



UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020

**ECD 1113 – Working with Diverse
Families**



Course-Level Learning Outcomes -

ECD 1113: Working with Diverse Families

1. What are the Course-Level Outcomes (CLOs)?

1. Examine how historically the family and community have played significant roles in children's education. (NAEYC 2a)
2. Discuss how parents, teachers, and community members have worked together to some degree for children's benefit, although the idea of partnerships is relatively new. (NAEYC 2a, 2b)
3. Identify the many different types of family households within which American children are being raised today. (NAEYC 2a, 2b)
4. Discuss how racial, ethnic, social, economic factors, and language differences, affect the functioning of families. (NAEYC 2a)
5. Discuss parental roles in children's upbringing, and various parenting styles and how these affect children's lives. (NAEYC 2a, 2b)
6. Discuss the emotional impact that a child with disabilities can have on a family, and how early intervention can help families ensure that their children achieve their maximum potential. (NAEYC 2a, 2b)
7. Explore the severity and prevalence of family of violence and the impact on children, while understanding the role of the teacher in reporting and identifying high risk situations. (NAEYC 2b)
8. Understand the effects of poverty on the lives of children and their families, and explore the school relationship with both child and family. (NAEYC 2a, 2b, 2c)
9. Recognize fathering in the context of family and other systems and discuss ways of involving fathers in schools, and the schooling of their children. (NAEYC 2a, 2b, 2c)
10. Identify the impact of bullying in the school climate and identify the role of the school and family in the prevention of bullying. (NAEYC 2b, 2c)
11. Identify effective principles for establishing communication with parents. (NAEYC 2c)
12. Recognizing the legal rights and responsibilities of parents and schools. (NAEYC 6b, 6e)
13. Explain what families' do that promotes children's literacy and cognitive development, and what families can do to instill values and habits in their child's life. (NAEYC 2c, 4a, 5a)

2. Which CLOs were addressed for this academic year? (2019-2020)

CLO 2. Discuss how parents, teachers, and community members have worked together to some degree for children's benefit, although the idea of partnerships is relatively new. (NAEYC 2a, 2b)

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

This CLO will be assessed next academic year also. After evaluation of data, faculty would like to see an increase in student's ability to locate appropriate resources with families. This project is being revised to include implementation of sharing the resources with parents.

4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO 3 will be assessed again next year in order to measure a desired improvement. When desired improvement is achieved, the faculty will determine the next CLO and course project to report on.

5. What are the assessment methods? Are they direct or indirect?

Indirect- students are evaluated on a group presentation that focused on a family life book read through the semester with a small book group.

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the findings for this academic year? (2018-2019)

In fall 2019, students achieved an overall average 84% pass rate on this assessment. This course is currently only offered once a year.

8. What is your analysis of the findings?

In the fall of 2019, faculty reviewed that while the proficiency results from this project was high, students still needed support in creating their power point presentation and more practice presenting as a group. Technology is an area that students need continued support. This project is being revised due to the NAEYC accreditation. Students will be required to present their information to parents and write a personal reflection on the experience.

9. What is the action plan for the next academic year? (2020-2021) Explain.

Faculty have discussed the results of this assessment, and while the overall proficiency was good, faculty would like to continue to see improvement in students ability to work together as a team and create a power point presentation and a well-organized presentation. The faculty looks forward to reviewing the Fall 2020 data for this project since it will undergo significant changes.