



UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020:
PSYC 2320: Developmental
Psychology



1. Name of individual compiling report: Randall Robertson

2. Date of submission: 3 Sep 2020

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the
program

☐ a revision of an old plan

☐ unaltered from
previous year

Course-Level Learning Outcomes-

1. What are the Course-Level Outcomes (CLOs)?

- I. The student will be able to explain, discuss, recognize, and/or apply knowledge of a fundamental understanding of psycho-social, biological, cognitive, and emotional aspects of human development in each of the lifespan: prenatal, infancy and toddlerhood, early childhood, middle childhood, adolescence, early adulthood, middle adulthood, and late adulthood.
- II. The student will demonstrate understanding of major aspects and theories of growth and development.
- III. The student will demonstrate knowledge of scientific research in the field of developmental psychology.

2. Which CLOs were addressed for this academic year? (2019-2020)

- I. The student will be able to explain, discuss, recognize, and/or apply knowledge of a fundamental understanding of psycho-social, biological, cognitive, and emotional aspects of human development in each of the lifespan: prenatal, infancy and toddlerhood, early childhood, middle childhood, adolescence, early adulthood, middle adulthood, and late adulthood.
- II. The student will demonstrate understanding of major aspects and theories of growth and development.
- III. The student will demonstrate knowledge of scientific research in the field of developmental psychology.

All the above include the measurement of:

Issues, Research, Cognitive/Physical, Socioemotional, and Theories

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

- I. The student will be able to explain, discuss, recognize, and/or apply knowledge of a fundamental understanding of psycho-social, biological, cognitive, and emotional aspects of human development in each of the lifespan: prenatal, infancy and toddlerhood, early childhood, middle childhood, adolescence, early adulthood, middle adulthood, and late adulthood.
- II. The student will demonstrate understanding of major aspects and theories of growth and development.
- III. The student will demonstrate knowledge of scientific research in the field of developmental psychology.

4. Explain the assessment cycle.

Students should complete the program within two years of continuous study.

5. What are the assessment methods? Are they direct or indirect?

Students are given a 30 question multiple-choice exam (assessment) as the final exam. The exam was administered via Blackboard.

6. What are the assessment goal(s)?

That students meet or exceed the 75% pass rate on the final assessment.

7. What were the findings for this academic year? (2019-2020)

As a whole, the department mean score on the assessment was 82%, which exceeds the goal of 75% that our department desires.

8. What is your analysis of the findings?

Student success rates are satisfactory, even though the overall percentile was a few points from last year. Contributing factor: Spring 2020 was impacted by the pandemic, causing the school to transition to online learning from March to May.

9. What is the action plan for the next academic year? (2020-2021) Explain.

Will continue with existing assessment, still in pandemic environment. Students are given the options to come to live classes or online.

DRAFT