



UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020

**ECTC 2303 – Literacy and Language
Arts for Early Childhood**



Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

1. Use literacy strategies through the development of a variety activities for children birth through pre-kindergarten, including children with special needs (NAEYC 4a, 4b, 4c, 4d)
2. Connect with families about literacy content for children birth through pre-kindergarten, including children with special needs (NAEYC 2a, 2b, 2c, 4a)
3. Apply knowledge of children's growth to appropriate teaching strategies with children birth through pre-kindergarten, including children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d)
4. Observe and document children's learning through the AR Child Development and Early Learning Standards, including children with special needs (NAEYC 3a, 3b, 3c, 3d, 5b)
5. Connect research, knowledge, and practice to the development of a variety of literacy activities for children birth through pre-kindergarten, including children with special needs (NAEYC 4b, 4c, 4d, 5c, 5d)

2. Which CLOs were addressed for this academic year? (2019-2020)

CLO 1. Use literacy strategies through the development of a variety activities for children birth through pre-kindergarten, including children with special needs (NAEYC 4a, 4b, 4c, 4d).

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

CLO 1 will be assessed again next academic year also. After evaluation of data, faculty would like to see an increase in competence of storytelling skills.

4. Explain the assessment cycle.

CLO 1 was selected for assessment because of the desire to see an improvement in these skills. Another CLO will be selected by faculty when measured improvement is achieved.

5. What are the assessment methods? Are they direct or indirect?

Indirect. Students were evaluated on the skill in presenting a story using story visuals through a grading rubric.

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

7. What were the findings for this academic year? (2019-2020)

In the Fall of 2019, students achieved an average score of 80% on this assessment. The high score achieved was 100%, and the low was 63%. This course is offered only once per academic year.

8. What is your analysis of the findings?

- Compared to the Fall of 2018, students improved in the area of storytelling skills from 72% competence to 80%. Faculty has been implementing more instruction and practice during class in this area in order to increase skills in actively engaging children in literacy experiences.

9. What is the action plan for the next academic year? (2020-2021) Explain.

Because this course is only offered only once a year, Faculty have chosen to continue to report on this assessment, in order to have a bigger pool of data to analyze..