

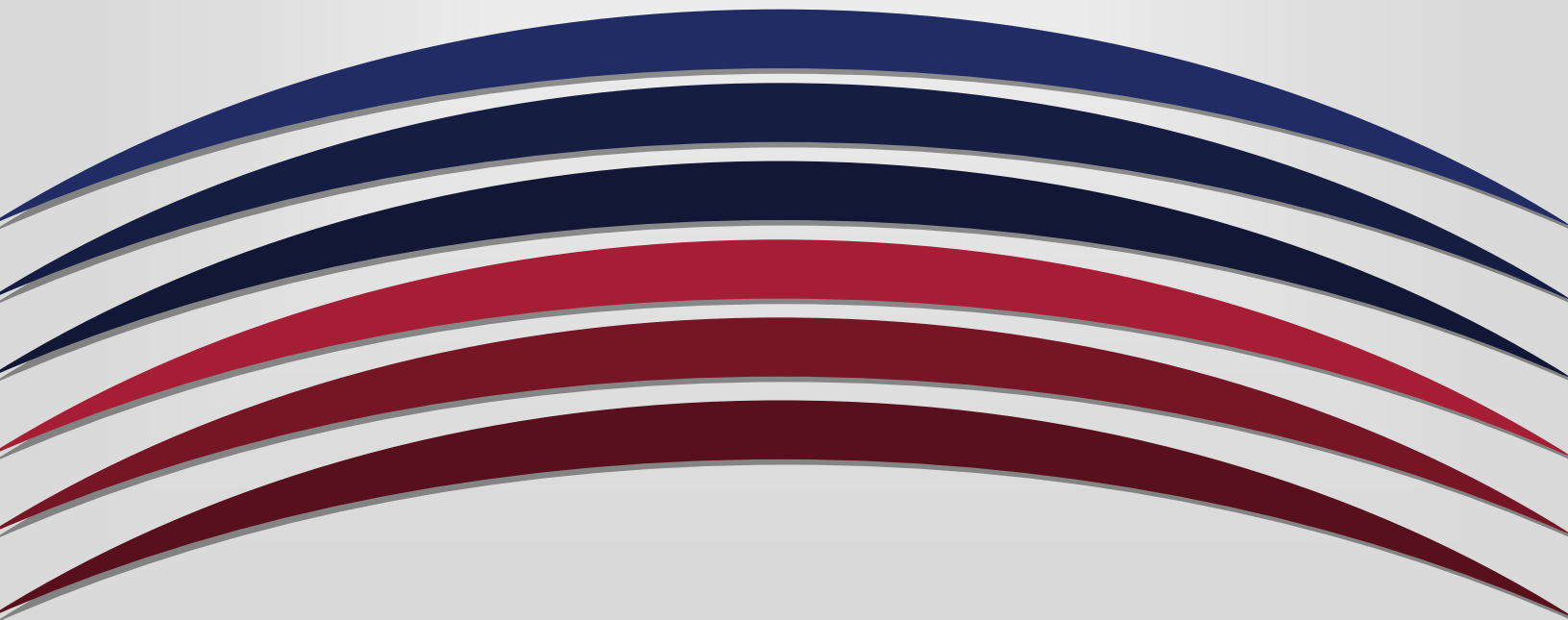
UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report

Course: COSM 1212: Art and Science of Nail Care - 02J - Fall 2021

Academic Year: 2021-2022

**Due to Chair/Program Director and Faculty Assessment Chair by
September 4**



1. Name of course: **COSM 1212: Art and Science of Nail Care - 02J - Fall 2021**
2. Name of individual(s) compiling report: Leslie Beth Jackson
3. Date of submission: 9/14/21
4. Academic year: 2021-2022

Course-Level Learning Outcomes

1. What are the Course-Level Outcomes (CLOs)? - Students will

The student will:

- Learn professional responsibilities of infection control principles and practices.
- Understand properties of the hands and feet.
- Define elements of disease & disorder.
- Understand the basic principles of Manicuring & Pedicuring
- Master the basics of Anatomy.
- Demonstrate the basics Nail extensions.
- Study Nail Building (Forms).
- Demonstrate the proper techniques for Gel/Dip services.
- Create special effects using powder coloring techniques & Art.
- Apply the proper steps to perform a blood exposure procedure.
- With 75% accuracy by the end of the course.

