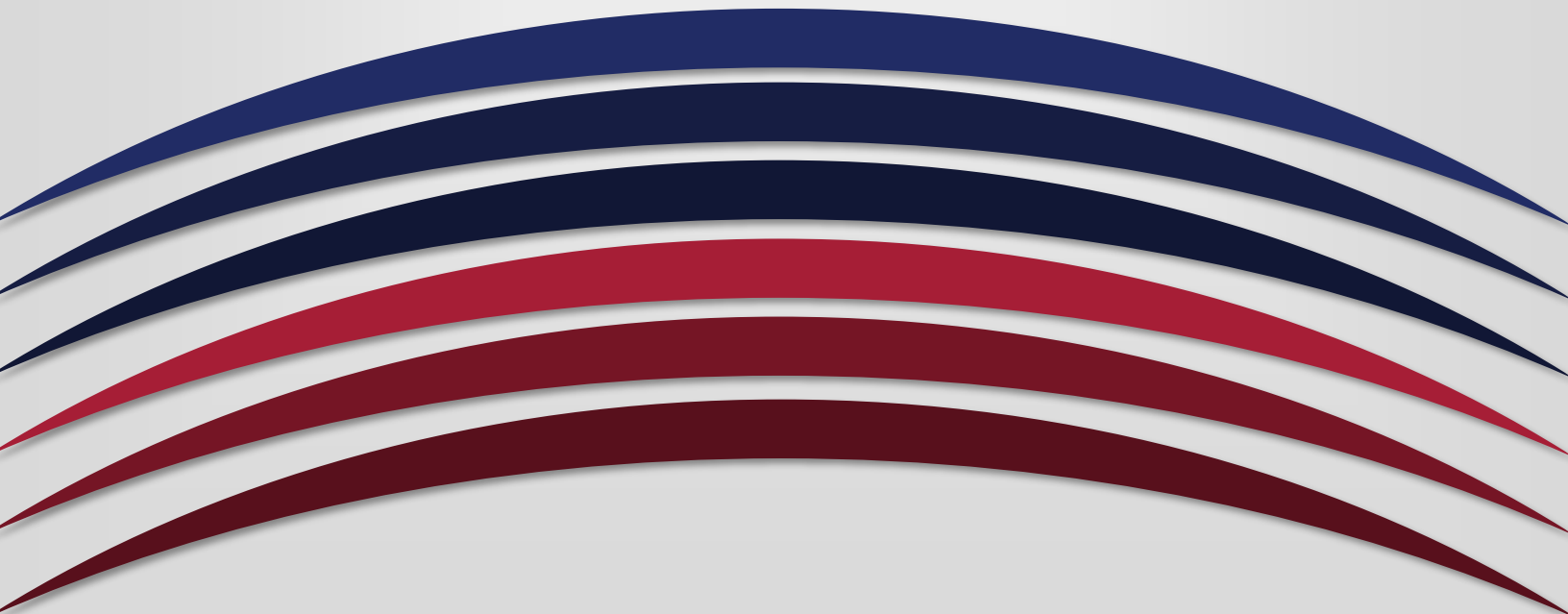


UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020

**HUMN 2430: Introduction to African
American Studies**



1. Name of individual compiling report: Courtney Bradford

2. Date of submission: September 1, 2020

3. Is the assessment plan (*Check or highlight one*)

☒ an initial plan for the
program

☐ a revision of an old plan

☐ unaltered from
previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

The student will:

- Demonstrate an appreciation of various points of views dealing with the African American experience.
- Demonstrate understanding concerning race and racism, particularly in the United States.
- Demonstrate an understanding of the social construction of race in the United States.
- Demonstrate a familiarity with moral and political philosophy as it relates to African American studies

2. Which CLOs were addressed for this academic year? (2019-2020)

The following CLOs were addressed for the academic year are as follows:

Demonstrate an appreciation of various points of views dealing with the African American experience, demonstrate understanding concerning race and racism, particularly in the United States.

Develop an understanding of the social construction of race in the United States.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

The following CLOs will be addressed in my assessment plan next academic year: Demonstrate an understanding concerning race and racism particularly in the United States, Demonstrate an understanding of the social construct of race in the United States, and Demonstrate a familiarity with moral and political philosophy as it relates to African American studies.

4. Explain the assessment cycle.

The data for the course is scarce with me taking the course over. My instruction began in the Spring of 2020. The assessment cycle that is being evaluated is solely from the Spring semester. The assessment cycle will be reviewed again in the Spring of 2020 to update the CLOs, and assessments, etc. The assessment cycle for the Fall of 2020 is a bit different from the Spring with a new text in use, and more indirect and direct assessments throughout the course.

5. What are the assessment methods? Are they direct or indirect?

Assignments and discussions throughout the course were used to assess the student. Throughout the semester there were two bonified areas of assessment. A midterm project on the black experience and a final project, are great assessment tools as well. There were 27 students total in two classes. Of those 27 students, 88% scored a "C" or better on the assessments. My hope for the future is that more students will decide to take the class, adding to the assessment of the course. I credit the success-rate to it being a smaller class size, students feel more comfortable to asks questions and discuss the topics more in depth than can be done in a larger class setting.

6. What are the assessment goal(s)?

The goal is to create more assessment opportunities. In addition to having the midterm and final projects, short response essays as a means of an indirect assessment will be added. I believe this will provide a more telling assessment and allow for the instructor to pivot accordingly. With the addition of the new text, the goal is to have 85% of students perform well, with a "C" or better under the criteria of "Understanding race and racism in the United States" using the direct method of assessment.

7. What were the findings for this academic year? (2019-2020)?

Students responded well to activities and assignments that aligned with the following CLO: Develop an appreciation of various points of views dealing with the African American experience. There were 27 students total in two classes. Of those 27 students, 88% scored a "C" or better on the assessments. Satisfactory progress for this course would be if 85% scored a "C" or better on the assessments. There will be more opportunities for assessment incorporated in the future.

8. What is your analysis of the findings?

Students need more opportunities for assessment in I credit the success-rate to it being a smaller class size, students feel more comfortable to asks questions and discuss the topics more in depth than can be done in a larger class setting. My hope for the future is that more students will decide to take the class, adding to the assessment of the course

9. What is the action plan for the next academic year? (2020-2021) Explain.

The action plan for the next academic year is to revisit the CLOs for the course and to establish a rigorous survey of the African American Experience. After taking over the course, not only has the text changed, but the objectives and learning outcomes have shifted based on the assessment from the first semester. The course will be fully revamped with new CLOs in the next academic year.

DRAFT