



UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**  
**2019-2020**

**ECD 1013: CDA Portfolio and Field  
Experience**



## Course-Level Learning Outcomes - CDA Portfolio

### 1. What are the Course-Level Outcomes (CLOs)?

1. To provide students with an opportunity to become familiar with young children of varying ages. (NAEYC Associate Standard 1a)
2. To introduce students to the concepts of observation and documentation. (NAEYC Associate Standard 3b).
3. To demonstrate reflective, critical perspectives on the observations as they apply new knowledge to the observation experience (NAEYC Standard 6.d.)
4. To provide an opportunity to communicate through writing and verbal communication their perspectives of the observations (NAEYC Supportive skills).

### 2. Which CLOs were addressed for this academic year? (2019-2020)

CLO 2: To introduce students to the concepts of observation and documentation. (NAEYC Associate Standard 3b).

### 3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

This CLO will be assessed next academic year also. This course generally runs only as an independent study and has very small enrollment, so the sample is very small. Faculty wishes to see results from a larger sample of students before moving to another CLO for reporting.

### 4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO #2 will be assessed again next year in order to get a broader sample of results on the CLO. When this is achieved faculty will meet to determine the next most appropriate CLO to assess and report.

### 5. What are the assessment methods? Are they direct or indirect?

Indirect- students are evaluated on documentation of an observation of an infant and write a paper. A rubric is used to grade the observation on several aspects of observation and documentation.

## 6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

## 7. What were the findings for this academic year? (2019-2020)

Students scored an average of 66% on this assessment in Fall 2019. However, the Instructor notes that only 3 students took this course as an independent study that semester, and one student did not turn in the assignment and received a 0%. The two students who completed the assignment received exceeded the rubric measurement in the 90-100% grade range.

In the Spring of 2020, students were not able to complete this project due to the COVID-19 pandemic. The UA-PTC Little Learners lab school closed, as did many early childhood centers, and students were not able to visit centers in order to complete the project, so no data is available on this project for that semester.

## 8. What is your analysis of the findings?

Students who complete this project appear to be doing very well on this assignment and this objective.

## 9. What is the action plan for the next academic year? (2020-2021) Explain.

During re-accreditation self-study, the Faculty met and decided the rubrics in this course need to be updated and modified. This updating will take place in 2020-2021 and the new rubrics implemented, so this CLO will continue to be assessed for comparison purposes to the old rubric.