



UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**  
**2019-2020**

**ECD 2503: Health, Safety and  
Nutrition for the Young Child**



## Course-Level Learning Outcomes -

### ECD 2503: Health, Safety & Nutrition

#### 1. What are the Course-Level Outcomes (CLOs)?

1. Recall appropriate health, safety, and nutritional guidelines for children birth through eight years of age.
2. Develop developmentally appropriate activities in the areas of health, safety, and nutrition which respect the diversity of settings, families, and teachers who care for young children.
3. Apply guidelines to planning weekly menus for early childhood programs.
4. Recall safe food handling procedures based upon knowledge of food-borne illnesses.
5. Plan developmentally appropriate mealtimes.

#### 2. Which CLOs were addressed for this academic year? (2019-2020)

1. Recall appropriate health, safety, and nutritional guidelines for children birth through eight years of age.
2. Develop developmentally appropriate activities in the areas of health, safety, and nutrition which respect the diversity of settings, families, and teachers who care for young children.
3. Apply guidelines to planning weekly menus for early childhood programs.
4. Recall safe food handling procedures based upon knowledge of food-borne illnesses.
5. Plan developmentally appropriate mealtimes.

#### 3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

These CLO's will be assessed next academic year also. After evaluation of data, faculty would like to see an increase in student's ability to create a research paper on a health, safety or nutrition topic.

#### 4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO's 1-5 will be assessed again next year in order

to measure a desired improvement. When desired improvement is achieved, the faculty will determine the next CLO and course project to report on.

## 5. What are the assessment methods? Are they direct or indirect?

Indirect- students are evaluated on the on the research of a health, safety or nutrition research paper and presentation.

## 6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

## 7. What were the findings for this academic year? (2019-2020)

In spring 2020, students achieved an overall 92% pass rate on this assessment. This course is only offered once a year.

## 8. What is your analysis of the findings?

In spring 2020, faculty noticed that while the proficiency results for this project were high, students still struggled with the organization of writing a research paper, including how to include in-text citation and works cited page. Students need to also focus in the area of reflective writing.

## 9. What is the action plan for the next academic year? (2020-2021) Explain.

Faculty have discussed the results of this assessment, and while the overall proficiency was good, faculty would like to continue to see improvement in writing a research paper and citing sources correctly in APA format and reflective writing.

Faculty will provide students with sample papers to review and encourage students to use the resources available from the embedded librarian located in Blackboard.