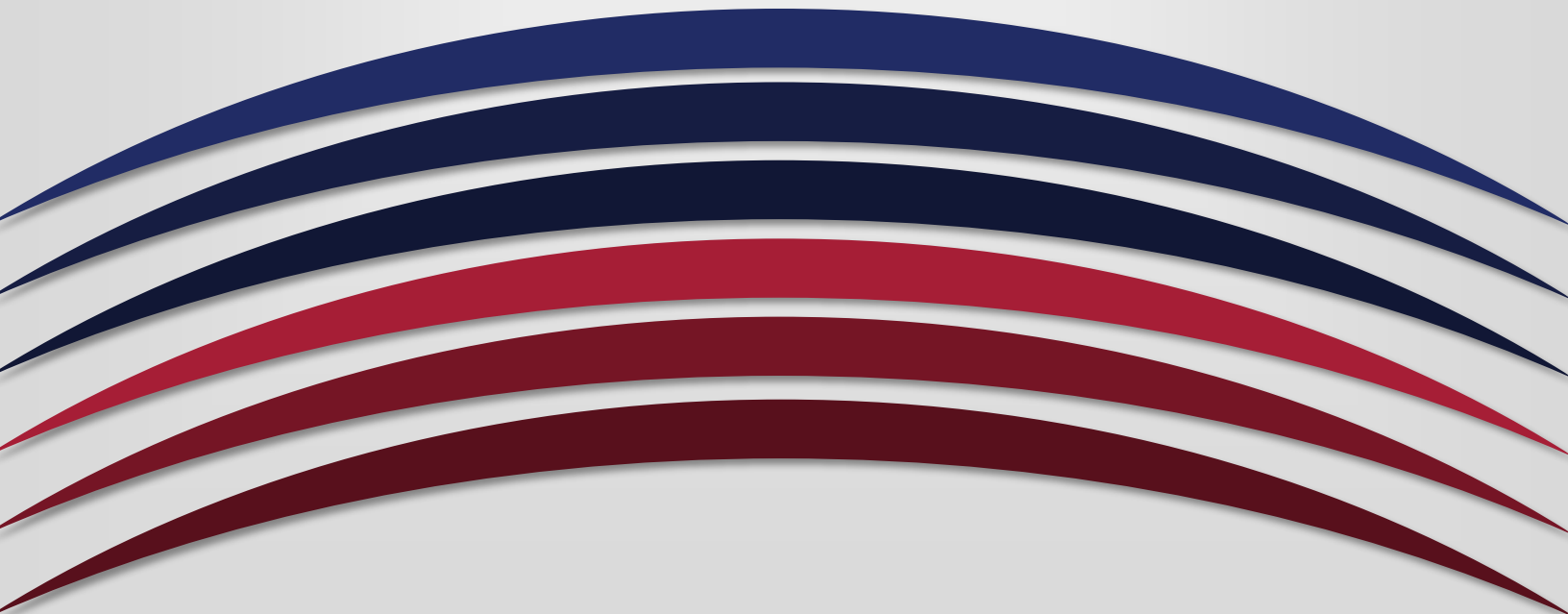




UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
COLL 1100 – College Pathways



1. Name of individual compiling report: Amber Wolf

2. Date of submission: September 24, 2020

3. Is the assessment plan (*Check or highlight one*)

☒ an initial plan for the
program

☐ a revision of an old plan

☐ unaltered from
previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

The COLL 1100 - College Pathways course is designed to help students transition to college life. Students explore strategies that lead to success in college. Topics covered include college resources, goal setting, time management, career exploration, degree planning, paying for college, and academic skills (note taking, listening, studying, and test-taking strategies). Students required to take two (2) or more developmental courses are required to take this course.

