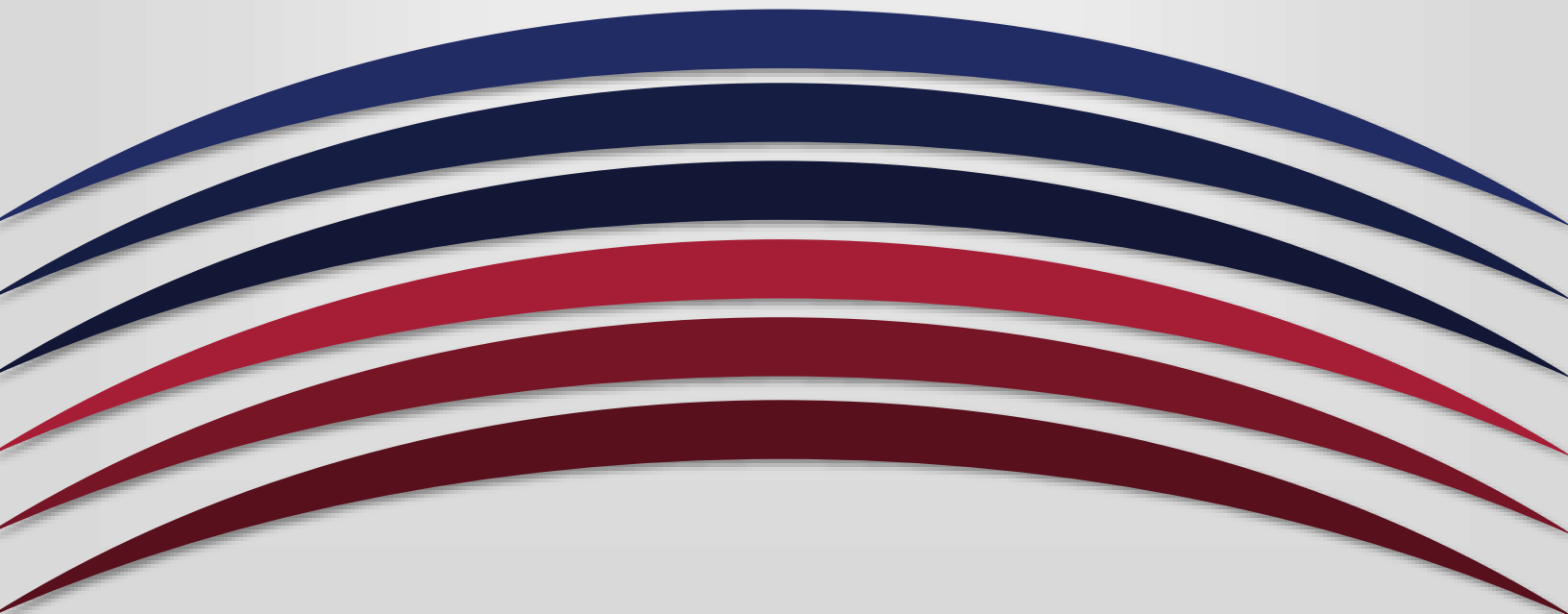# UNIVERSITY OF ARKANSAS
PULASKI TECH

Course-Level Assessment Report
Course: _CUL 1350_____
Academic Year: _Spring 2021_____

Due to Chair/Program Director and Faculty Assessment Chair by September 4

1. Name of course: *Introduction to Food Science*

2. Name of individual(s) compiling report: *Mandie Smith*

3. Date of submission: *5/13/2021*

4. Academic year: *Spring 2021*

Course-Level Learning Outcomes

1. ## What are the Course-Level Outcomes (CLOs)?
   Preform basic math functions.

2. ## Which CLOs were addressed for the academic year?
   Preform basic math functions.

3. ## Which CLOs are being addressed in your assessment plan in the upcoming academic year?
   Preform basic math functions.

4. ## Explain the assessment cycle.
   As the instructor, I teach the students. Then, I open the quiz in Blackboard. The student takes the quiz. After that, I grade the quiz. If the student wants to discuss the quiz, I am always willing to discuss and continue teaching the learning objectives.

5. ## What are the assessment methods? Are they direct or indirect?
   Quiz in Blackboard over liquid/dry measurement equivalents.
   Direct assessment method.

6. ## What are the assessment goal(s), including benchmarks?
   70%

7. ## What were the findings for the academic year?
   81.4% was the average score

8. What is your analysis of the findings?

One student did not complete the quiz.
Three students made a 90% on the quiz.
Three students made a 100% on the quiz.

9. What is the action plan for the upcoming academic year? Explain.

Continue to teach culinary math in the Intro to Food Science course.