UNIVERSITY OF ARKANSAS
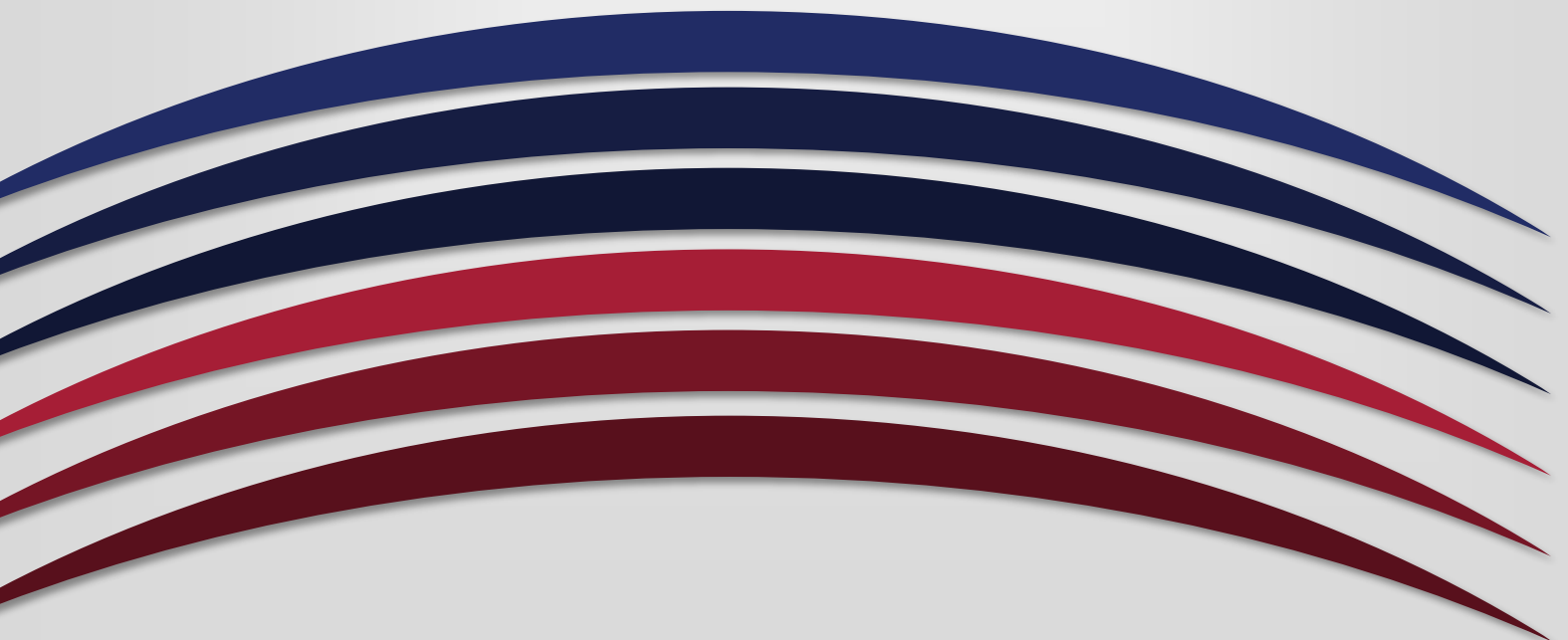## PULASKI TECH

**Assessment Report:
2019-2020
POLS 1310: American National
Government**

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

Type your response here.

CLO 1: Students are prepared for active citizenship and demonstrate an ongoing interest in national and global politics

CLO 2: Students will critique arguments concerning state and federal policy.

CLO 3: Students will demonstrate substantive knowledge of institutions, processes and values that shape politics within and among states and national government.

2. Which CLOs were addressed for this academic year? (2019-2020)

Type your response here.

CLO 1: Students are prepared for active citizenship and demonstrate an ongoing interest in national and global politics

CLO 2: Students will critique arguments concerning state and federal policy.

CLO 3: Students will demonstrate substantive knowledge of institutions, processes and values that shape politics within and among states and national government.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

Type your response here.

CLO 1: Students are prepared for active citizenship and demonstrate an ongoing interest in national and global politics

CLO 2: Students will critique arguments concerning state and federal policy.

CLO 3: Students will demonstrate substantive knowledge of institutions, processes and values that shape politics within and among states and national government.

4. Explain the assessment cycle.

Instructors will collaborate on assignment and grading rubric before the assignment.
After the assignment is graded, instructors will meet to discuss the results of the assignment.
Instructors will conduct a survey and potentially make adjustments to the assignment based on the results of the findings.

5. What are the assessment methods? Are they direct or indirect?

Direct.
Fall 2019: Students will complete an in-person group project and will submit a research paper individually.
Spring 2020: Students will submit an essay based on cumulative knowledge of the course.

6. What are the assessment goal(s)?

75% of students will score a "C" or higher on the assignment.

7. What were the findings for this academic year? (2019-2020)

CLO 1: Students are prepared for active citizenship and demonstrate an ongoing interest in national and global politics

Out of the 183 students assessed in POLS 1310 (American National Government) during the 2019/2020 school year. 75% exceeded expectations or met expectations for the course. Twenty-five percent did not meet that goal.

CLO 2: Students will critique arguments concerning state and federal policy.

Out of the 183 students assessed in POLS 1310 (American National Government) during the 2019/2020 school year. 75% exceeded expectations or met expectations for the course. Twenty-five percent did not meet that goal.

CLO 3: Students will demonstrate substantive knowledge of institutions, processes and values that shape politics within and among states and national government.

Out of the 183 students assessed in POLS 1310 (American National Government) during the 2019/2020 school year. 75% exceeded expectations or met expectations for the course. Twenty-five percent did not meet that goal.

8. What is your analysis of the findings?

Faculty determined that the best course of action was to decrease the points lost with days missed.

Fall 2019: We found that the debate and policy white paper worked overall as a means to assess but it was not conducive to assessing online courses.

Spring 2020: We changed the assignment to an essay that required the students to think critically about what they learned during the semester.

9. What is the action plan for the next academic year? (2020-2021) Explain.

Faculty developed a more informative rubric and will create a video in the future addressing the aforementioned problems. Faculty met and determined that a set of sample essays would help students translate the platforms into tangible knowledge.