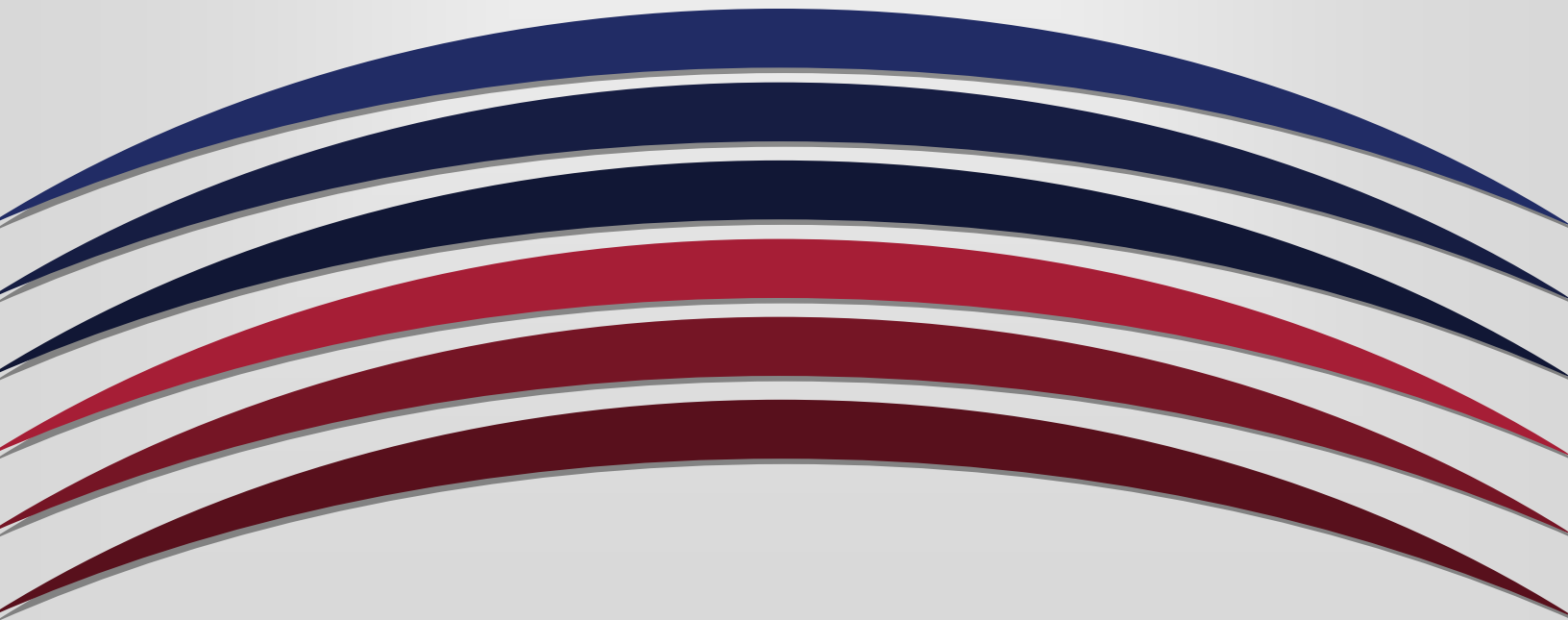


UNIVERSITY OF ARKANSAS
PULASKI TECH

Assessment Report:
2019-2020
SOCI 2333 – Social Problems



Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)?

SOCI 2333 Social Problems is the application of sociological principles to the investigation of major social problems currently faced by societies.

Course-Level Outcomes (CLOs) for SOCI 2333 Social Problems are:

1. Students will be able to identify and describe the relationship between private problems and public issues.
2. Students will demonstrate their ability to describe the major sociological theories of social problems and describe how social problems are socially constructed.
3. Students will be able to demonstrate understanding between myths and facts in relation to social problems through critical thinking and research.

2. Which CLOs were addressed for this academic year? (2019-2020)

During the 2019-2020 academic year, the plan was to assess CLO 2 using a formal process and instrument to be implemented during the spring semester of the 2019-2020 academic year.

3. Which CLOs are being addressed in your assessment plan next academic year? (2020-2021)

CLO 2 will be assessed using a formal process and instrument to be finalized during the fall semester of the 2020-2021 academic year.

4. Explain the assessment cycle.

Academic year 2019-2020 was the first full year of the present assessment cycle. During the fall semester of the 2019-2020 academic year, work was completed on an instrument for assessing CLO 2. Disruption of the semester caused by the coronavirus pandemic resulted in the partial implementation of the pilot assessment. The full process and tool will be implemented during the spring semester of 2021. The 2020-2021 academic year will mark the second year of the present two-year assessment cycle for SOCI 2333.

5. What are the assessment methods? Are they direct or indirect?

The process and tool to assess CLO 2 was initially planned to be implemented as a multi-part class project. The first part of the project required students to identify the sociological theory associated with a described solution to a social problem. The second part of the project was to be a short essay component requiring students to apply a sociological theoretical perspective to a social problem. The assessment plan was revised during the early spring of 2020. The revisions resulted in a short paper in which students would identify a social problem as step one and describe how two of the four sociological perspectives explained the causes of the problem as step two. The assessment project was worth 16.67% of the total grade for the class. This process and tool are direct methods of assessing CLO 2.

6. What are the assessment goal(s)?

The assessment goal for this cycle is to ensure that students demonstrate their ability to describe the major sociological theories of social problems and describe how social problems are socially constructed. Success for this goal will be defined by 75% of students taking SOCI 2333 scoring proficient or advanced on the CLO 2 assessment project.

7. What were the findings for this academic year? (2019-2020)

For the 2019-2020 academic year, 22 students completed SOCI 2333. This class is offered only during the spring of each academic year. Of the 22 students, 18 of 22 or 81.8% completed the pilot assessment project for the class. Applying the pilot rubric for the project, 100% of the students scored proficient or advanced.

8. What is your analysis of the findings?

The results from the pilot implementation make clear that the present rubric needs revision. The present rubric for the project is not challenging. Additional specificity in the rubric to more completely assess the learning outcome with the project is required.

9. What is the action plan for the next academic year? (2020-2021) Explain.

During the 2019-2020 academic year the following actions were completed:

1. Developed the pilot assessment process and associated measurement tool for CLO 2.
2. Piloted the CLO 2 assessment process and measurement tool for SOCI 2333 section offered in spring 2020 semester.
3. Reviewed CLO 2 assessment process and measurement tool results collected for spring 2020 semester.

The following steps will be completed during the 2020-2021 academic year:

1. Make adjustments to the assessment process and tool during the fall 2020 semester, including revision of the tool rubric.
2. Implement the CLO 2 assessment process and measurement tool for SOCI 2333 in spring 2021 semester.
3. Review results and make necessary revisions for academic year 2021-2022.
4. Prepare at least one additional assessment process and measurement tool for CLO 1 or CLO 3 for pilot in spring of 2022.
5. Develop standardized syllabus and assessment tools for SOCI 2333 and produce an electronic "file cabinet" to store materials for adjuncts and new full time faculty.