

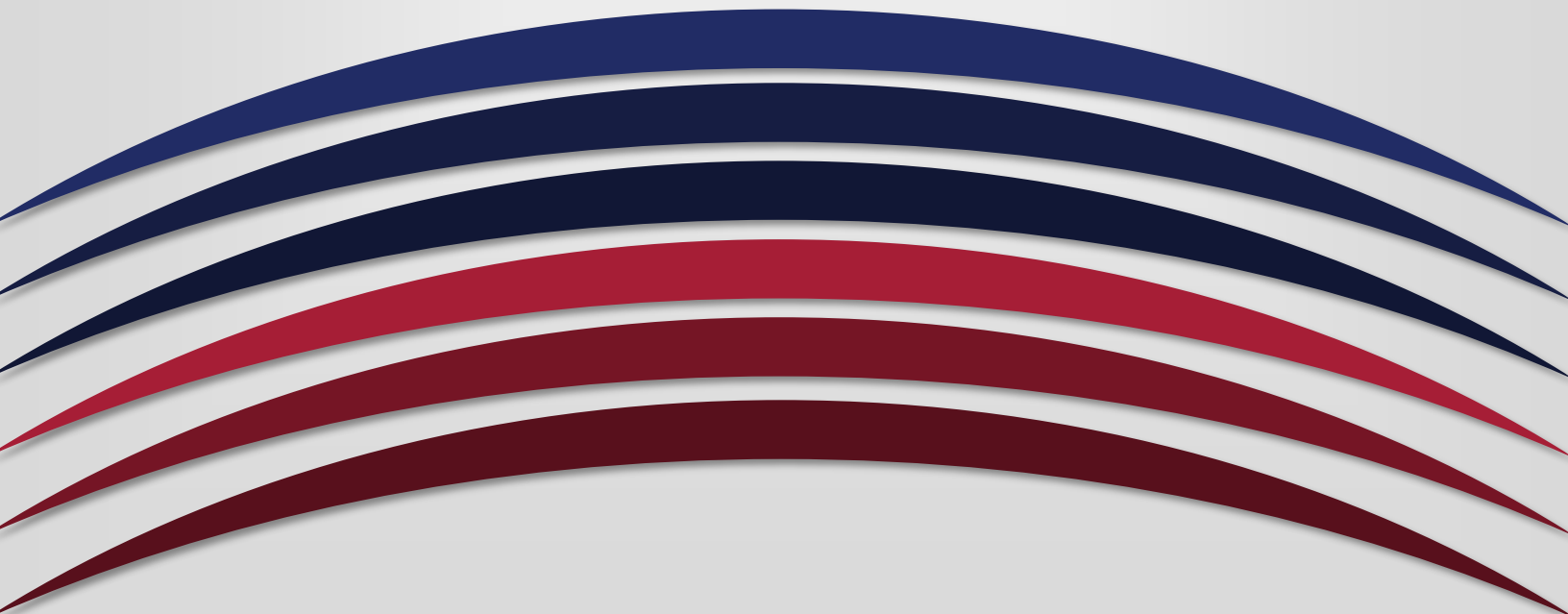
UNIVERSITY OF ARKANSAS  
**PULASKI TECH**

**Course-Level Assessment Report**

**Course: \_\_\_\_\_**

**Academic Year: \_\_\_\_\_**

**Due to Chair/Program Director and Faculty Assessment Chair by  
September 4**



1. Name of course: Basic Drawing/Figure Drawing
2. Name of individual(s) compiling report: Justin Bryant
3. Date of submission: September 10, 2021
4. Academic year: 2020-2021

## Course-Level Learning Outcomes

### 1. What are the Course-Level Outcomes (CLOs)?

1. Students will be able to demonstrate perceptual skills in a variety of drawing media and techniques.
2. Students will be able to discuss the formal and technical qualities of drawings.
3. Students will be able to create a portfolio of drawings that demonstrates discipline and an understanding of line, value, the creation of volume, expressive mark-making, composition and perspective.

### 2. Which CLOs were addressed for the academic year?

Planning for all CLOs were addressed for this academic year.

### 3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

All CLOs are being addressed in our 2020-2021 assessment plan.

### 4. Explain the assessment cycle.

The Planning part of the cycle was completed with a common, student-centered set of CLOs adopted for Drawing, 2D, and 3D courses, agreed upon by the three instructors for those courses. Standards for critique and rubrics were adopted. Implementation will begin Fall 2020.

## 5. What are the assessment methods? Are they direct or indirect?

The assessment methods are direct. Individual projects that address craftsmanship and tool/technique proficiency will still be part of course level assessment to ensure all CLOs are being introduced and reinforced before mastery is expected. Instructors agreed upon a rubric for projects and standards for group critique, but this assessment will not have as much quantitative data due to COVID-19 the number of critiques was limited.

My focus will be geared towards the effectiveness of letting students rework assignments. The effectiveness was examined through my notes and observations taken in their final portfolio. I took note on the amount of students that scored above average by looking at rubric score for technical proficiency.

## 6. What are the assessment goal(s), including benchmarks?

The assessment goal was for 60 percent of students to be proficient at technical skills in their final portfolio.

## 7. What were the findings for the academic year?

11 out of 18 students scored proficient on their final portfolios, which means half students scored higher than a C average on this particular portion of their final portfolio.

## 8. What is your analysis of the findings?

My analysis for these findings concluded that giving students more opportunities to improve on early assignments improves their technical proficiency.

## 9. What is the action plan for the upcoming academic year?

### Explain.

The action plan would be to encourage students to improve on early assignments by reworking drawings. I also will keep a tally of the students that have reworked previous drawings to observe the rate to which the students improved their final portfolio grade.