2. Which CLOs were addressed for the academic year?

- Students will identify the necessary components to perform the basic manicure with 75% accuracy by the end of the course.
- Students will demonstrate proper hand and arm massage with 75% accuracy by the end of the course.
- Students will demonstrate blood exposure procedures during a manicure with 75% accuracy by the end of the course.

3. Which CLOs are being addressed in your assessment plan in the upcoming academic year?

- Students will identify the necessary components to perform the tip with over-lay with 75% accuracy by the end of the course.
- Students will demonstrate proper sculpted nail with 75% accuracy by the end of the course.
- -Students will apply the proper steps to perform a blood exposure incident with 75% accuracy by the end of the course.

4. Explain the assessment cycle.

The assessment cycle will consist of the defined and identified learning outcomes in the chart below. The appropriate assessment measures are shown in the rubrics attached below. The results of the assessments will be analyzed. Adjustments or improvements to the course will be made following the results of the learning outcomes assessed.

Course Learning Outcomes	Assessment Results/Conclusion
1. Students will demonstrate the necessary components to perform a tip with over-lay with 75% accuracy by the end of the course.	Supporting Documents Attached Below
2. Students will demonstrate application of a sculptured nail with 75% accuracy by the end of the course.	Supporting Documents Attached Below
3. Students will be able to apply the proper steps to perform blood exposure procedures for a minor cut on their thumb during a client service with 75% accuracy by the end of the course.	Supporting Documents Attached Below

5. What are the assessment methods? Are they direct or indirect?

- Direct assessment - Projects/Products scored with a common rubric
- Direct assessment- Standardized field tests scored with a common rubric
- Direct assessment- Exit exams scored with a common rubric

6. What are the assessment goal(s), including benchmarks?

- Students will be able to demonstrate the proper tip with over-lay as a professional in the field of Nail Technology by the end of the course.
- Students will develop skills to perform complete sculptured nail as a professional in the field of Nail Technology by the end of the course.
- Students will demonstrate steps in properly handling a blood exposure incident for final phase licensure by the end of the course.

7. What were the findings for the academic year?

Data- 2020-2021

ID #	First Name	Last Name	Practical	Written	Course	Date
	Student			82	Manicure	3/12/2021
	Student		95		Manicure	3/23/2021
	Student		86		Manicure	5/4/2021
	Student			79	Cosmetology	10/23/2020
	Student		79		Cosmetology	11/3/2020
	Student		95		Cosmetology	1/6/2021
	Student			92	Cosmetology	12/21/2020
	Student		94		Cosmetology	1/13/2021
	Student			92	Cosmetology	1/8/2021

Student	96	Cosmetology	1/6/2021
Student		96 Cosmetology	12/21/2020
Student	79	Cosmetology	3/9/2021
Student			
Student			
Student		81 Cosmetology	8/25/2020
Student	89	Cosmetology	11/4/2020
Student		94 Cosmetology	11/18/2020
Student	89	Cosmetology	3/9/2021
Student		89 Manicure	12/9/2020
Student	88	Manicure	12/2/2020
Student	97	Manicure	5/7/2021
Student	81	Cosmetology	7/15/2021
Student		86 Cosmetology	7/8/2021
Student		90 Cosmetology	1/13/2021
Student	94	Cosmetology	11/4/2020

Student	90	Cosmetology	5/6/2021
Student	88	Cosmetology	12/9/2020
Student		85 Cosmetology	2/12/2021
Student	87	Manicure	5/19/2021
Student		87 Cosmetology	1/12/2021
Student	94	Cosmetology	1/6/2021
Student		83 Cosmetology	4/16/2021
Student	76	Cosmetology	4/27/2021
Student		53 Cosmetology	3/24/2021
Student	84	Instructor	9/24/2020
Student		81 Instructor	9/16/2020
Student		68 Instructor	9/9/2020
Student		86 Cosmetology	10/12/2020
Student	90	Cosmetology	12/1/2020
Student		82 Esthetician	11/10/2020
Student	99	Esthetician	11/3/2020
Student	91	Cosmetology	1/13/2021
Student		86 Cosmetology	1/21/2021
Student	87	Manicure	5/19/2021
Student			
Student			
Student		93 Cosmetology	7/1/2021
Student	88	Cosmetology	5/19/2021
Student	91	Cosmetology	11/4/2020
Student		91 Cosmetology	11/18/2020

Student	90	Cosmetology	6/10/2021
Student	78	Cosmetology	11/5/2020
Student	85	Cosmetology	9/29/2020
Student		95 Cosmetology	10/21/2020
Student	78	Manicure	4/27/2021

8. What is your analysis of the findings?

The analysis from the findings is that the students need more focus on each individual step of the manicuring process. When teaching the manicuring process, each step will be demonstrated before introducing the manicuring as a whole. Each step is supported by a common rubric. By breaking down each individual step down and making certain that the small things are covered and understood, it will give the students more confidence in the overall process.

