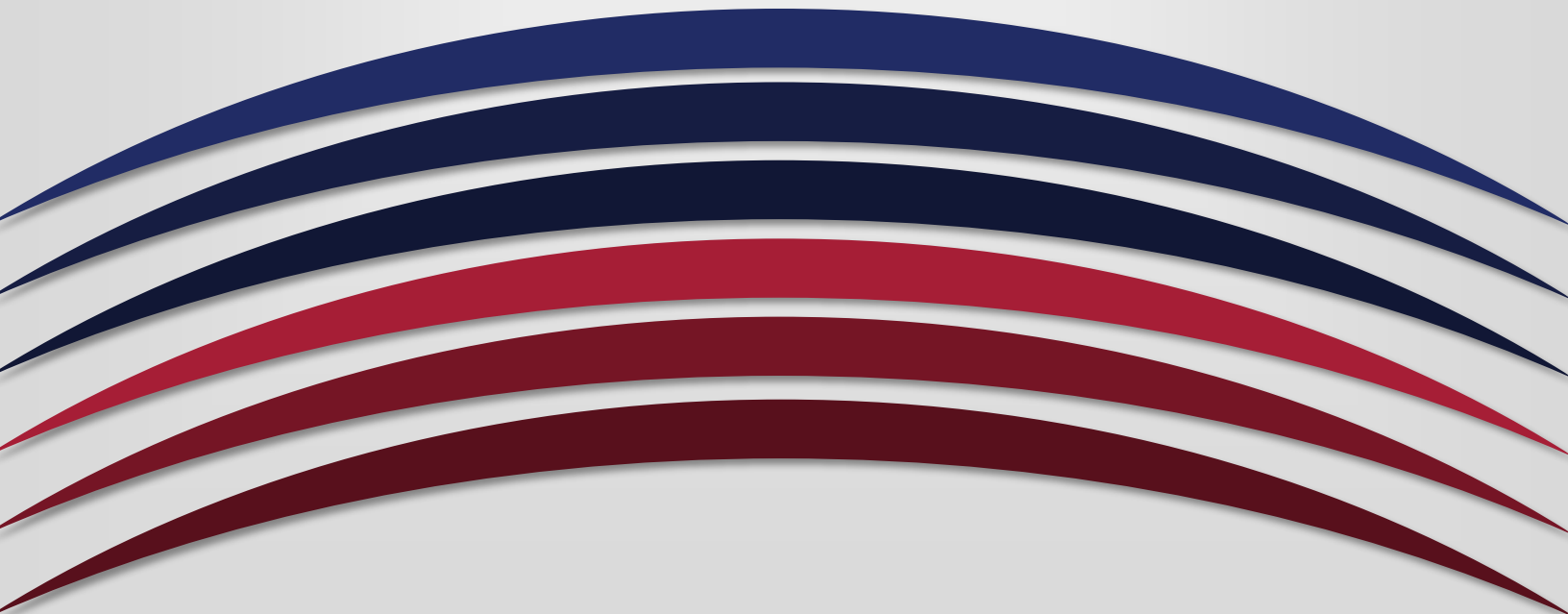




UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
PHIL: I 330 Critical Thinking



1. Name of individual compiling report: Joseph D. John

2. Date of submission: 9/2/2020

3. Is the assessment plan

☐ an initial plan for the
program

☒ a revision of an old plan

☐ unaltered from
previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

In this course, students will 1) learn to recognize and evaluate the strength of both inductive and deductive reasoning, 2) learn to identify informal fallacies, 3) learn to recognize valid and invalid logical inferences and syllogism in deductive logic, 4) learn to recognize strong and weak invalid reasoning in analogies, the credibility of sources, and scientific reasoning.

2. Which CLOs were addressed for this academic year? (2019-2020)

All of the above. These are new, as this is my first year being the assessment lead for this class and I have no access to previous assessment criterion.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

All of the above.

4. Explain the assessment cycle.

Assessment exams are compared yearly to ensure that objectives are being met.

5. What are the assessment methods? Are they direct or indirect?

Assessment exams are direct. Each of the four main objectives is covered by one of the four exams.

6. What are the assessment goal(s)?

For each exam, the average score should be 70% or higher.

7. What were the findings for this academic year? (2019-2020)

Fall 2019

Exam I: 77.8%

Exam II: 71%

Exam III: 76.3 %

Exam IV: 70.4%

Spring 2020 Exam I: 68%

Exam II: 72 %

Exam III & IV: 72 % (Combined due to COVID-19.)

8. What is your analysis of the findings?

Obviously, the findings this year were affected by university closures due to COVID-19. A number of students in each class stopped coming to class entirely; this analysis does not factor those in. In general, students did well at simply memorizing terms, but had difficulty applying those ideas to new practice problems. These averages are lower than I'd like them to be, even if they are above the criterion we set out initially.

9. What is the action plan for the next academic year? (2020-2021) Explain.

Since our class time is limited due to COVID-19, this year I will be spending all that class time on completing practice problems rather than lecturing. Students will have access to recorded lectures and PowerPoint presentations, and be assigned more practice problems. This will hopefully help promote the active learning aspects of each objective.