College Studies, consistent with the College's mission, encourages the success of its students in all technical fields and academic disciplines by helping students learn to:

1. Formulate a set of expectations for college students, such as:
 - a. Describing the culture of college
 - b. Setting realistic goals
 - c. Demonstrating time-management skills
 - d. Describing why it is important to appreciate diversity
 - e. Understanding the importance of physical and psychological balance
2. Utilize resources to ensure academic success, including:
 - a. Searching a library database
 - b. Identifying resources on campus
 - c. Understanding personal and educational financial responsibility
3. Select the most appropriate academic skill for each learning activity, such as:
 - a. Identifying personal learning style preferences
 - b. Listening and note taking effectively
 - c. Employing appropriate memory, studying, and test-taking strategies
4. Map academic and career goals, to include:
 - a. Developing a degree plan that outlines steps for degree completion.
 - b. Defining appropriate career goals
 - c. Developing a cover letter and resume
 - d. Exploring interview techniques

2. Which CLOs were addressed for this academic year? (2019-2020)

CLO 1, a-e
CLO 2, b-c
CLO 3, a-c
CLO 4, a-d

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

CLO 1, a-e
CLO 2, b-c
CLO 3, a-c
CLO 4, a-d

4. Explain the assessment cycle.

Lecture, open discussion over lecture to clarify questions and determine student level of understanding, practice questions with Kahoot, and assignment over material. Assignments vary including quizzes, guided activities, exams, course projects and presentations. Each assignment has an associated rubric/checklist for grading.

5. What are the assessment methods? Are they direct or indirect?

Direct assessment methods include:

- Discussion board forums
- Quizzes and exams
- Guided activities (templates provided for assignment)
- Course Projects and Presentations
 - All assignments are provided rubrics/checklists

Indirect assessment methods include:

- Course grades
- Retention rates

6. What are the assessment goal(s)?

- Discussion board forums
 - Goal: Student reflection and writing demonstration
- Quizzes and exams
 - Goal: Assess the level of knowledge obtained from content; allows for instructor reflection over areas of improvement
- Guided activities
 - Goal: Assess the level of knowledge over content
- Course Projects and Presentations
 - Goal: Demonstrate student understanding over computer skills in combination with course content

7. What were the findings for this academic year? (2019-2020)

Indirect assessment methods:

- Fall 2019
 - Students with grades of A = 118
 - Students with grades of B = 65
 - Students with grades of C = 33
 - Students with grades of D = 18
 - Students with grades of F = 91
 - Student withdrawals = 41
 - Student totals = 366
 - Success Rate = 59%
 - Pass Rate = 64%
 - Retention Rate = 89%
- Spring 2020
 - Students with grades of A = 37
 - Students with grades of B = 9
 - Students with grades of C = 15
 - Students with grades of D = 5
 - Students with grades of F = 52
 - Student withdrawals = 12
 - Student totals = 130
 - Success Rate = 47%
 - Pass Rate = 51%
 - Retention Rate = 91%
- Summer 2020

- Students with grades of A = 8 / 7
- Students with grades of B = 1 / 4
- Students with grades of C = 1 / 0
- Students with grades of D = 2 / 0
- Students with grades of F = 3 / 0
- Student withdrawals = 1 / 0
 - Student totals = 16 / 11
- Success Rate = 63% / 100%
- Pass Rate = 75% / 100%
- Retention Rate = 94% / 100%

8. What is your analysis of the findings?

Fall 2019, College Studies had a new Program Director that began the week before courses began. Throughout the semester, improvements were made to the courses and strategic steps were made to enhance the student experience and learning environment. Spring 2020, students were highly successful in the course until COVID-19 caused for an overnight transition into an online, only learning style. Recorded lectures with closed captioning for all weekly lectures and homework assignments were placed into the course Blackboard. However, many of the students relied on the campus for use of computers. Also, most of the students were in-person students and did not expect to complete the course virtually. As a result, the students were significantly impacted. Summer 2020, students were successful in their courses. Overall, while the 2019-2020 academic year posed numerous, unforeseen challenges, COLL 1100 – College Pathways had a successful year. Through assessments, an action plan was able to be determined for the next academic year.

9. What is the action plan for the next academic year? (2020-2021) Explain.

1. Provide recorded lectures with closed captioning for all sections.
2. Provide recorded instructions with closed captioning for all sections.
3. Reorganize course schedule to better outline progression through course.
4. Add-in assessments throughout lectures (example: Kahoot quizzes, etc.) to measure understanding.
5. Utilize Early-Alert system for all sections.