

Assessment Report: 2019-2020: Discrete Math





1. Name of individual compiling report	rt: Shannon Vaughn	
2. Date of submission:	9/28/2020	
3. Is the assessment plan		
an initial plan for the program	a revision of an old plan	x unaltered from previous year
Course-Level Learning (	Outcomes-	
<ol> <li>What are the Course-I</li> <li>Demonstrate use of provin</li> <li>Use of symbolic arguments</li> <li>Demonstrate knowledge of</li> <li>Demonstrate ability to iden</li> <li>Demonstrate the computate</li> <li>Demonstrate calculation of</li> <li>Use the properties and the</li> </ol>	ng techniques.  Is for the construction of the set concepts.  In tify terms of a sequence tion of sums and product to combinatorics.	truth tables.
2. Which CLOs were add 2020) All seven.	dressed for this aca	ıdemic year? (2019-
3. Which CLOs are being next academic year? (2 All seven.		r assessment plan
4. Explain the assessmen We set the CLO's, teach the m		s, monitor and adjust

teaching/assessment methods, and repeat.



5. What are the assessment methods? Are they direct or indirect?

Direct assessment using a comprehensive final exam related to the CLO's

6. What are the assessment goal(s)?

We set the goals at 70% mastery.

- 7. What were the findings for this academic year? (2019-2020) We performed above the goal on every CLO.
- 8. What is your analysis of the findings?

Due to the covid-19 pivot to remote learning, only the more dedicated students made it to the final exam.

9. What is the action plan for the next academic year? (2020-2021) Explain.

We plan to continue to monitor the results.