



UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Assessment Report:**  
**2019-2020**  
**ECTC 2803: Infant Toddler**  
**Curriculum**



## Course-Level Learning Outcomes - Infant Toddler Curriculum

### 1. What are the Course-Level Outcomes (CLOs)?

1. Describe developmentally appropriate practices as they apply to infants and toddlers including children with special needs. (NAEYC 1a, 1b, 1c, 4b, 4d)
2. Demonstrate an understanding of developmentally appropriate physical environments for infants and toddlers including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 4b, 4c, 4d, 5a, 5b, 5c)
3. Demonstrate an understanding of a developmentally appropriate schedule including routines and transitions for infants and toddlers including children with special needs (NAEYC 1a, 1b, 1c)
4. Compile developmentally appropriate activities for infant and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
5. Supplement experiences/and activities with teacher-made materials. (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)
6. Understand a variety of tools/strategies designed to create and maintain positive relationships with families. (NAEYC 2b, 2c)
7. Compare and analyze different curriculum approaches and models for infants and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

### 2. Which CLOs were addressed for this academic year? (2019-2020)

CLO 4. Compile developmentally appropriate activities for infant and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)

### 3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

CLO 4. Compile developmentally appropriate activities for infant and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5a, 5b, 5c)  
We will continue to address this CLO to align with NAEYC accreditation key assessment requirements.

#### 4. Explain the assessment cycle.

The assessment cycle of reported assessment results was initially planned to coordinate with the program assessment cycle. CLO #4 will continue to be assessed next year to continue the focus on an area in alignment with the NAEYC assessed items.

#### 5. What are the assessment methods? Are they direct or indirect?

Indirect- students were evaluated on the creation of an activity plan for infants and toddlers. A rubric was used to grade the evaluation.

#### 6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading rubric.

#### 7. What were the findings for this academic year? (2019-2020)

In the Fall of 2019, students achieved an overall average 82% pass rate on the assessment of the overall activity plan for infants and toddlers.

#### 8. What is your analysis of the findings?

A requirement to also implement activities will be added to the project to improve alignment with elements in the NAEYC Program Assessment.

#### 9. What is the action plan for the next academic year? (2020-2021) Explain.

The activity plan project has been redesigned to align with the Arkansas Child Development Early Learning Standards. The instructions have been redesigned to include specific elements for students to include when creating the activity plan and a detailed example is included with the instructions to aid in student understanding. The project will now include a requirement to implement activities and for students to reflect on their implementation and practices.