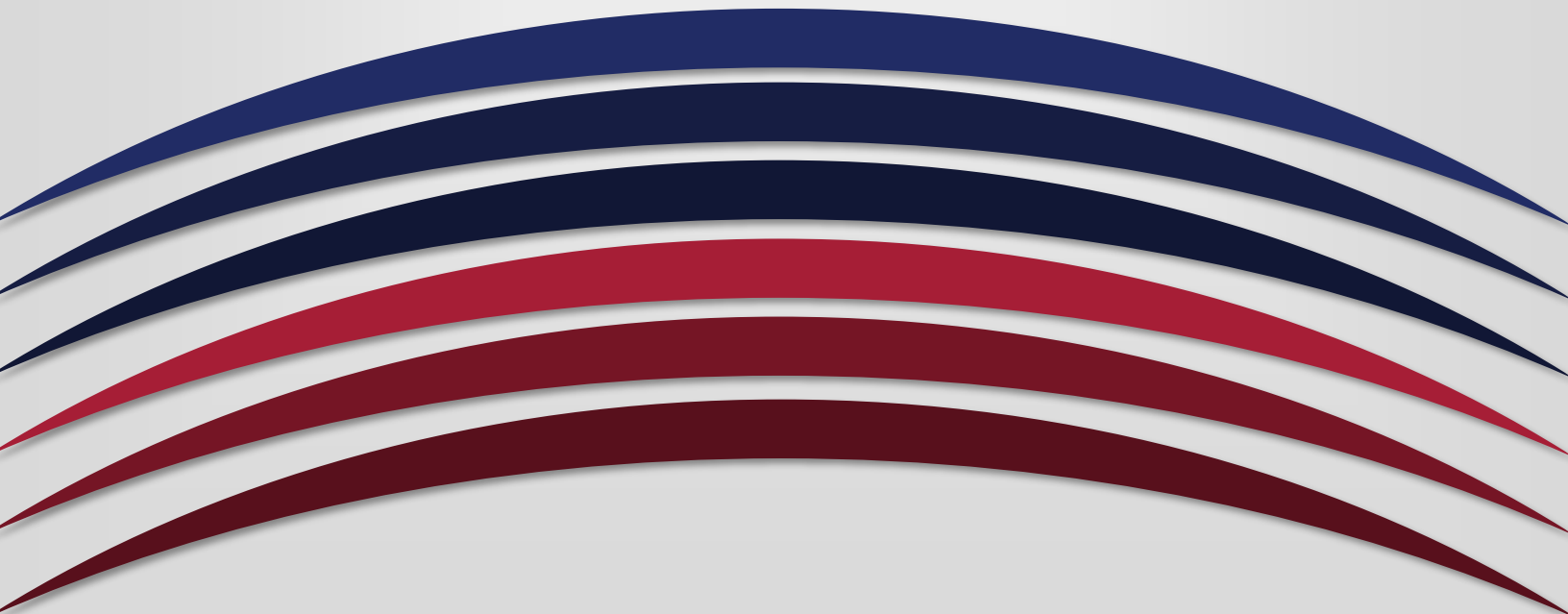


UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020

**ECD 1203 – Environments for Young
Children**



Course-Level Learning Outcomes - Environments

1. What are the Course-Level Outcomes (CLOs)?

1. Students will develop a floor plan that incorporates the components of a safe, healthy learning environment that will meet the needs of all students in the class.
2. Students will develop activity plans that promote children's development in the areas of physical, cognitive, social and emotional.
3. Students will become familiar with the Arkansas Minimum Licensing Requirements for operating a licensed childcare center and other federal guidelines that may be applicable to their position.
4. Students will understand how the effects of a child's health, safety and nutrition impact their response to the environment.
5. Students will evaluate the value of play as a tool to foster children's learning.

2. Which CLOs were addressed for this academic year? (2019-2020)

CLO #2. Students will develop activity plans that promote children's development in the areas of physical, cognitive, social and emotional.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

This CLO will be measured next year as well.

4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO #2 will be assessed again next year in order to measure desired improvement in the CLO. When desired improvement is reached, the faculty will determine the next CLO to report on.

5. What are the assessment methods? Are they direct or indirect?

This assessment method is direct. The CLO seeks to measure development of activity plans and the Book Extension project is an activity plan project in which students plan for five extension activities in an early childhood classroom. A rubric is used to grade this project.

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the findings for this academic year? (2019-2020)

In the Fall of 2019, students were measured at achieving an average of 70% on this assessment. However, the Instructor notes that 7 students achieved a score of 90-100%, and three students received a 0% because they did not complete or turn in an assignment. Overall the quality of work turned in by students who turned in the project was excellent. This was only the third semester that this course ran in the new hybrid format (a change from the previous online format) and performance on this assessment and in the class overall has improved significantly.

In the Spring of 2020, students achieved an “average” of 66% proficiency on this project. Again however, the Instructor notes that due to the covid pandemic, two students were not able to complete the course and those 0% grades skews the overall class average. For students who completed this project, 3 scored in the 90-100% range, and 2 students scored in the 80-89% range. No student who turned in a project received a lower grade than 80%.

8. What is your analysis of the findings?

Overall, this course has seen significant improvement in the performance of students in completing both this project and this course. Students are meeting the desired proficiency.

9. What is the action plan for the next academic year? (2020-2021) Explain.

Because only two years of data is available on this CLO measurement, Faculty have agreed that this project will be assessed again next year. The Faculty would like to see an increase of the number of students who complete the project increase to 100%.