9. What is the action plan for the upcoming academic year?

Explain.

The Action plan for the 21-22 year specifically addresses each goal. Each goal will be assessed to determine progress and make adjustments as deemed necessary by the instructor. Each goal will be broken down step by step with an individual demonstration to make it easier for students to execute and manage each task. Each goal listed has a common supporting rubric that will be used in the individual step by step demonstrations that will give each learner not only a rubric to follow but also a visual demo of what each step should look like as a developing professional in the field of Cosmetology.

Supporting Documents Attached Below:



SCORING: TASK PERFORMED CORRECTLY CHECK YES: TASK PERFORMED INCORRECTLY CHECK NO

SUBJECT: MANICURE -1 POINT FOR EACH TASK (30 POINTS POSSIBLE)

BRIEFING: Please listen carefully. If you do not understand any part of these instructions please ask questions.

- a) You are to set-up your work area for a manicure service.
- b) You are to remove the polish from your model's nails.
- c) You are required to manicure the nails of one hand which includes performing a hand & arm massage.
- d) Do you have any questions?

APPLICANT NUMBERS (1 point possible for each question)									
Removing Old Polish					Y	Y	Y	Y	N
1 Did the candidate use proper technique in removing polish									
2 Did the candidate remove all traces of the old polish									

APPLICANT NUMBERS (1 point possible for each question)									
Technique in Filing (either metal file or emery board)					Y	Y	Y	Y	N
3 Did the candidate properly hold the fingers while filing									
4 Did the candidate properly hold implements while shaping the nails									
5 Did the candidate use smooth & even strokes while shaping the nails									
6 Did the candidate file the nails from the corner to the center									

APPLICANT NUMBERS (1 point possible for each question)									
Softening and Loosening Cuticles					Y	Y	Y	Y	N
7 Did the candidate use antibacterial soap in finger bowl and soak each finger in solution									
8 Did the candidate use proper strokes in brushing the nails									
9 Did the candidate properly dry the hand after brushing									
10 Did the candidate properly apply cuticle remover									
11 Did the candidate properly hold the cuticle pusher and use circular movements while loosening cuticles									

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SCORING: TASK PERFORMED CORRECTLY CHECK YES: TASK PERFORMED INCORRECTLY CHECK NO

SUBJECT: SCULPTURED NAIL - 1 POINT FOR EACH TASK (24 POINTS POSSIBLE)

BRIEFING: Please listen carefully. If you do not understand any part of these instructions please ask question

- a) You will demonstrate a sculptured nail
- b) You will sculpt a nail on (examiner will pick one finger)
- d) Are there any questions? You may begin.

APPLICANT NUMBERS (1 point possible for each question)

Application of Sculptured Nail	Y	Y	Y	Y		N	N	N	N
1 Did candidate properly cleanse the nails									
2 Did candidate follow proper procedures for loosening the cuticles									
3 Did candidate lightly buff the nails with a medium/fine abrasive									
4 Did candidate remove filings									
5 Did candidate apply nail antiseptic to the nails									
6 Did candidate use disposable nail forms									
7 Did candidate properly position nail forms on nails									
8 Did nail forms fit snugly under the free edge of nails									
9 Did candidate follow proper procedures for applying primer									
10 Did candidate allow primer to dry to a chalky white									
11 Did candidate properly prepare acrylic liquid and powder									
12 Did candidate properly dip brush into acrylic liquid									
13 Did candidate form acrylic ball large enough for shaping the entire free edge extension for each nail									
14 Did candidate place acrylic ball on the nail form where the free edge joins the nail form									
15 Did candidate use proper technique to apply acrylic to the natural nails									
16 Did candidate keep the acrylic off the sides of the fingers and the cuticles									
17 Did candidate allow the nail to thoroughly dry before removing the nail form									
18 Did candidate properly remove nail form									
19 Did candidate use proper abrasive to shape the nails									
20 Did candidate buff the nails until smooth									
21 Did the finished nails appear natural (thin, smooth, contoured)									
22 Was the finger and surrounding cuticles free of sculpting product									
23 Did the candidate follow proper sanitary procedures throughout phase									
24 Did the candidate dispose of all waste material properly									

