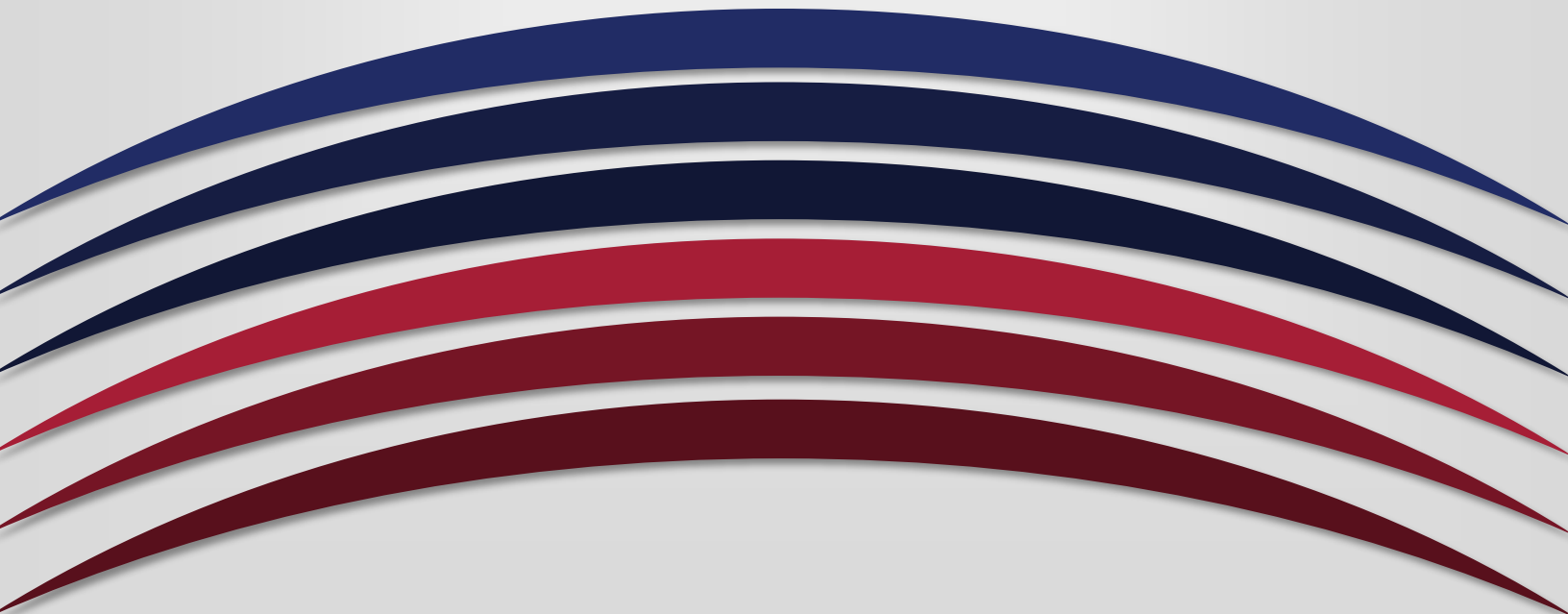




UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
PHIL 1310 Introduction to Philosophy



1. Name of individual compiling report: Joseph D. John

2. Date of submission: 9/2/2020

3. Is the assessment plan

☐ an initial plan for the program

☒ a revision of an old plan

☐ unaltered from previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

(1) Students should demonstrate a familiarity with important philosophical topics such as metaphysics, philosophy of religion, epistemology, free will, ethics, and value. This will include classic as well as modern philosophers from all over the world, although most emphasis will be placed on the Greek tradition. The list of philosophers and topics will include some of the following, although specifics may vary depending on instructor: ancient philosophy (Plato, Aristotle, Buddhist metaphysics), philosophy of religion (Aquinas, Augustine, Pascal, and others), epistemology and philosophy of mind (Descartes, Locke, Hume, ancient Yoga philosophy, d'Holbach, James), ethics and morality (Virtue ethics, utilitarianism, deontology, care ethics, ethics of nonviolence)

(2) Students should demonstrate the ability to critically analyze philosophical views and develop their own arguments.

2. Which CLOs were addressed for this academic year? (2019-2020)

Both these CLOs have been revised from previous years, although nothing fundamental has changed.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

We have updated criterion 3, but no major changes have been made. All three will be evaluated once again.

4. Explain the assessment cycle.

Courses will be assessed once a year or more; instructors will meet to discuss findings and possible revisions. Assessment is based on an essay exam or exam(s) given throughout the course. These essays each cover all of the course outcomes. The results

are reviewed each year, and faculty discuss any changes. For this cycle, we've chosen the last essay or essay exam given in each class.

5. What are the assessment methods? Are they direct or indirect?

Students are asked to respond to essay prompts by explaining philosophical issues in a clear and concise manner, and then by developing their own criticisms or arguments in agreement with those topics. They are evaluated based on how clearly they explain the arguments of the given philosophers, and the strength of the arguments they develop in response. This covers both assessment goals: knowledge of topics in philosophy, and the ability to think critically and assess arguments.

6. What are the assessment goal(s)?

Students should receive an average grade of 70% or higher.

7. What were the findings for this academic year? (2019-2020)

Spring 2019

Summer 2019

Fall 2019

Spring 2020

8. What is your analysis of the findings?

Obviously, the findings this year were affected by university closures due to COVID-19.

9. What is the action plan for the next academic year? (2020-2021) Explain.

Type your response here.