



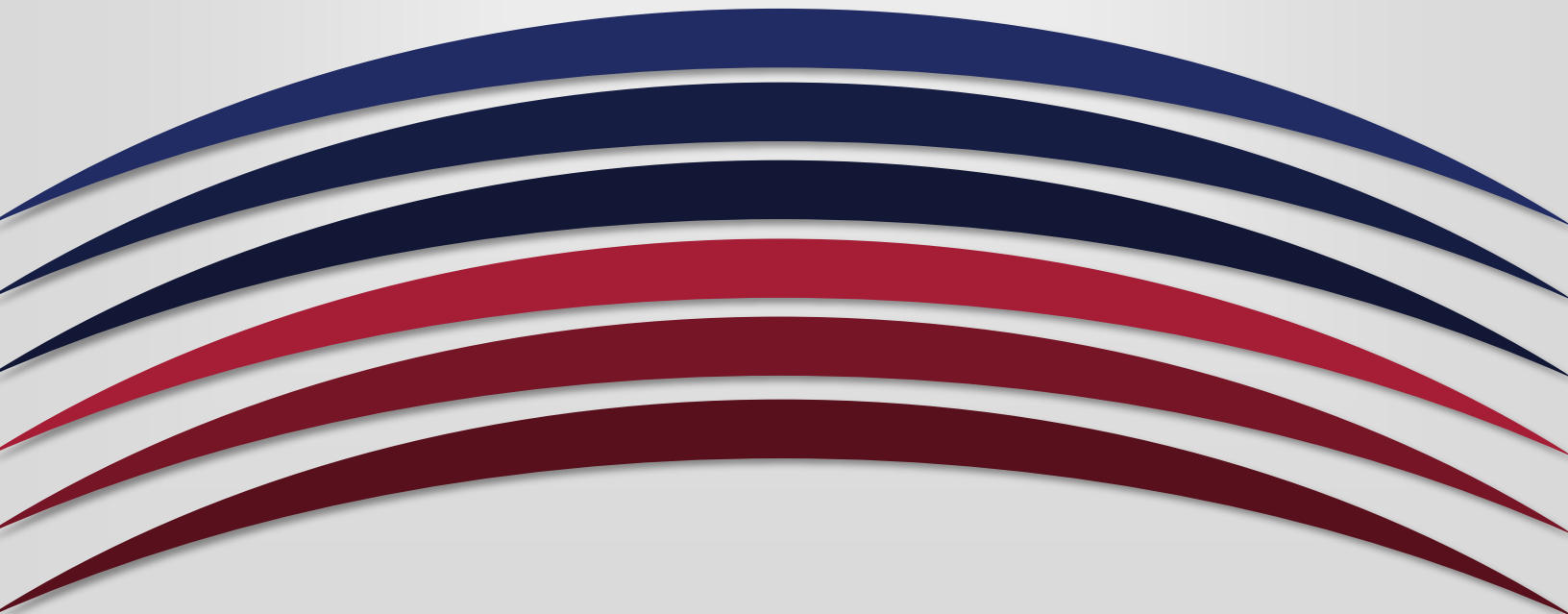
UNIVERSITY OF ARKANSAS  
PULASKI TECH

Assessment Report:

2020-2021:

ACCT 2330

Principles of Accounting II



1. Name of individual compiling report: Robert Coates

2. Date of submission: 11/1/21

3. Is the assessment plan (*Check or highlight one*)

☐ an initial plan for the  
program

☒ a revision of an old plan

☐ unaltered from  
previous year

## Course-Level Learning Outcomes-

### 1. What are the Course-Level Outcomes (CLOs)?

- Differentiate between cost flows systems in manufacturing.
- Analyze and record transactions for cost accounting systems.
- Prepare cost reports.
- Prepare special reports and analyze accounting information.
- Define budgeting and apply the budgeting process.

### 2. Which CLOs were addressed for this academic year? (2020-2021)

All CLO's are assessed each semester, but for reporting purposes, the CLO's we focused on were:

Accounting Equation Emphasis

Applying the double-entry accounting system

Differentiate between cost flows systems in manufacturing Accounting Cycle

Analyze and record transactions for cost accounting systems

Prepare cost reports

Prepare special reports and analyze accounting information

Define budgeting and apply the budgeting process

### 3. Which CLOs are being addressed in your assessment plan next academic year? (2021-2022)

All CLO's are assessed each semester, but for reporting purposes, the CLO's we focused on were:

Accounting Equation Emphasis

Applying the double-entry accounting system

Differentiate between cost flows systems in manufacturing Accounting Cycle

Analyze and record transactions for cost accounting systems

Prepare cost reports

Prepare special reports and analyze accounting information

Define budgeting and apply the budgeting process

### 4. Explain the assessment cycle.

Each CLO is assessed every semester in this principles based course. Moving forward, each CLO will be reported on over the course of a 3-year cycle. This will average out to 3 a year.

### 5. What are the assessment methods? Are they direct or indirect?

The students required to take a mid-term is Financial Analysis Project Chapters 13, 16, and 17 of the textbook homework, class group activity, lectures, and exams are designed to prepare students as a pre-assessment. The mid-term assessment is used to review progress of each student based on learning objectives centered on corporation operations and 10K reports analysis. The final exam is taken from Chapters 13, 16, 17, 19, and 21 is used as a post assessment. - Direct

### 6. What are the assessment goal(s)?

1. Students demonstrate understanding of the material.

**Accounting II – Final Exam**

On-Campus Goal: 70%

Online average Goal: 70%

**Accounting II – Quantitative Analysis and Financial Reasoning Skills**

85% or above on the financial analysis project goal

**7. What were the findings for this academic year? (2020-2021)****Accounting II – Final Exam**

On-Campus score: 75%

Online average score: 70%

**Accounting II – Quantitative Analysis and Financial Reasoning Skills**

95% of the students completing the assessment scored 80% or above on the financial analysis project.

Since we are still in the midst of a Pandemic, students are striving to complete assignments in a timely manner with faculty assistance. Many students are still faced with Covid-19 issues impacting their family.

I will consistently work toward presenting the chapter content in manner students can retain the accounting principles. The faculty will work toward improving assessment tools and instruction to help ensure student success.

**8. What is your analysis of the findings?**

I am pleased with these results. With all the issues from the pandemic, we are constantly working toward improving the student success rates.

**9. What is the action plan for the next academic year? (2021-2022) Explain.**

I will assess the 3 final CLO's for the 3-year cycle in the coming year. I will continue to strive towards improvement in all CLO's and assessment methods.