FOR SCHOOL USE ONLY:

APPLICANT NUMBERS

TOTAL TASKS PERFORMED CORRECTLY/INCORRECTLY --	24								
POINTS POSSIBLE FOR EACH TASK --	1	1	1	1	1	1	1	1	1
MULTIPLY TOTAL TASKS TIMES POINTS POSSIBLE --	24								

(Sculptured Nail Phase)



SCORING: TASK PERFORMED CORRECTLY CHECK YES: TASK PERFORMED INCORRECTLY CHECK NO

SUBJECT: APPLICATION OF NAIL TIPS -1 POINT FOR EACH TASK (16 POINTS POSSIBLE)

BRIEFING: Please listen carefully. If you do not understand any part of these instructions please ask questions.

- You will demonstrate nail tip application
- You will apply and finish a nail tip on (examiner will pick one finger)
- Are there any questions? You may begin.

APPLICANT NUMBERS (1 point possible for each question)																			
<u>Application of Nail Tip</u>						Y	Y	Y	Y		N	N	N	N					
1 Did the candidate properly cleanse the nail																			
2 Did the candidate gently push the cuticles back before starting nail tip application																			
3 Did the candidate lightly buff the nail with a medium/fine abrasive																			
4 Did the candidate apply nail antiseptic to the nails																			
5 Did the candidate properly apply adhesive to the nail plate or to the well of the tip																			
6 Did the candidate slide tip on fingers at a 45 degree angle																			
7 Did the candidate apply a bead of adhesive at the seam of the nail tip																			
8 Did the candidate properly clip the nail tip																			
9 Did the candidate hold the file flat on the nails at all times while blending the tip into the natural nail																			
10 Did the candidate properly apply the acrylic over the nail plate and tip																			
11 Did the candidate properly shape and refine the nail																			
12 Did candidate buff the nails until the entire surface of the nail was smooth																			
13 Did the nail tip conform to the shape of the finger																			
14 Was the finished nail smooth and blended																			
15 Was the finger and surrounding cuticles free of adhesive																			
16 Did the candidate follow proper sanitary procedures throughout phase and dispose of all waste material properly																			
FOR SCHOOL USE ONLY:																			
APPLICANT NUMBERS																			
TOTAL TASKS PERFORMED CORRECTLY/INCORRECTLY --						16													
POINTS POSSIBLE FOR EACH TASK --						1	1	1	1	1	1	1	1	1	1	1	1	1	1
MULTIPLY TOTAL TASKS TIMES POINTS POSSIBLE --						16													
(Nail Tip Phase)																			



SUBJECT: BLOOD EXPOSURE DEMONSTRATION - 1 POINT FOR EACH TASK (5 POSSIBLE)

BRIEFING: Please listen carefully. If you do not understand any part of these instructions please ask questions.

- You are to demonstrate the blood exposure procedure.
- You will imagine the following scenario: You have sustained a minor cut to your thumb during a procedure. Your work area has not been contaminated and the client was protected. You will demonstrate the proper blood disposal procedure.
- Are there any questions? You may begin.

Your work area has not been contaminated and the client was protected. You will demonstrate the proper blood exposure procedure.

c) Are there any questions? You may begin.

APPLICANT NUMBERS (1 point possible for each question)									
BLOOD EXPOSURE									
1	First aid kit is present and properly labeled								
2	Did the candidate remove materials from kit before treating affected area								
3	Did the candidate treat affected area with antiseptic								
4	Did the candidate cover the affected area with bandage and glove or finger guard placed on treated area								
5	Did the candidate follow proper sanitary procedures throughout phase and properly dispose of all waste materials								
FOR SCHOOL USE ONLY: APPLICANT NUMBERS									
TOTAL TASKS PERFORMED CORRECTLY/INCORRECTLY --		5							
POINTS POSSIBLE FOR EACH TASK --		1		1		1		1	
MULTIPLY TOTAL TASKS TIMES POINTS POSSIBLE --		5							
(Blood Exposure)									