



UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020

**ECTC 2903: Future Perspectives of
Early Childhood**



Course-Level Learning Outcomes - Future Perspectives

1. What are the Course-Level Outcomes (CLOs)?

1. Demonstrate developmentally appropriate experiences for children birth through 2b, 2c, 3d, 4a, 4b, 4c, 4d)
2. Develop a professional portfolio following NAEYC Standards for Associate degree Programs (NAEYC 6a, 6c, 6d)
3. Apply the NAEYC Code of Ethical Conduct to their professional characteristics (NAEYC 6b, 6e)
4. Use current research to support developmentally appropriate strategies in the classroom while working with children birth through Pre-kindergarten, including children with special needs. (NAEYC 4b, 4c, 4d, 5a, 5b, 5c)
5. Describe the various perspectives involved in childcare situations (NAEYC 1a, 2a, 3a, 3b, 3c, 4b, 4c, 4d, 5a, 5b, 5c)
6. Provide evidence of membership in professional organizations related to the early childhood field. (NAEYC 6a, 6b, 6c, 6d, 6e)

2. Which CLOs were addressed for this academic year? (2019-2020)

CLO 2. Develop a professional portfolio following NAEYC Standards for Associate degree Programs (NAEYC 6a, 6c, 6d). This CLO was addressed to prepare for the NAEYC Program Assessment.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

CLO 3. Apply the NAEYC Code of Ethical Conduct to their professional characteristics (NAEYC 6b, 6e)

4. Explain the assessment cycle.

CLO #3 will be assessed next year to develop a pool of data to support the NAEYC Program Assessment requirement to involve students in advocacy efforts based on the NAEYC Code of Ethical Conduct.

5. What are the assessment methods? Are they direct or indirect?

Indirect- students were evaluated on reflection questions and providing evidence of materials and knowledge necessary for their professional portfolio. A rubric was used to grade this assessment.

6. What are the assessment goal(s)?

Students will achieve 70% or better proficiency on the grading checklist.

7. What were the findings for this academic year? (2019-2020)

This course is only offered in the Spring semester. In the Spring of 2020, 94% of the students exceeded the proficiency level.

8. What is your analysis of the findings?

Overall, the students exceeded expectations. This is attributed to increased opportunities in class to discuss requirements and brainstorm elements to include in the reflective statements.

9. What is the action plan for the next academic year? (2020-2021) Explain.

The newly designed grading rubrics and instructions which better meet NAEYC assessment requirements will be implemented. The additional project which involves students in advocacy will be assessed to gain data for use in the NAEYC Program Assessment.